

2009-10 Academic Excellence Indicator System

District Name: HALLETTSVILLE ISD

Campus Name: HALLETTSVILLE EL

Campus #: 143901101

2010 Accountability Rating: Exemplary

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District Name: HALLETTSVILLE ISD
 Campus Name: HALLETTSVILLE EL
 Campus #: 143901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 297
 Grade Span: EE - 04
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	98%	96%	98%	> 99%	> 99%	97%	*	*	> 99%	97%	*	97%	*
	2009	90%	92%	96%	92%	78%	83%	97%	*	*	90%	95%	> 99%	82%	*
Mathematics	2010	87%	98%	92%	98%	88%	> 99%	> 99%	*	*	> 99%	97%	*	97%	*
	2009	85%	91%	93%	91%	78%	83%	95%	*	*	90%	91%	71%	83%	*
All Tests	2010	84%	96%	90%	96%	88%	> 99%	97%	*	*	> 99%	93%	*	94%	*
	2009	81%	85%	90%	85%	56%	67%	95%	*	*	81%	91%	71%	70%	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	96%	94%	96%	88%	*	97%	*	*	96%	96%	*	89%	*
	2009	85%	98%	92%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*
Mathematics	2010	89%	93%	94%	93%	75%	*	97%	*	*	87%	> 99%	*	89%	*
	2009	87%	> 99%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2010	92%	96%	95%	96%	75%	*	> 99%	*	*	92%	> 99%	*	90%	*
	2009	91%	98%	94%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*
All Tests	2010	79%	90%	88%	90%	63%	*	95%	*	*	85%	96%	*	81%	*
	2009	76%	98%	83%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	94%	96%	97%	94%	> 99%	97%	*	*	98%	96%	*	94%	*
	2009	88%	90%	94%	95%	88%	82%	98%	*	*	92%	98%	> 99%	88%	*
Mathematics	2010	84%	90%	94%	96%	81%	> 99%	98%	*	*	93%	98%	*	94%	*
	2009	80%	84%	94%	95%	88%	91%	97%	*	*	94%	95%	78%	90%	*
Writing	2010	93%	95%	95%	96%	75%	*	> 99%	*	*	92%	> 99%	*	90%	*
	2009	92%	92%	94%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*
All Tests	2010	77%	83%	89%	93%	75%	> 99%	96%	*	*	92%	94%	*	88%	*
	2009	72%	74%	88%	91%	75%	73%	97%	*	*	87%	95%	78%	81%	*

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Section I - Page 2
 Total Students: 297
 Grade Span: EE - 04
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	95%	98%	98%	99%	94%	> 99%	> 99%	*	*	98%	> 99%	> 99%	98%	*
Mathematics	2010	91%	95%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	88%	91%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2010	97%	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	93%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	88%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	82%	86%	95%	99%	94%	> 99%	> 99%	*	*	98%	> 99%	> 99%	98%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	32%	46%	36%	6%	47%	41%	*	*	36%	37%	*	26%	*
	2009	31%	30%	48%	42%	31%	27%	47%	*	*	38%	46%	22%	27%	*
Mathematics	2010	29%	29%	41%	32%	19%	40%	33%	*	*	31%	33%	*	20%	*
	2009	28%	25%	47%	37%	19%	27%	43%	*	*	38%	36%	33%	19%	*
Writing	2010	33%	26%	34%	27%	< 1%	*	35%	*	*	24%	30%	*	< 1%	*
	2009	33%	33%	39%	44%	< 1%	40%	55%	*	*	41%	47%	*	16%	*
All Tests	2010	15%	15%	24%	17%	< 1%	20%	20%	*	*	15%	19%	*	8%	*
	2009	15%	13%	28%	24%	< 1%	9%	32%	*	*	23%	26%	11%	10%	*
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	91%	> 99%	88%	*	*	*	*	*	83%	*	88%	> 99%	*
	2009	82%	83%	98%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2010	75%	78%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	68%	87%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Writing	2010	80%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2010	64%	71%	81%	88%	*	*	*	*	*	83%	*	88%	> 99%	*
	2009	57%	62%	78%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*

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Section I - Page 3
 Total Students: 297
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	94%	95%	96%	95%	> 99%	96%	*	*	96%	96%	90%	95%	*
	2009	88%	90%	94%	95%	88%	82%	99%	*	*	93%	98%	> 99%	89%	*
Mathematics	2010	84%	89%	94%	96%	84%	> 99%	99%	*	*	94%	98%	> 99%	95%	*
	2009	80%	84%	93%	95%	88%	91%	97%	*	*	95%	96%	87%	91%	*
Writing	2010	93%	95%	95%	96%	80%	*	> 99%	*	*	93%	> 99%	> 99%	92%	*
	2009	91%	93%	94%	98%	> 99%	80%	> 99%	*	*	96%	> 99%	> 99%	96%	*
All Tests	2010	76%	82%	88%	92%	79%	> 99%	94%	*	*	90%	94%	90%	89%	*
	2009	71%	74%	87%	91%	76%	73%	97%	*	*	87%	96%	87%	83%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	32%	45%	35%	5%	44%	41%	*	*	35%	35%	30%	26%	*
Mathematics	2010	28%	28%	41%	34%	21%	44%	35%	*	*	36%	31%	40%	25%	*

