



West Elementary School

West Independent School District

With Children as our First Priority

Goal 1 – Educational Excellence (Teacher and Learning/ Curriculum and Instruction)

- Implement with fidelity in all classrooms the *Foundation Trinity* authored by Sean Cain (Common scope and sequence, short-term common assessments, increased monitoring and support of teachers).
- Implement *BookShare* and *CaptiVoice* programs to address varied student reading levels.
- Continue to certify all ELAR teachers with ESL certification. (Teachers shall take the test by the end of the 3rd grading period.)
- Continue to grow the 2nd elective/ RtI program to align to the district RtI framework to service campus sub-populations.
- Continue to implement Pre-K curriculum through *Waterford SmartStart* and *Circle* assessment.
- Offer professional development on guided reading, guided math, and differentiation in conjunction with campus identified needs through biweekly PLT meetings.
- Provide quarterly writing curriculum training and planning time for grade 3-5 ELAR teachers.
- Implement *Writing Critically* for writing across the curriculum and *6 Traits of Writing Trait Crate* and *The Writing Academy Curriculum Guide* for ELAR.
- Hold data meetings with teachers after progress reports and report cards to discuss individual students and setting goals.
- Implement *Math in Practice* as a Tier 3 mathematics intervention system.
- Provide additional Tier 3 reading intervention for grades 3-5 struggling readers.
- Implement a guided math instructional approach with the use of *Creative Mathematics Fact Fluency*. Professional development to be offered in January for all math teachers.
- Continue to grow the balanced literacy instructional method for ELAR teachers with emphasis on grades K-2.
- Increase science instructional and lab minutes at the campus level.
- Continue to organize special population binders for communication and accountability of individual student needs.
- Continue to implement the lesson planning guidelines campus-wide.
- Implement a formalized “DATA DIG” process whereby the District Leadership Team members meet with campus leadership each nine weeks to discuss each student on the failing list for one or more courses to compare all other available data on students (attendance, discipline, benchmarks, etc.), to create a personalized intervention plan for each student.

Goal 2 – Safe and Secure Schools

- Create and identify a group that will address the needs of male students through a male mentorship program.
- Implement all legal components of *David’s Law*.
- Implement *C.A.T.C.H.* program in all physical education classes.
- Review human sexuality curriculum and drug/alcohol awareness program.
- Implement *Positive Behavior Intervention and Supports* program campus-wide with fidelity.
- Train all special education staff and administrators in *Crisis Prevention Intervention*.
- Provide bus safety training to all students in grades PK-5.

Goal 3 – Recruit and Retain Committed Educators

- Distribute and review staff mid-year surveys.
- Hold quarterly meetings with staff on the progress of goals set in T-TESS.
- Recognize staff members weekly through *Staff Spotlight*.
- Employ district-wide school psychologist to address emotional and behavior concerns for all students.
- Implement *Trojan Pep Talks* and *Pineapple Walks* in order to increase collaboration between teachers and encourage best practices.

Goal 4 – Community and Parent Involvement

- Distribute and review parent mid-year surveys.
- Continue to host Title I Parent Nights for all core content areas (Curriculum Nights) in conjunction with ESL, G/T, PLTW, and Dyslexia.

- Host *Parent Academy* events to encourage parent involvement in current school issues.
- Continue to promote the *V.I.P.S.* program at the campus level (*Volunteers in Public Schools*).
- Implement a reading volunteer partnership with volunteers from First Baptist Church West.
- Continue to publish campus news and events on Facebook, Twitter, and campus webpage.
- Implement *Special Olympics of Texas* opportunities for eligible students.

Goal 5 – Efficient and Effective Operations

- Work to solicit input through the District Strategic Planning Committee on the future of West Elementary School.
- Review ADA compliance of the campus playground.
- Review parking needs with restriction of parking on Harrison.
- Review security plan for front office entry.