

Parent Evaluation

Rating Behavioral Characteristics of Superior Students

Adapted from J. Renzulli, et. al.

Student Name _____
Evaluator's Name _____
School _____ Grade _____
Teacher _____

Seldom or never	Occasionally	Considerably	Almost Always
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Part I Learning Characteristics

1. Has unusually advanced vocabulary for age or grade level; uses terms in meaningful way; has verbal behavior characterized by "richness" of expression, elaboration, and fluency.
2. Possesses a large storehouse of information about a variety of topics beyond the usual interests of youngsters his/her age.
3. Has quick mastery and recall of factual information.
4. Wants to know what makes things (or people) "tick".
5. Is a keen alert observer; usually "sees more" or "gets more" out of a story, film, etc. than others.
6. Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias and atlases.

Part II Motivational Characteristics

7. Becomes absorbed or fully involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.)
8. Is easily bored with routine tasks.
9. Is interested in many "adult" problems such as religion, politics, diversity- more than usual for age level.
10. Is quite concerned with right and wrong, good and bad, often evaluates and passes judgement on events, people and things.

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Parent Evaluation(cont.)

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Part III Creativity Characteristics

- 11. Displays a great deal of curiosity about many things; is constantly asking provocative questions (as opposed to factual).
- 12. Creates a large number of ideas or solutions to problems or questions; often offers unusual ("wayout"), unique, clever responses.
- 13. Is uninhibited in expressions of opinion; is sometimes radical and spirited in disagreement; is tenacious; is unwilling to accept authoritarian pronouncements without critical examination.
- 14. Displays a good deal of intellectual playfulness; imagines ("wonder what would happen if ..."); is often concerned with improving things.
- 15. Is sensitive to beauty; attends to aesthetic characteristics of things.

Part IV Leadership Characteristics

- 16. Is self confident with children his/her own age as well as adults; seems comfortable when asked to show his/her own work to the class.
- 17. Can express himself/herself well; has good verbal facility and is usually well understood.
- 18. Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.
- 19. Tends to dominate others when they are around; generally directs the activity in which he /she is involved.