Welcome! You may choose your own seats for today.

Your cell phones should be placed in the box on your desks. Please use the marker to make a name tag on the yellow (or red) paper provided.
Summer Assignments

- Notebooks need to be put on the table by the door. Make sure your name is on the cover page.
- *If it is not complete, turn it in anyway. Some points are better than no points.*
- When you’re done grab a Chromebook from the cart.
Getting to Know You

Go to Google Classroom
Click the + in the top right to join a class
Class Code: go38fz
Complete the Student Profile
Wisconsin Roots

COLOMA FARM of STEVE & ANDY DIERKS
COLOMA, WI

“I WAS BORN TO BE A FARMER. IT IS SOMETHING I AM VERY GOOD AT, SOMETHING I KNOW VERY WELL.”
Education and Teaching
My Family
Interests

"I haven't been everywhere, but it's on my list."
-Susan Sontag

Packers

Lego

Star Wars

Avengers
Purpose and Passion

➢ Why Study History?

➢ How will you be remembered?

**History is WHO we are and WHY we are the way we are.**

**History is not just the Past.**

**History is the PRESENT.**
Units of Study

AP World History Course Content

The AP World History course is structured around themes and concepts in six different chronological periods from approximately 8000 BCE to the present:

- Technological and Environmental Transformations (to c. 600 BCE)
- Organization and Reorganization of Human Societies (c. 600 BCE to c. 600 CE)
- Regional and Transregional Interactions (c. 600 CE to c. 1450)
- Global Interactions (c. 1450 to c. 1750)
- Industrialization and Global Integration (c. 1750 to c. 1900)
- Accelerating Global Change and Realignments (c. 1900 to the Present)

Within each period, key concepts organize and prioritize historical developments. Themes allow students to make connections and identify patterns and trends over time.
The AP Exam (Thursday, May 17)

AP WORLD HISTORY EXAM: 3 HOURS 15 MINUTES

Assessment Overview
The AP Exam questions measure students’ knowledge of world history and their ability to think historically. Questions are based on learning objectives, key concepts, course themes, and AP history disciplinary practices and reasoning skills. Exam questions represent various geographical regions, with no more than 20 percent of the multiple-choice questions focusing solely on Europe.

Format of Assessment

Section I Part A: Multiple Choice | 55 Questions | 55 Minutes | 40% of Exam Score
- Students analyze primary and secondary texts, images, graphs, and maps.
- Questions cover all course periods.

Section I Part B: Short Answer | 3 Questions | 40 Minutes | 20% of Exam Score
- Students respond to 2 required questions and choose between 2 options for a third question.
- Questions 1 and 2 cover periods 3–8 of the course; students choose between answering either question 3 (covering periods 1–3) or question 4 (periods 4–6).
- Students analyze historians’ interpretations, historical sources, and propositions about history.

Section II Part A: Document Based | 1 Question | 60 Minutes | 25% of Exam Score
- Students assess written, visual, and quantitative sources as historical evidence.
- Students develop an argument supported by an analysis of historical evidence.
- Question covers periods 3–6 of the course.

Section II Part B: Long Essay | 1 Question | 40 Minutes | 15% of Exam Score
- Students select one question among three different periods (1–2, 3–4, 5–6) of the course.
- Students explain and analyze significant issues in world history.
- Students develop an argument supported by an analysis of historical evidence.
AP Themes

You will need your composition book. If you don’t have one yet, please make sure you get one by Tuesday. Also open the SPICE Introductions assignment in Google Classroom.
Balloon Globe Activity

● Working in partners, re-create the world on a balloon using ONE balloon and a ball point pen or marker. Your globe must include...
  ○ All continents, oceans, and major seas with labels.

● We will be adding more to your globes on Tuesday so write small.
TONIGHT’s HOMEWORK

☐ Article Questions: Historical Thinking and Other Unnatural Acts
☐ Historical Evidence of the Paleolithic and Neolithic Eras
Balloon Globe Activity

● Working in partners, re-create the world on a balloon using ONE balloon and a ball point pen or marker. Your globe must include…
  ○ All continents, oceans, and major seas with labels.
  ○ Trace the migration patterns of early humans out of Africa.
  ○ Locate and label the following ancient civilizations…
    ■ Mesopotamia
    ■ Egypt
    ■ Mohenjo-Daro and Harrappa
    ■ Shang
    ■ Olmec
    ■ Chavin