

Meadow Lane Weekly LCAP and Site Plan Goals December 14-18, 2015

Amazing work accomplished at Meadow Lane School this week ~ to improve student achievement for all students ~ We continuously are building engagement and supporting our children, families, colleagues, and community!

I. CONDITIONS OF LEARNING

Dec. 16 TK - K Tech Training Day All Day (1/2 day for each group)

II. PUPILS OUTCOMES

2nd Grade Collaboration Meeting Outcomes -

1. We discussed working on our ELA writing. We thought it would be better to conduct a lesson study together during one of our grade level meetings. We will be working on opinion writing and our performance task for the end of the 2nd trimester (classroom pets).
2. We used the remainder of our meeting planning our learning targets and success criteria for all our upcoming lessons in unit 5 for our Everyday Math program.
3. We also wrote our learning targets for our Treasures Program for weeks 4 and 5 of unit #3.

1st Grade Collaboration Meeting Outcomes - Continue working on LT for the week in ELA and Math

1. Prep Everyday Math lesson – We will start lesson 5-1 when we return from break. We will work on extra fact practice this week after finishing Unit 4.
 - a. Learning Targets – Math
 - 5-1 - I will use base 10 blocks to investigate place value concepts.
 - 5-2 – I will use base 10 blocks and calculators to analyze place value understanding.
 - 5-3 – I will use pennies and dimes to apply an understanding between tens and ones.
 - 5-4 – I will recognize the less than and greater than symbols.
 - 5-5 – I will prove whether addition or subtraction equations are true or false.
 - 5-6 – I will apply place value understanding to write numbers up to and beyond 100 on a number grid.
 - 5-7 – I will review measuring with non-standard units.
 - 5-8 – I will explore the relationship between tens and ones.
 - 5-9 – I will apply number models with relation symbols to synthesis number stories.
 - 5-10 – I will design strategies for solving number stories.
 - 5-11- I will apply a variety of strategies to add and subtract two digit numbers.
 - 5-12 – Day 1 – I will apply tools to solve an open response problem about adding animal weights.
 - 5-12 – Day 2 – I will discuss and revise work from Day 1.
 - 5-13 – Assessment
2. Language Arts – Unit 3 Week 4
 - I will identify, read, and write long o, u, and e words.
 - I will analyze the structure of a passage in order to draw conclusions and make predictions.
 - I will write a paragraph using descriptive sentences.

Kindergarten Collaboration Meeting Outcomes

1. We have Learning Targets done for Everyday math all the way up to 5.6

2. Our Next ELA Unit is Animals:

Week One : I will construct a sequence of main events for the story Mama Mouse and El Gato by cutting and gluing pictures to a timeline.

Writing LT:

Week One: I will revise an action sentence about myself to add details.

III. ENGAGEMENT

December 17th Kindergarten Holiday Performance 9:00 and 10:00 a.m.

We also discussed trying to arrange having our 2nd graders go to the Anderson High School's Spring Program if the play was age appropriate.