

2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Matt Burke, Director Performing and Visual Arts				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Participation in UIL sponsored activities/competitions (choir, art, etc.)	UIL Database	Exemplary	No participation	One eligible program participation	Multiple group participation	All eligible campus programs have representation in participation	UIL Music/Drama, VASE activities, Texas Music Educators Association, Texas Art Educators Association, Texas Dance Educators Association activities and contests
Field trips to museums, community theaters, opera, symphony, art, etc.	Fine Arts Calendar/campus calendar	Exemplary	>2 events	2 events	3 events	4 events	Houston Symphony Elementary Outreach Concerts, Houston Arts Partners Community Outreach
Student art exhibits on or off campus	Fine Arts Campus/Calendar/Program	Exemplary	No opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays, Kemah Art Walk
Student participation in community based fine arts programs	Community publications/communications	Exemplary	> 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Sylvan Beach Days

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Fine Arts

Music and Visual Arts Instructional time	eSchool/ Master schedule	Exemplary	>45 minutes per week	45 minutes per week per program	90 minutes per week per program	<180 minutes per week per program	Class times during the instructional day
Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Exemplary	>20% of students enrolled in Fine Arts	40% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	70% of students enrolled in Fine Arts	Program rosters of band, choir, orchestra, dance, theatre, visual art at the secondary level.

Program Total = 30	Unacceptable	0-5
	Acceptable	6-15
	Recognized	16-27
	Exemplary	28-30

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Ashley Stewart, PE Department Head				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Exemplary	The High School does not meet USDA guidelines	100% of High School meals from cafeteria follows USDA guidelines.	100% of High School vending machines follow USDA guidelines.	High School receives the Healthier US Challenge Award	High School will work towards starting the CATCH program.
Blood Borne Pathogens	Compliance with state law requirements	Exemplary	No training offered for High School staff	LPHS provides the staff with a hands on training course and 50% of teachers are certified.	LPHS provides the staff with a hands on training course and 75% of teachers are certified.	LPHS provides the staff with a hands on training course and 100% of teachers are certified.	

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Wellness and Physical Education

Participation and results on Fitnessgram	FitnessGram was adopted by the Presidential Youth Fitness Program in 2012 and is used in schools nationwide. It serves as a student-centered assessment, reporting, and educational tool used to promote health, fitness and activity in children.	Exemplary	The High School campus does not have any Fitness Gram testing and recording data for the state of Texas.	LPHS in only testing students that in Physical Education classes.	80% of students invovled in Physicl Education and Athletic classes are tested each year. Data is recorded and sent to the state.	100% of students invovled in Physicl Education and Athletic classes are tested each year. Data is recorded and sent to the state.	
Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of LPHS students are in compliance with state immunization Law.	98% of LPHS students are in compliance with state immunization Laws.	98% of LPHS have information on district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple oppourtinites to receive free vaccinations from on site and district sponsored immunization clincs

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Wellness and Physical Education

Staff Unlicensed diabetic Care Assistants (UDCA) training	HB 984	Exemplary	LPHS does not have UDCAS with their diabetic students.	LPHS has at least 1 trained UDCA for their diabetic students.	LPHS has 2 or more trained UDCA UIL sponsors and secondary coaches on site.	Every classroom with a diabetic student at LPHS has a mobile diabetic emergency response pack. and an UDCA trained coach at every campus that offers athletics.	The High School has a trained UDCA UIL sponsor from every fine Arts discipline.
Staff Wellness Promotion	A component of the SHAC	Recognized	No LPHS staff wellness opportunities held during the school year.	LPHS Staff strongly encourage to attend Wellness Fair held annually.	LPHS provides at least one of their own staff wellness promotions (biggest loser, salad club, walking club, etc.)	LPHS has at least 75% of staff participating in at least 1 of the Wellness Promotions offered through LPISD & LPHS.	
Provide Quality PE instruction	TExET lists the principles and knowledge needed by a qualified physical education teacher	Exemplary	No PE certified teachers	All LPHS teachers are rated as highly qualified or are certified in PE.	LPHS offers numerous PE classes to promote physical fitness. PE Aerobic Activities. PE Individual Sports, PE Foundations, PE Dance	LPHS provides an adaptive PE program with a variety of activities. 100% of PE teachers are certified in physical education.	The HS has many different clubs and activities being offered for students to engage in to increase the fitness levels. Ultimate Frisbe, Dance, Weight room, and Cross Fit.

