

LUSD Professional Development Plan

2014 – 2015

Goal 1

During the 2014 – 2015 school year staff will develop an understanding of the instructional shifts in Common Core English Language Arts. Staff will learn strategies to address the shifts in ELA and literacy standards and apply them to class instruction.

Action Step	Purpose	Trainer	Participants	Dates	Cost
Professional Development Days		SJCOE	Principals, teacher and instructional aides	September 12 November 7 January 16	Presenters - \$7,450 Teachers - \$114,000
Principal Walk-Throughs	Observe classroom implementation of strategies presented during the professional development days.	Director of C&I SJCOE	Principals	October 22 January 7 February 25 April 1	Presenters - \$2,250
County Office Training for Instructional Aides	Support staff will be trained on the ELD standards and strategies.	SJCOE	Instructional Aides	Instructional Aides September 22,23,30, October 14 November 4 Special Ed Aides January 12,13,20 February 3, 24	
Department Meetings	Secondary teachers will learn how to apply the strategies acquired at the Sept. 12 th , Nov. 7 th and Jan 16 th sessions, into their specific subject area.	SJCOE	High School Teachers	October 7, 9 December 1, 11 February 3, 26	Presenters - \$4,500 Substitute Costs - \$9,900
Model Lesson	Teachers will observe a lesson implementing strategies learned on Sept. 12 th , Nov. 7 th and Jan. 16 th , and discuss the strategies observed.	Linden Teachers and SJCOE	K – 8 Teachers	October 8, 13 December 3, 16 February 18 March 5	Presenters - \$2,250 Substitute Costs - \$9,000

Goal 2

Staff will understand and teach the Common Core Literacy Standards and the Next Generation Science Standards. Staff will embed literacy standards into the classroom and the inquiry skills in science.

Action Step	Purpose	Trainer	Participants	Dates	Cost
Content Focus Staff Development	Professional development day and three release days will be centered on literacy skills and Next Generation Science standards.	SJCOE	7 – 12 Science Teachers	September 12 October 16 December 2 February 12	Presenter - \$3,000 Substitute Costs - \$4,200

Goal 3

Staff will be able to understand the changes and effectively teach Common Core Math Standards. They will be addressing the big ideas of relevance and rigor while ensuring students understand the concepts, automaticity with skills, and develop the habits of mind through the mathematical practices and being able to model the mathematics.

Action Step	Purpose	Trainer	Participants	Dates	Cost
Content training and lesson study	Teachers will develop deeper understanding of key concepts taught in math for fifth and seventh grade teachers, through content training and lesson study. 1.5 days will be content training and .5 will be planning the lessons. One day will be for the lesson and debrief.	SJCOE	5 th and 7 th grade teachers	<u>5th Grade</u> October 14, 15, 21 November 19, 20 December 4 January 14, 15 and 22 <u>7th Grade</u> September 8,9, 22 October 29, 30 November 3 January 28, 29 February 4	Presenter - \$13,500 Substitute Costs - \$35,100
Department specific training	Staff will be able to use effective strategies to implement the Common Core Math, including Mathematical Practices in tandem with new math textbook.	SJCOE	Secondary Math Teachers	September 12 November 7 th January 16 February 19	Presenter - \$2,250 Substitute Costs - \$750
Content training and lesson study	Teachers will develop deeper understanding of key concepts taught in math at Title I schools in grades K – 4, through content training and lesson study.	SJCOE	K – 4 Teachers	To Be Scheduled Title I	Presenters - \$7,500 Substitute Costs - \$18,750
TOTAL=					\$234,400