

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS
(SCHOOL LEVEL, FORM T-TYPES)
SCHEDULE OF ACTIVITIES FOR THE SIX TYPES OF INVOLVEMENT

The One-Year Action Plan for Partnerships includes activities that are *presently* conducted at the school and *new activities* that will be implemented this year to strengthen the six types of involvement. For each type, outline the activities, dates, responsibilities, expected results and measures, and needed resources.

School: Port Barre High School	School Year: 2017-2018
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TYPE 1 - PARENTING: Assist families in understanding child and adolescent development and in setting home conditions that support children as students. Also, assist schools in understanding family backgrounds, cultures and goals.

Type 1 Chair or Co-Chairs: Ms. Olivier & Ms. Fontenot

Which school improvement goals will be addressed by strengthening Type 1- Parenting activities?
 All goals both behavioral (PBIS) and academic.

TYPE 1 ACTIVITIES (2 or more, continuing or new)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	EXPECTED RESULTS? How will results be measured?
Parent Needs assessment			Create and copy survey	Ms. Olivier	Team will look over needs
Parenting Workshops			Using the data from the survey; find speakers, notify parents, and run workshops	Ms. Fontenot	Parent Survey

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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TYPE 2 – COMMUNICATING: Communicate with families about school programs and student progress using school-to-home and home-to-school communications. Create two-way channels so that families can easily contact teachers and administrators.

Type 2 Chair or Co-Chairs: Ms. Foster, Ms. M.H. Fontenot

Which major school goals will be addressed by improving Type 2 – Communicating activities?
 Improve student scores on math assessments.

TYPE 2 ACTIVITIES (2 or more, continuing or new)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	EXPECTED RESULTS? How will results be measured?
Muffins and Math with Mom			Prepare activities, purchase materials, muffins and juice.	Ms. Foster	parent survey
Data and Donuts with Dad			Prepare materials, purchase materials, donuts and juice.	Ms. Fontenot	parent survey
Newsletter			prepare articles with student input	Ms. Witt	parent survey

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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TYPE 3 – VOLUNTEERING: Improve recruitment, training, activities, and schedules to involve families as volunteers and audiences at the school or in other locations to support students and the school’s programs.

Type 3 - Volunteering Chair or Co-Chairs: Ms. Foster & Ms. Roberts

Which major school goals will be addressed by improving Type 3 - Volunteering activities?

Increase math and ELA assessment scores

TYPE 3 ACTIVITIES (2 or more, continuing or new)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	EXPECTED RESULTS? How will results be measured?
Around the world ELA and Social Studies Event			Plan centers, purchase supplies, create passports, inform parents	Ms. Roberts	survey
CSI Math and Science event			Plan centers, purchase supplies, inform parents	Ms. Foster	survey
PBIS Days			Plan incentives and create a schedule	Ms. Theriot & Ms. Doucet	student survey
Port Barre Debate Day			locate community partners, pick teams and assign topics	Ms. Roberts	student survey

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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TYPE 4 – LEARNING AT HOME: Involve families with their children in academic learning activities at home including homework, goal setting, course and program choices, postsecondary education plans, and other curriculum-related activities and decisions.

Type 4 Chair or Co-Chairs: Ms. Foster & Ms. M.H. Fontenot

Which major school goals will be addressed by improving Type 4 – Learning at Home activities?

Increase math assessment scores

TYPE 4 ACTIVITIES (2 or more, continuing or new)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	EXPECTED RESULTS? How will results be measured?
Learning links provided in newsletters			Learning links will be added to the school newsletter	Ms. Foster & Ms. Fontenot	parent survey
CSI and around the World event			Plan activities, notify parents	Ms. Roberts & Ms. Foster	parent survey

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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TYPE 5 – DECISION MAKING: Include families as participants in school decisions and advocacy activities through PTA/PTO, committees, councils, and other parent organizations. Assist family representatives to obtain information from and give information to those they represent.

Type 5 Chair or Co-Chairs: Ms. Olivier

Which major school goals will be addressed by improving Type 1- Parenting activities?

Increase parent involvement

TYPE 5 ACTIVITIES (2 or more, continuing or new)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	EXPECTED RESULTS? How will results be measured?
Parent Survey			create and copy survey	Ms. Olivier	survey results
Parent Action Team and PTO			Create an action team and begin regular PTO meetings	Ms. Olivier	parent survey

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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TYPE 6 - PARENTING: Coordinate the resources of community businesses, agencies, cultural, civic, and other organizations to strengthen school programs, family practices, and student learning and development. Enable students, staff, and families to contribute service and projects to the community.

Ms. Abshire & Ms. M.H. Fontenot

Type 6 Chair or Co-Chairs: _____

Which major school goals will be addressed by improving Type 1- Parenting activities?

Increase parent involvement this is also inline with the Port Barre High School mission and vision.

TYPE 6 ACTIVITIES (2 or more, continuing or new)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	EXPECTED RESULTS? How will results be measured?
Parenting workshop			look at needs assessment, find speakers and notify parents	Ms. M.H. Fontenot	survey
School counselor college days (FASFA assistance, etc)			Set up meetings, inform parents	Ms. Hebert, Ms. Alston	survey

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.