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Wellness and Physical Education

School Counseling	Board policy	Exemplary	LPHS has counselors that meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling.	Counselors are accessible during the school day to provide support on bullying, career awareness, dating violence and drop out prevention.	LPHS has Communities in Schools and Community Youth Service on site to augment counseling services.	CIS & Community Youth Service promotes at least 1 service project during the year (backpacks with school supplies, clothing drive, christmas angels etc).	Currently using " Why Try" to prevent students from dropping out, using XAP to support career awareness and class scheduling.
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Program Total = 38

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Todd Schoppe, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTA/PTO/Booster Club/Parent Volunteer Programs	Campus records; meeting minutes and agendas; organizational activities; Project Graduation	Exemplary	Less than 5 BC/PVP's represented	5-7 BC/PVP's represented	8-10 BC/PVP's represented	11-15 BC/PVP's represented	In the process of forming Academic Booster Club.
Back to school orientations	Campus calendars; Freshman First Day (Orientation); attendance percentage; attendance records	Exemplary	Less than 70% Student attendance	70-75% Student attendance	75-80% Student attendance	80-100% Student attendance	Currently at 82% student attendance. Working towards 100% student attendance.
Community Interactive Programs	Campus calendars; Veterans Day Assembly, fine arts production, fine arts concerts (band, orchestra and choir), athletic events, career fair, List of all community interactive programs at LPHS.	Exemplary	Less than 5 CIP's	5-10 CIP's	11-15 CIP's	16-25 CIP's	We have well over 30 Community Interactive Programs listed at LPHS.

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Community and Parental Involvement

<p>Student exhibits (on or off campus) and performances</p>	<p>Rodeo Art Exhibit, spring art exhibit, rodeo welding projects, rodeo livestock exhibits, La Porte FFA Auction, GT Showcase, Education Celebration, band concerts, orchestra concerts, choir concerts, one act play, musical, PE dance recital, Chato Dance Recital, UIL, sporting events.</p>	<p>Exemplary</p>	<p>Less than 5 Student exhibits and or performances</p>	<p>5-10 Student exhibits and or performances</p>	<p>11-15 Student exhibits and or performances</p>	<p>16-25 Student exhibits and or performances</p>	<p>Again we have well over 30 student exhibits or performance opportunities.</p>
<p>Community service projects</p>	<p>Campus records; blood drives, PALS, Child Guidance class, CIS canned food drives, student councils, toy drives, GT, AVID projects, Haunted High School, Custodial Thanksgiving baskets, Thanksgiving Luncheon at retirement home.</p>	<p>Exemplary</p>	<p>< 10 CSP's</p>	<p>10-20 CSP's</p>	<p>21-31 CSP's</p>	<p>32-42 CSP's</p>	<p>Our goal is to maintain the well over 80 Community Service Projects we currently are participating in.</p>

2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings

Community and Parental Involvement

Communication with parents/community	Campus records; parent portal, Eschool home access, school messenger, campus website, teacher websites, teacher email, campus newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings
Educational Foundation	Support for innovative teacher grants	Exemplary	< 2 teacher grants awarded	2-5 teacher grants awarded	6-10 teacher grants awarded	10-15 teacher grants awarded	Our goal each year is to apply for as many grants as possible. We would like to be awarded 8 grants each year. In 2016 we were awarded 13 grants to support innovative teaching.

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Community and Parental Involvement**

Community/Industry partners in education	Mentor programs, Workforce Intern programs, Adopt-A-School Internship program, job-related demonstrations, career fairs, communities in schools, DEIC	Recognized	< 2 Community/Industry Partner Programs	2-4 Community/Industry Partner Programs	5-7 Community/Industry Partner Programs	8-10 Community/Industry Partner Programs	We have two more Intern Programs we have been organizing this year that will go in to play next year.
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Program Total = 38	Unacceptable	0-7
	Acceptable	8-21
	Recognized	22-36
	Exemplary	37-40

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Debbie Seibert, Coordinator of CTE				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Dual Credit opportunities available, dual credit course completions, etc.	CTE dual credit course availability & participation	Exemplary	<=0 Dual Credit Opportunities	<=2 Dual Credit Opportunities	<=4 Dual Credit Opportunities	>5 Dual Credit Opportunities	Linking dual credit courses with HB5 endorsements
ROTC availability and participation	JROTC annual inspection report	Exemplary	Unsatisfactory Support	Satisfactory School Support	Outstanding School Support	Distinguished School Support Rating	JROTC earned maximum available points (2000) in recent annual inspection
Industry Partner Tours/Shadowing Opportunities	Professional development for career education	Exemplary	1 Tour/Job Shadowing opportunity	2 Tours/Job Shadowing opportunities	3 Tours/Job Shadowing opportunities	4 Tours/Job Shadowing opportunities	Scheduled visits with industry partners for CTE teachers & counselors
Mock interview session(s) for CTE seniors with industry partners prior to graduation	Resume, application, and interview process	Exemplary	1 session	2 sessions	3 sessions	4 or more sessions	Spring sessions prior to graduation with trips to industry partners
Certification opportunities in CTE program areas	LPHS Course Catalog: Microsoft Office, ServeSafe, Med. Billing, OSHA, ASE, NCCER, Floral Design, Cosmetology	Exemplary	<4 Certifications	4 to 5 Certifications	6 to 7 Certifications	8 to 10 Certifications	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

