

Rogers Independent School District

Rogers Elementary School

2015-2016 Goals/Performance Objectives/Strategies



Mission Statement

Rogers ISD will provide a learning environment where each student is challenged to reach the highest levels of excellence.

Vision

Every student is encouraged, supported, and challenged to embrace the highest levels of knowledge, skill, and character.

Table of Contents

Goals	4
Goal 1: Rogers Elementary will maintain the integrity of our district while providing quality programs in a SAFE and SECURE environment that meets or exceeds the needs of all students, staff, and teachers.	4
Goal 2: Rogers Elementary will develop a highly cooperative, professional culture focused on effective teaching resulting in quality learning for ALL students.	10
Goal 3: Rogers Elementary will utilize technology through instruction needed to compete in our changing global environment.	13
Goal 4: Rogers Elementary will support and encourage every community member to invest in our children's future and build shared ownership and participation in our school to continue the PRIDE that is Rogers ISD.	17

Goals

Goal 1: Rogers Elementary will maintain the integrity of our district while providing quality programs in a SAFE and SECURE environment that meets or exceeds the needs of all students, staff, and teachers.

Performance Objective 1: Staff will actively monitor all campus areas.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Implement the district crisis management plan	1, 2, 6, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				
2) Implement the district and campus discipline management plan	1, 2, 6	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				

3) SAMA training	1, 2, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: Rogers Elementary will maintain the integrity of our district while providing quality programs in a SAFE and SECURE environment that meets or exceeds the needs of all students, staff, and teachers.

Performance Objective 2: Provide awareness training to students and staff regarding school and cyber-bullying, drugs and alcohol, violence and harassment.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Character/ Anti-Bullying program	1, 2, 6, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys, Cyber Bullying Hotline, First 5				
2) Red Ribbon Week (Drug Prevention)	1, 2, 6, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				


3) Internet Safety	1, 2, 6, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				
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 = Accomplished
  = Considerable
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  = No Progress
  = Discontinue

Goal 1: Rogers Elementary will maintain the integrity of our district while providing quality programs in a SAFE and SECURE environment that meets or exceeds the needs of all students, staff, and teachers.


Performance Objective 3: Utilize a coordinated health program.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Provide activities that promote a safe and healthy lifestyle	1, 2, 6, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				
2) Blood Borne Pathogen training by all staff	1, 2, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				

3) CPR training	1, 2, 10	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				
4) Concussion and Diabetic training	1, 2	SHAC Members, Principal, Counselor, Teachers, Paraprofessional, School Nurses, SOAR Team, Athletic Director, Diagnostician, Registrar, Safety Coordinator, Technology Director	Calendar of Events, Crisis Drills/Emergency Drills, Safety Checklists, Title IV Annual Evaluation Report, PEIMS 425 Report, Gun-Free Report, Drug-Related Report, Discipline Referrals, ARD Meetings, ISS Assignments, Suspension Data, Fitness -Gram, Community Participation Programs, Percent of Educationally Disadvantaged, Attendance Data, School Health Index, Bullying Surveys				
							

Goal 2: Rogers Elementary will develop a highly cooperative, professional culture focused on effective teaching resulting in quality learning for ALL students.

Performance Objective 1: Passing rate on all state tested grade levels for all tested subjects will meet or exceed state averages.






Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Data Disaggregation	1, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
2) Target Low Performing Groups; Including but not limited to: Hispanic/Special Education-Writing and Math, Hispanic-Reading	1, 2, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
3) Communication with parents to promote awareness	1, 2, 3, 4, 6, 7, 8, 9, 10	Principal, Counselor, Teachers	Sign - In Sheets, Communication Logs				
							

Goal 2: Rogers Elementary will develop a highly cooperative, professional culture focused on effective teaching resulting in quality learning for ALL students.

Performance Objective 2: Ensure high expectations and provide academic support to enable students to successfully master the objectives for grade promotion.






Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Provide instructional support through a variety of supplemental and special programs	1, 2, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
2) RTI	1, 2, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
3) Vertical alignment	1, 2, 8	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				

4) Data Disaggregation	1, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
5) Forethought	1, 2, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
6) Target Low Performing Groups; Including but not limited to: Hispanic/Special Education-Writing and Math, Hispanic-Reading	1, 2, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
7) Academic Enrichment	1, 2, 5, 8, 9	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				
8) Early Intervention Strategies		Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Technology Director, Academic Interventionist	STAAR Tests, Core Assessments, Benchmarks, Data Charts, Progress Reports, Report Cards, STAR Testing, TPRI, TAPR Report, Study Island Reports, Promotion/Retention Rates, Accelerated Reader Tests, TRS Unit Assessments, CEI, Dyslexia Intervention Program				

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: Rogers Elementary will develop a highly cooperative, professional culture focused on effective teaching resulting in quality learning for ALL students.






Performance Objective 3: Employ and retain exemplary staff and ensure that all students are instructed by highly qualified staff.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Actively recruit highly qualified teachers, professionals, and paraprofessionals	3, 4, 5	Principal, Central Office, Superintendent, Curriculum Director, Technology Director	100% Core Academic Classes Taught By HQ Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
2) Promote a climate and working environment that maintains high employee morale	3, 4, 5, 8	Principal, Central Office, Superintendent, Technology Director	100% Core Academic Classes Taught By HQ Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
3) Provide meaningful, researched based professional development for all teachers and paraprofessionals	3, 5, 8	Principal, Central Office, Superintendent, Curriculum Director, Technology Director	100% Core Academic Classes Taught By HQ Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
4) Provide technology staff development for all teachers and paraprofessional, including Grade Book, TRS, IPAD, AR integrating technology into classroom instruction, etc	3, 4, 5, 8	Principal, Central Office, Superintendent, Curriculum Director, Technology Director	100% Core Academic Classes Taught By HQ Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: Rogers Elementary will utilize technology through instruction needed to compete in our changing global environment.

Performance Objective 1: Cultivate growth within our instructional staff to increase the utilization of new technology available to focus on improving the teaching / learning process.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Professional Development	10	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
2) Use technology software and hardware	10	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
3) Student technology projects/products	10	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
4) On-line Grade Book	10	Principal, Technology Director, Technology Staff, Teachers, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
5) Maintain Current Hardware	10	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals	Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				

6) Use technology software and hardware	10	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
7) Technology Maintenance Schedule	10	Principal, Technology Director, Technology Staff	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
8) Increase Student Access to Technology by Acquiring Mobile Portals i.e. I-Pads, Laptop computers, and Similar Wireless Devices.	10	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
9) On-Line Lesson Plans and Forethought	10	Principal, Technology Director, Technology Staff, Teachers, Curriculum Director	Lesson Plans, Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: Rogers Elementary will support and encourage every community member to invest in our children's future and build shared ownership and participation in our school to continue the PRIDE that is Rogers ISD.

Performance Objective 1: Increase involvement and attendance in school activities by parent and community groups.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Grade Level Event Updates	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
2) Focus on the Schools	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
3) Summer Enrichment Calendars	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
4) Yearly Calendar	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
5) RISD Marquee	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				


6) Meet the Teacher Night	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
7) Open House/Fine Arts Programs	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
8) District Concerts and Programs	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
9) Student Assemblies	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey, Author Assembly, Channel 10 - Rusty Garrett, Life Flight, Southwest Dairy, Dentist, Career Day, Texas Ranger				
10) Sporting Events	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor, Athletic Director	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey, Little Dribblers, Field Day, Basketball League				
11) Science Night	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
12) Develop a Reading and Math Night	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				

13) Summer Library Program	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Rogers Elementary will support and encourage every community member to invest in our children's future and build shared ownership and participation in our school to continue the PRIDE that is Rogers ISD.

Performance Objective 2: Increase online resources for parents and community.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Grade Level Event Updates	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
2) District Web Page	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
3) Parent Portal	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
4) Counselor's Corner	6	Counselor, Technology Director	Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
							

Goal 4: Rogers Elementary will support and encourage every community member to invest in our children's future and build shared ownership and participation in our school to continue the PRIDE that is Rogers ISD.

Performance Objective 3: Provide safe environment that fosters open communication with all parents and stakeholders.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Oct	Jan	Apr	June
1) Meet the Teacher Night	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
2) Community Input on Campus/District Improvement	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
3) Academic Mentors	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey, AP students teaching science experiments				
4) Student Handbook	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
5) Progress Reports/ Report Cards	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				

6) Meetings with Parents	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
7) Telephone Conferences and Written Communication with Parents	6	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Parent Sign In, Website Hits, Parent Communication Logs, Total Parent Involvement Survey				
