

R2414 – At Risk Students (M)

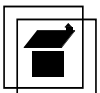
A. Assessment

1. Each student will be assessed, upon entrance into the educational system and annually thereafter, to identify students who do not meet minimum state and local standards for proficiency in the basic skills of communication and computation. Students so identified will be provided with an individual comprehensive assessment. This regulation does not apply to an disabled student whose Individualized Educational Program (IEP) specifically exempts him/her from the district's assessment program.
2. Proficiency levels will be assessed by the administration of evaluative instruments developed and issued by the New Jersey Department of Education at the state mandated grade levels. The assessment records of a student who transfers to this district will be obtained, and assessment records of students who transfer from this district will be forwarded to the school in which the student enrolls.
3. School district personnel will use a variety of tests and/or assessments to determine if a student should be categorized as at risk of not meeting the proficiencies of the New Jersey Student Learning Standards.
4. Information regarding the district's assessment program, along with interpretive materials, will be released to the public as required by rules of the State Board of Education.

B. Basic Skills Improvement Program

The Basic Skills Improvement Program to be prepared and recommended to the Board for submission to the County Superintendent will provide for:

1. The enrollment in preventive and remedial programs shall be required for students at risk who do not meet locally established New Jersey Student Learning Standards Assessments; and state



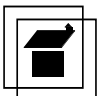
REGULATION

MILLBURN TOWNSHIP BOARD OF EDUCATION

R2000 - Program
R2414/Page 2 of 3

approved standards of proficiency or who do not meet state minimum levels of proficiency in tested areas of the curriculum;

2. The screening of students, within one month of enrollment, to determine whether they should be enrolled in preventive and remedial programs;
 3. Supplemental instructional and related activities and services responsive to identified deficiencies and designed to meet the academic, social, economic, and environmental needs of students;
 4. Continuing communication between teaching staff members and the parent(s) or legal guardian(s) of students receiving at risk education;
 5. Evaluation of the progress of students toward proficiency in basic skills meeting the New Jersey Student Learning Standards;
 6. Evaluation of the effectiveness of the district at risk program, in terms of student gains and other relevant factors; and
 7. A detailed budget for the administration, personnel, supplies, equipment, training of staff, and health and community services required for the at risk program;
- C. ISIP
1. A student who has completed three academic years beyond kindergarten and performs below state minimum levels of proficiency will be provided with an Individual Student Improvement Plan (ISIP). The ISIP will be developed and implemented by the Director of Federal and State Programs, and the classroom teacher will be responsible for monitoring its development, implementation, and evaluation.
 2. Both the student and the student's parent(s) or legal guardian(s) will be notified of the student's need for at risk education, and the content of the student's ISIP. Notification will be made in writing in



REGULATION

MILLBURN TOWNSHIP BOARD OF EDUCATION

R2000 - Program
R2414/Page 3 of 3

the language or mode of communication that is understood by the student and the parent(s) or legal guardian(s);

3. Ongoing communication shall take place among the regular classroom teacher and the parent(s) or guardian(s) of the student, for whom the ISIP has been developed and those individuals responsible for providing the basic skills services described in the ISIP.
4. Continuing communication between teaching staff members and the parent(s) or legal guardian(s) of students receiving at risk education;
5. Evaluation and remediation of students who demonstrate deficiencies at the end of the eleventh grade and during the twelfth grade will be conducted in accordance with Policy No. 5460 on High School Graduation;
6. Programs and services may be offered during the regular school day, beyond the school day or in the summer; and
7. The Board shall provide training for the staff necessary to implement the programs and services for students at risk.

Issued: 1 July 2006

Revised and re-issued: April 2017