Membership with Workforce Development Partner Organizations	Chamber of Commerce, CAC, HC Econ. Alliance, PoH Authority, BAHEP, CMEF, SJC Maritime,	Exemplary	<2 Partnerships with Workforce Organizations	2 to 3 Partnerships with Workforce Organizations	4 to 5 Partnerships with Workforce Organizations	>6 Partnerships with Workforce Organizations	
Program offerings for students related to workforce readiness	Numbers of craft skills CTE courses: Welding, AutoTech, Auto Collision, Ag Welding/Power, Ag Facilities, Med. Billing, Culinary, Construction Mgmt, CAD, Audio-Video, MS Office, Floral Design, Cosmetology, JROTC, Maritime	Exemplary	<6 Program offerings for students	6 to 7 Program offerings for students	8 to 9 Program offerings for students	>10 Program offerings for students	
College and Career Readiness Fair	Number of business partners and colleges participating	Exemplary	< 20 participants	20-29 participants	30-39 participants	>40 participants	
Access to HB 5 trained counselors in grades 7-12	Percent of students having access to trained career counselors	Exemplary	<70 % Access to HB 5 trained counselors	70 -79% Access to HB 5 trained counselors	80 - 89% Access to HB 5 trained counselors	90 - 100% Access to HB 5 trained counselors	
Percent of students in grades 8-12 with 4 year plans	Eschool documents; counselor documents	Exemplary	<70% with four year graduation plans	70-79% with four year graduation plans	80-89% with four year graduation plans	90 - 100% with four year graduation plans	

Program Total = 50

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Yesenia De La Cruz, Assistant Principal				Acceptable			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Home language surveys distributed and completed	Survey on file in registrar's office	Recognized	Less than 50% completed	50% - 74% completed	75% - 89% completed	90% - 100% completed	
Percent of students completing 2 or more credits of a given foreign language	Student transcripts; Course Catalog	Recognized	69% and below of eligible students complete a foreign language program with 2 or more credits	70% - 79% of eligible students complete a foreign language program with 2 or more credits	80% - 89% of eligible students complete a foreign language program with 2 or more credits	90% - 100% of eligible students complete a foreign language program with 2 or more credits	
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Acceptable	Not offered	1 time per year	2 times per year	3 or more times per year	
UIL participation by ELL students	Student schedules	Acceptable	less than 25% of ELL students	25% - 49% of ELL students participate	50% - 75% of ELL students participate	76% - 100% of ELL students participate	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

Availability of language tools for ELL students	Usage reports for DynEd; Istation Espanol; Think Through Math; Study Island; Edusmart Science; Edusmart Math; Spanish textbooks; Spanish readers	Acceptable	No programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Research-based professional development activities that increase campus-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Acceptable	No opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	
Percentage of students' obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Acceptable	69% and below of students meeting FES (Fluent English Speaker) at the end of each school year	70% - 79% of students meeting FES (Fluent English Speaker) at the end of each school year	80% - 89% of students meeting FES (Fluent English Speaker) at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to	TELPAS Results	Acceptable	49% and below of ELL students meet the AMAO 1 Progress Indicator	50% - 55% of ELL students meet the AMAO 1 Progress Indicator	56% - 60% of ELL students meet the AMAO 1 Progress Indicator	61% or more of ELL students meet the AMAO 1 Progress Indicator	
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Program Total = 12

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Yesenia De La Cruz, Assistant Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Home language surveys distributed and completed	Survey on file in registrar's office	Exemplary	Less than 50% completed	50% - 74% completed	75% - 89% completed	90% - 100% completed	
Percent of students completing 2 or more credits of a given foreign language	Student transcripts; Course Catalog	Exemplary	69% and below of eligible students complete a foreign language program with 2 or more credits	70% - 79% of eligible students complete a foreign language program with 2 or more credits	80% - 89% of eligible students complete a foreign language program with 2 or more credits	90% - 100% of eligible students complete a foreign language program with 2 or more credits	
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Exemplary	Not offered	1 time per year	2 times per year	3 or more times per year	
UIL participation by ELL students	Student schedules	Acceptable	less than 25% of ELL students participate	25% - 49% of ELL students participate	50% - 75% of ELL students participate	76% - 100% of ELL students participate	

