

NAOMI PASEMANN CAMPUS IMPROVEMENT PLAN 2017-18

Taylor ISD is preparing every student to compete in a global society through a premium educational experience and strong partnerships.
Taylor ISD will be the district of choice as we pursue educational excellence.

Relentless in the pursuit of educational excellence

Relationships

Innovation

Passion

Excellence

TEA Strategic Priority 1: Recruit, support, retain teachers and principals							
Goal: NPE will foster a professional environment to attract and retain high performing administration, faculty, and staff who reflect the values of the community, serve as positive role models, exhibit moral excellence and are committed to achieving excellence for all students. Outcome: The Domain 1: Student Achievement will increase from 71% to 76% by 2019-2020 school year and to 72% for the 2017-2018 school year.							
Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Recruit and retain teachers through bilingual stipends, providing support and collaboration in curriculum and grade level teams, training for ESL certification, team building activities, and establishing Leader-In-Me Multi-level goals (School-Wide, Grade Level, Classroom, and Individual Goals)	1a-1c, 1f, 2a, 2b, 3c, 3d, 3f, 5b	General Funds Title II Bil/ESL	Admin Team Teachers	Principal	Bilingual teacher retention ESL certifications earned Success rate accomplishing Multi-level goals		
Increase support for new teachers on the campus through opportunities to observe experienced teachers, assigned mentors, and monthly meetings with the Instructional Specialist.	1a-c, 1f, 2a, 2b, 3c, 3d, 5b, 6c	General Funds Title II SCE	Mentors Instructional Specialist	Admin Team	Mentor documentation Instructional Specialist documentation		
Use campus approved discipline management to support positive student behavior and improve communication regarding discipline, analyze behavior conferences and referral forms to identify problem areas, and provide training for staff in Trust Based Relational Intervention.	1a-c, 1f, 2a-c, 3a, 3c, 5b	General Fund SPED	Admin Team	Principal	Behavior referrals Problem area stats. Training documentation		
Professional development for teachers disaggregation of scores, learning disabilities, pre-referral procedures, confidentiality, the identification and needs of English Language Learners, strategies for working with students with special needs, reading strategies, and on the value of parental contribution.	1a - 1f, 2a, 2b, 3c, 3d, 5b, 6c	General Funds Title I SCE	Admin Team Instructional Specialist	Principal	Number and type of training opportunities offered and attended by staff members.		

TEA Strategic Priority 2: Build a foundation of reading and math

Goal: NPE will continue to close and eliminate achievement gaps with differentiated Tier I instruction, Tier II & Tier III interventions, and the use of engaging instructional strategies for students in all demographic groups in order for lower performing students to meet or exceed grade level standards on state assessments.

Outcome: The **Domain 3: Closing Performance Gaps** will increase from 42 to 46 by 2019-2020 school year and to 43 for the 2017-2018 school year.

Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Implement tiered intervention and support for all students including migrant, GT, 504, dyslexia, and at-risk students provided by teachers (Tier I & II), interventionists (Tier III), and paraprofessional support. Engage students in reading activities to increase fluency and comprehension, library support to reinforce reading skills and interest, literature that supports math concepts and instruction, identify creative ways to enhance numeracy and problem solving skills	1a-1f, 2b, 3c	General Funds Title I, Migrant, GT, SPED, SCE	Interventionists Instructional Specialist Teachers Librarian Staff	Admin Team	Learning Center objectives Small group plans Universal screener and state assessment data for all students and subgroups Implementation Map ratings		
Implement PLC model for collaboration on data analysis, 9 week data digs, and grade level team developed Essential Standards for Math and ELA. ELA Committee monitor curriculum plan, update TEKS, and ensure continuity across the grade level. Data and Instruction Committee will analyze data and instruction for strengths and weaknesses.	1a-1f, 2a, 2b, 3c, 5b	General Funds, Title I, SCE, Focus	Interventionists Instructional Specialist Teachers	Admin Team	Disaggregated data on student mastery of Essential Standards		
Use of educational technology to assess and measure academic progress of students such as benchmark testing in Math and Reading, TPRI, STAR reading, DRA, TPRI, and Fluency Probes to inform instruction and intervention. Increase available technology equipment.	1a-1f, 6a-6d	General Funds, SCE, Title I	Interventionists Instructional Specialist Teachers Counselor	Admin Team	Usage and performance reports for technology programs		

TEA Strategic Priority 3: Connect high school to career and college

Goal: NPE will provide an appropriate and well-balanced, and aligned curriculum that encourages and challenges all students to be able to meet their full potential to ensure equitable access and opportunity for college and career readiness and postsecondary options after graduation.

