

**ADMINISTRATIVE REGULATION**

**STUDENT CONDUCT, BEHAVIOR AND DISCIPLINE**

**PURPOSE:**

To establish a consistent and structured method for dealing with discipline within the North Kingstown Schools in keeping with the School Committee Policy.

**STATEMENT OF DIRECTIVE:**

**Student Code of Conduct**

Students attending the North Kingstown Schools are expected to conduct themselves in a proper manner at all times. A student's overall conduct should serve to create an atmosphere conducive to learning and should allow all students the opportunity to develop to their highest educational potential. To fulfill this expectation, students are to:

- Follow all rules and regulations established by the School District.
- Follow directions of school personnel.
- Conduct themselves in a respectful and safe manner.
- Show respect for school employees and fellow students
- Be on time to all class/activities.
- Respect the physical space of others.
- Leave class with permission only.
- Be attentive to personal cleanliness and appropriate dress.
- Obey district rules in regard to smoking.
- Obey district rules related to possession, use or distribution of alcohol or drugs.
- Obey district rules related to possession of weapons as defined by school policy.

**DIRECTIVE:**

**Dealing with student behavior which violates the established Student Code of Conduct:**

Since it is necessary to establish rules to maintain appropriate student conduct, students are to be informed of the established rules and the rationale underlying them. Although this student behavior regulation emphasized the development of self-discipline, it is recognized that there are instances when it is necessary to administer disciplinary measures. Measures to be employed and the manner in which they are administered shall be consistent with the objective of creating a positive learning situation and fostering self-discipline.

## General Matters of Misconduct

The collaboration and cooperation between teacher and parent in mutually addressing matters of student conduct is imperative. The teacher is encouraged to contact the parent by telephone, in writing, or to meet in person to discuss any aspects of a student's behavior. In addition to the use of appropriate strategies within the classroom setting, the teacher may provide corrective measures which may include one or more of the following:

Teacher/student discussion  
Teacher detention (maximum of two times)  
Parent contact  
Warning of administrative referral

For more serious or repeated offenses, the building principal (or designee) will employ, disciplinary measures that may include one or more of the following:

Warning of consequence  
Detention  
In-school suspensions  
Positive Alternative to School suspension  
Suspension/Expulsion (see Policy JICD)

For further guidance please see school handbooks and guidelines.

## Dangerous/Illegal Matters of Misconduct:

Although the following list of disciplinary cases is quite comprehensive, it is possible that situations might arise that are not covered. In this event, the designated school administrator shall have the right and responsibility to exercise immediate judgment in the matter and may seek guidance from support personnel, higher administrative authorities, or the police.

- Assault of another student or staff member;/serious fighting
- Bullying (see Policy JBA)
- Obscenities directed at a staff member
- Possession of a dangerous weapon (see Policy JICI)
- Possession of alcohol or drugs (See Policy JICH)
- Blackmail, threatening, or extortion of students or any member of the school staff
- Theft
- Willful destruction of school property
- Illegal operation of a motor vehicle
- Arson
- Setting off /pulling fire alarm boxes
- Detonating explosives of any nature
- Tampering with computer hardware and software
- Forgery

The Building Administrator may employ one or more of the following disciplinary measures:

- Administrative detention
- Parent notification
- In-school suspension
- Out-of-school suspension
- Police notification
- Recommendation for expulsion/exclusion

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