2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Second Language Acquisition

Availability of language tools for ELL students	Usage reports for Think Through Math; Edusmart Science; Edusmart Math; Spanish textbooks; Spanish readers; Duolingo; Spanish Textbooks; Spanish Novels	Exemplary	No programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Research-based professional development activities that increase campus-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Recognized	No opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	
Percentage of students' obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Acceptable	69% and below of students meeting FES (Fluent English Speaker) at the end of each school year	70% - 79% of students meeting FES (Fluent English Speaker) at the end of each school year	80% - 89% of students meeting FES (Fluent English Speaker) at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	TELPAS Results	Unacceptable	49% and below of ELL students meet the AMAO 1 Progress Indicator	50% - 55% of ELL students meet the AMAO 1 Progress Indicator	56% - 60% of ELL students meet the AMAO 1 Progress Indicator	61% or more of ELL students meet the AMAO 1 Progress Indicator	
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Program Total = 25

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Kade Griffin, Assistant Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	10 to 1	8 to 1	6 to 1	< 4 to 1	
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	
Extent to which state or other assessments are administered online	Currently giving TELPAS and Star L	Exemplary	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	
Student accessibility to technology	PEIMS and Technology Inventory Reports	Exemplary	0-40% of classrooms with full sets of laptops	41-70% of classrooms with full sets of laptops	71-85% of classrooms with full sets of laptops	86-100% of classrooms with full sets of laptops	Beginning with the the 2016-17 school year, LPHS will transition to a 1:1 campus. In this paradigm shift, access to a laptop will be universal for the students of LPHS.

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

CTE course availability related to digital learning	High School Course Catalog	Recognized	<50% of CTE Course Catalog will be related to Digital Learning	50% to60% of CTE Course Catalog will be related to Digital Learning	61% to 80% of CTE Course Catalog will be related to Digital Learning	81% to 100% of CTE Course Catalog will be related to Digital Learning	
Use of technology to assist students in credit recovery	Edgenuity	Exemplary	<50%	50% to60%	61% to 80%	81% to 100%	
Use of technology to assist students in credit acceleration	Edgenuity	Exemplary	<50%	50% to60%	61% to 80%	81% to 100%	

Program Total = 33

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Thad Mitchell, Assistant Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student work programs	CTE work program	Exemplary	<10	10 through 14	15-19	>20	Student enrollment decreased because COOP was denied as an advanced CTE course under HB5
Number of students targeted for truancy prevention due to high absentee rate	Stay in School Program D.A. grades K-12/ Ms. Wilson truancy office/At Risk Counselor James Odom/CIS counselor (34 dropouts of 1057 letters served/19 court contact)	Exemplary	Below 81.9%	82 to 89.9%	90 to 94.9%	95 to 100%	
Availability of extracurricular activities/after school activities	Fine Arts 2,890/ clubs 20 at LPHS/ROTC 125/sports2,200 (5,215 students involved in grades 6-12)	Exemplary	Under 2,000	2,000-3,000	3,000-4,000	4,000-5,000	Number of students participating in extracurricular activities
Credit recovery programs on campus	Summer school and credit recovery/online classes 9-12 (350 students served/300 in school day/50 after school)	Recognized	under 200	200-299	300-350	All failures	
TEA PRS (Pregnancy Related Services)	Pre- and early Parent training/ pregnant related services (PRS) /Day Care (11 girls/ 4 boys served (27% boys)	Exemplary	o served	1 to 20 girls/ 10% boys	30 to 40 girls 10 to 20% boys	all pregant girls/ fathers that are enrolled in LPHS	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

At-risk Counselor(s)	Community in Schools Grant grades 7-12/At Risk Counselor James Odom (Serves 120 most At-risk students 3 Secondary Campuses (LPHS, LPJH and LXJH) 320 total students max)	Exemplary	under 210 or under 70% of 300	210 students or 70% of 300 goal	240 students or 80% of 300 goal	240 to 300 or 90% students to max.	
Accountability Index System Standards and Score Federal Graduation Rate	System Safeguards by all students 5 year (LPISD 97.1% graduation rate is above the state average in all and all sub groups)	Exemplary	below 81.9%	82 to 89.9%	90-94.9%	95 to 100 %	
Community Youth Services (CYS)	Social workers serve k-12 (CYS) Community Youth Serices through referrals.	Exemplary	below 70% students served	70% to 79% students served	80% to 89% students served	90% to 100% students served	
LPHS Attendance Reports	Student attendance is monitored carefully throughout the year to ensure that students are attending	Exemplary	below 70% students served	70% to 79% student served	80% to 89% students served	90% to 100%	