Outcome: The **Domain 2: Student Progress** will increase from 48 to 52 by 2019-2020 school year and to 49 for the 2017-2018 school year.

Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Instructional materials and methods to address specific academic needs for all student groups: TEKS Resource System Texas Journeys Project Edmark Envisions Math and CGI Mountain Math Grade level field trips based on TEKS Dedicated hands on science instruction in all grades Integrate social studies, science and technology concepts throughout the day and in all disciplines	1a-1f, 2a-2c	General Fund Focus SCE, Title I, SPED	Interventionists Instructional Specialist Teachers Staff	Admin Team	Program usage and performance reports		
Student interactive learning journals in Math, Language Arts, and Science to support vocabulary, nonlinguistic representations, and use of strategies (note taking, advanced organizers, key points, examples, summary, etc.). Teachers will create model journal entries to demonstrate the “how to” for students and to show why they are important for individual learning.	1a-1f, 2a-2c	General Fund SCE, Title I, SPED	Interventionists Instructional Specialist Teachers Staff	Admin Team	Journal strategy reports Math Anchor Charts Number of Professional Development opportunities for staff		
Support college and career readiness Implement Habits of Highly Effective People Leadership roles for staff and students Student data binders Readers Are Leaders/3rd Grade Reading degrees Students speak at local service organizations	1a-1f, 2a-2c, 3a-c, 5b	General Fund SCE, Title I	Counselor Interventionists Instructional Specialist Teachers	Admin Team	3rd Grade Reading degrees awarded		
Coordinated health program	1a-c, 2a-b	General Fund	PE Teacher	Principal	Student fitness, academic, and attendance data		

Taylor ISD/Campus specific strategic priority: School Safety and School Climate

Goal: NPE will sustain a safe and supportive school that provides a secure, nurturing, non-threatening, respectful, and disciplined learning environment where all members excel and exhibit moral excellence.

Outcome: The Domain 1: Student Achievement will increase from 71% to 76% by 2019-2020 school year and to 73% for the 2017-2018 school year.

Strategies/Activities	Strategic Target	Funding Source(s)	Person(s)		Evidence to Demonstrate Success	Reviews	
			Responsible	Supporting		Feb.	July
Increase opportunities for parents, teachers, and the community to become full partners with parent nights, opportunities to learn the 7 Habits, awareness of attendance and student success, and school processes.	1a-c, 1e, 2a-c, 3a-f	General Fund Title I Title III, SCE	Counselor Instructional Specialist Teachers	Admin Team	Parent participation		
Encourage parental use of school website to communicate through Your Voice and Class Dojo	2a-c, 3a-c, 3e	General Fund	Admin Team	Principal	Number of parents connected to Class Dojo		
Implement Positive Behavior Support System campus wide, SAMA trained team, and pilot Trust Based Relational Intervention for effective discipline management.	1a-c, 1e, 2a-c, 5b	General Fund SPED	Behavior Specialist Counselor Teachers	Admin Team	Discipline referral report		
Provide instruction for students in developing appropriate social skills, including anti-bullying, drug prevention, and refusal skills while incorporating character education traits.	1a-c, 1e, 2a-c	General Fund SPED	Behavior Specialist Counselor Teachers	Admin Team	Counselor documentation		
Provide good stewardship over district's fiscal resources, to include monitoring ongoing construction projects, efficient operation of facilities, and implement Crisis Management plan.	4a-c	General Fund	Admin Team	Principal	Construction completion report		
Campus Leadership Team and Lighthouse Committee promote continual professional development and supportive leadership culture for staff and administrators as a Leader In Me campus	1a-c, 1e, 2a-c	General Fund Title I Title II	LIM team members	Admin Team	LIM team documentation		

FUNDING AND PERSONNEL

FUNDING SOURCE	AMOUNT		PERSONNEL	FTE	FUND
Title I, Part A - Improving Basic Programs	\$176,347		Instructional Aides	5	SCE
Title I, Part A - Focus and Priority Schools	\$25,000		Migrant	.20	Migrant
Title I, Part C - Migrant	\$8,095		Intervention	1	Title I
Title II, Part A - Supporting Effective Instruction	\$2,500		Instructional Specialist	1	SCE
Title III, Part A - ELA	\$3,437		Family Support Services	.40	Title I
State Compensatory Education (SCE)	\$146,964				
Special Education Allotment (SPED)	\$338,931				
Gifted and Talented Allotment (GT)	\$14,562				
Bilingual Education Allotment (BIL/ESL)	\$60,065				
General Funds	\$56,950				
IMA Funds	\$31,340				