

## Smith County Schools LESSON PLAN

	<b>Teacher:</b>	<b>Date:</b>
	<b>School:</b>	<b>Grade/Subject:</b>
	<b>Lesson Title:</b>	<b>Evaluator:</b>
<b>Lesson Overview/ Brief lesson Agenda:</b>		
<b>Tennessee State Standards:</b>		
<b>Objectives with Sub- Objectives:</b> <small>*Specific skills that will be taught</small>  <small>*Include objectives in three areas:  <u>-Content</u>(what you want students to know)  <u>-Motor, thinking and study skills</u> (what you want the children to be able to do)  <u>-Attitudes</u> (dispositions you hope to instill as a result of your lesson)</small>  <small>*Student friendly</small>		
<b>Lesson Activity Materials:</b>		
<b>Assessment/ Evaluation During lesson:</b>		
<b>Hook/ Motivator/ Activating Strategy/ Essential Question (challenging question(s):</b> <small>(Connect learning objectives to prior knowledge, experiences, observations, feelings, or situations in their daily lives both inside and outside of school)</small>		

**Instruction:**

\*Step-by-step procedures,  
Sequence of lesson:  
Beginning  
Middle  
End

\*Lesson Components:  
1) Explain  
2) Model expectations  
3) Guided instruction  
4) Independent work

\*Questioning with higher  
order thinking, grouping  
strategies, differentiated  
instructional strategies

\*\*\*Connect to objectives

\*\*\*Grouping strategies

\*\*\*Differentiated  
instructional strategies

\*Assignments require  
students to:  
-Organize, interpret,  
analyze, synthesize, and  
evaluate information.

-Draw conclusions, make  
generalizations, and  
produce arguments that are  
supported through extended  
writing.

-Connect what they are  
learning to experiences,  
observations, feelings, or  
situations significant in their  
daily lives both inside and  
outside of school.

**Closure:**

\*Reflection/Wrap Up/  
Summarizing/Reminding/  
Reflecting/ Restating/  
Connecting

\*Strategies that engage  
students in restating or  
demonstrating their  
learning.

**Extended  
Assessment:****Cross  
Curricular  
Connections:****Modifications:****Information  
the evaluator  
should  
know:**