Program Total = 43

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

District/Campus (if applicable): La Porte High School				Overall Rating			
Name and Title of Responsible Party: Stephanie Cox, Assistant Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
AP / Dual Credit / Pre-AP participation by GT students	Eschool Campus Report of secondary students	Exemplary	< 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	91-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	District pays for dual enrollment classes.
Academic UIL participation and Performance-based Enrichment	UIL Documentation, Student work samples, Theatre Logs, Rodeo ART	Exemplary	< 85% of GT Students participate in academic UIL	85-90% of GT Students participate in academic UIL	91-95% of GT Students participate in academic UIL	96-100% of GT Students participate in academic UIL	Students are able to participate in several fine arts and performance based programs in addition to academic enrichment.
Participation in multiple aspects of the Texas State Plan for GT (Curricular, Arts, Leadership, Creativity)	Capstone, Research based AP courses, cultural field trips, leadership development opportunities, creativity development opportunities	Exemplary	< 85% of GT Students participate in academic UIL	85-90% of GT Students participate in academic UIL	91-95% of GT Students participate in academic UIL	96-100% of GT Students participate in academic UIL	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Progress towards expert standard of the Texas Performance Standards Project	Campus Improvement Plans; Texas Performance Standards Project	Exemplary	< 45% "Expert" projects using the TPSP Rubric	45-50% of "Expert" projects using the TPSP Rubric	51-60% of "Expert" projects using the TPSP Rubric	61-70% or above in at least one category "Expert" projects using the TPSP Rubric	Students have the opportunity to present to a panel of teachers and then a second time to a panel of professionals in their field of the students who participate in TPSP.
Ongoing identification of GT student	PEIMS student data; GT Program Manual	Exemplary	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD 2013-14 Gifted & Talented Adjusted Allotment = \$235,667
GT Program lead by highly trained GT lead teachers	Program administration, Faculty to advocate for and support development of GT students, Certification of Specialists/Lead teachers	Exemplary	1 GT Coordinator to service GT students	1 GT Coordinator and 1 GT Lead Teacher to service GT students	1 GT Coordinator and up to 3 GT Lead Teachers to service GT students	1 GT coordinator and 4 or more GT Coordinators to service GT students	

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

<p>Funding for GT program is spent on assessment and services for GT students</p>	<p>General Fund ledger; campus documents</p>	<p>Exemplary</p>	<p>< 85% of funds allocated to GT education is spent on assessment and services for GT students</p>	<p>At least 85% of funds allocated to GT education is spent on assessment and services for GT students</p>	<p>Local funding for GT education programs is used to supplement state funding</p>	<p>Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding.</p>	
<p>All GT Teachers required to have 30 hours of GT Professional Development</p>	<p>Eduphoria reports; campus documents</p>	<p>Exemplary</p>	<p>< 100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD +3% GT Teachers obtain State GT Certification</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification</p>	<p>A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.</p>

**2016-2017 La Porte High School HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

All GT Teachers required to have 6 hr annual GT update to provide services	Eduphoria reports; campus documents	Exemplary	< 100 % of all GT Teachers with 0 clock hours of annual PD	100 % of all GT Teachers with 1 or 2 clock hours of annual PD	100 % of all GT Teachers with 3 - 5 clock hours of annual PD	100 % of all GT Teachers with 6 or more clock hours of annual PD	Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education
Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	Parental awareness opportunities do NOT exist	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Webpage, GT Summer Expo for Parents, District and Campus Newsletters
Annual districtwide GT parent meeting as well as annual campus-based GT parent meeting	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunity during the academic year	One Parent Awareness opportunity during the academic year	Two Parent Awareness opportunities during the academic year	Three or more Parent Awareness opportunities during the academic year	High School parent meeting, Enrichment showcase and district-wide parent meeting.

Program Total = 55

Unacceptable	0-10
Acceptable	11-30
Recognized	31-49
Exemplary	50-55

District/Campus (if applicable): La Porte High School	Overall Rating Yes
Name and Title of Responsible Party: Todd Schoppe	

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	

Overall Campus Rating - La Porte HS

Exemplary

Fine Arts

Exemplary

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Exemplary

21st Century Workforce Development

Exemplary

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Exemplary