

Dardanelle High School  
School Improvement Plan

**2018-2019**

Board approved on March 12, 2018

<p><b>Current Mission and Vision:</b></p> <p>It is the mission of Dardanelle High School to empower its students with the skills they need in their changing world.</p>	
<p><b>Needs Assessment Data:</b></p> <p>2017 needs assessment for Dardanelle High School is of concern. ASPIRE results are mixed. Compared to the nation, DHS is higher in English and writing but significantly lower in reading. In Science, DHS is significantly higher than the nation, but significantly lower in math than the nation. Thus, ASPIRE performance is mixed and of some significant concern.</p> <p>ACT performance is good, and better than the state in all areas. However, for the first time in eight years, DHS failed to beat the national composite average (by .6). We note the first time inclusion of all 11<sup>th</sup> graders who were tested at state expense and, thus, in significant number.</p> <p>AP scores are the highest in the decade except in American History where they are significantly low.</p>	
<p><b>Goal 1:</b></p> <p>Improvement of English Language Arts performance with emphasis on reading improvement</p>	<p><b>Actions and Timeline:</b></p> <ol style="list-style-type: none"> <li>1. Increase reading in non-fiction area with assessment of position papers and critical analysis. In all reading, aim for levels of difficulty as high as New York Times editorial pieces. (May 2019)</li> <li>2. Increase level of instruction by familiarity with and study of the methods of posing questions and depth of knowledge of the questions on ASPIRE, ACT, and AP. (May 2019)</li> </ol>
<p><b>Goal 2:</b></p> <p>Improvement of performance in math.</p>	<p><b>Actions and Timeline:</b></p> <ol style="list-style-type: none"> <li>1. Use three interim tests from ASPIRE, ACT materials. Teachers will use immediate feedback to reteach and administer teacher assessment over at least a four-day period. (May 2018)</li> </ol>

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|  | <ol style="list-style-type: none"><li>2. Increase the level of instruction and the level of questions asked to reflect demands for depth of knowledge higher than regurgitation and memorized materials. (May 2018)</li></ol> |
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District Support Needed:

1. Curriculum coordinators and coaches will provide technical assistance and materials needed to give interim tests.
2. District will allow and encourage teacher professional development needed to improve posing of questions and increasing depth of knowledge.
3. District must continue to support and improve technology infrastructure and continue to help teachers to use technology more efficiently to accomplish their curricular goals.