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Section I - Page 4
 Total Students: 297
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.6%	91.9%	85.7%	93.8%	93.2%	-	-	86.8%	96.6%	18.2%	88.7%	-
Not on TAKS	7.8%	11.2%	7.2%	8.1%	14.3%	6.3%	6.8%	-	-	13.2%	3.4%	81.8%	11.3%	-
TAKS(Acc) Only	2.3%	3.3%	1.6%	0.9%	0.0%	0.0%	1.4%	-	-	1.9%	0.0%	9.1%	0.0%	-
TAKS-M Only	3.3%	4.8%	2.6%	5.4%	14.3%	6.3%	2.7%	-	-	7.5%	3.4%	54.5%	8.1%	-
TAKS-Alt Only	0.8%	0.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	2.5%	1.1%	1.8%	0.0%	0.0%	2.7%	-	-	3.8%	0.0%	18.2%	3.2%	-
By Acct Status														
Acct System	90.0%	90.8%	91.6%	90.1%	76.2%	93.8%	93.2%	-	-	90.6%	89.7%	36.4%	83.9%	-
Non-Acct System	8.6%	8.8%	8.0%	9.9%	23.8%	6.3%	6.8%	-	-	9.4%	10.3%	63.6%	16.1%	-
Mobile	4.4%	3.5%	4.5%	4.5%	9.5%	0.0%	4.1%	-	-	1.9%	6.9%	9.1%	8.1%	-
Non-Acct Test	4.2%	5.3%	4.0%	5.4%	14.3%	6.3%	2.7%	-	-	7.5%	3.4%	54.5%	8.1%	-
Not Tested	1.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,175,337	599	275	111	21	16	74	0	0	53	58	11	62	0
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	99.8%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.2%	92.9%	88.9%	88.9%	100.0%	87.2%	-	-	85.7%	92.3%	20.0%	84.3%	*
Not on TAKS	7.7%	10.6%	6.8%	11.1%	11.1%	0.0%	12.8%	-	-	14.3%	7.7%	80.0%	15.7%	*
TAKS(Acc) Only	2.3%	4.4%	1.3%	5.6%	5.6%	0.0%	6.4%	-	-	10.7%	0.0%	40.0%	7.8%	*
TAKS-M Only	3.3%	4.2%	2.6%	5.6%	5.6%	0.0%	6.4%	-	-	3.6%	7.7%	40.0%	7.8%	*
TAKS-Alt Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.3%	86.4%	89.0%	82.4%	83.3%	91.7%	80.8%	-	-	83.9%	80.8%	20.0%	74.5%	*
Non-Acct System	11.2%	13.4%	10.4%	17.6%	16.7%	8.3%	19.2%	-	-	16.1%	19.2%	80.0%	25.5%	*
Mobile	4.7%	4.2%	4.5%	6.5%	5.6%	8.3%	6.4%	-	-	1.8%	11.5%	0.0%	9.8%	*
Non-Acct Test	6.4%	9.0%	5.4%	11.1%	11.1%	0.0%	12.8%	-	-	14.3%	7.7%	80.0%	15.7%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	612	305	108	18	12	78	0	0	56	52	15	51	1

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Section I - Page 5
 Total Students: 297
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	58%	56%	*	*	*	*	*	*	*	*	*	*	
	2009	43%	35%	60%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	43%	60%	55%	*	*	*	*	*	*	*	*	*	*	
	2009	36%	47%	44%	*	*	*	*	*	*	*	*	*	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	70	113	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	70	70	93	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	> 99%	92%	*	*	*	*	*	*	*	*	*	*	
	2008-09	76%	*	92%	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2008-09	95.6%	96.7%	96.7%	96.9%	96.5%	96.6%	97.1%	-	-	96.8%	97.1%	96.4%	96.3%	*
	2007-08	95.5%	96.2%	96.6%	96.3%	96.3%	95.5%	96.5%	-	*	96.3%	96.3%	94.8%	95.2%	*

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 297
 Grade Span: EE - 04
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	297	100.0%	20,858	860	4,824,778
Students By Grade:					
Early Childhood Education	3	1.0%	0.7%	0.3%	0.3%
Pre-Kindergarten	15	5.1%	2.7%	1.7%	4.4%
Kindergarten	61	20.5%	14.3%	7.1%	7.6%
Grade 1	53	17.8%	14.4%	6.5%	7.9%
Grade 2	53	17.8%	14.7%	6.2%	7.8%
Grade 3	58	19.5%	15.5%	6.7%	7.7%
Grade 4	54	18.2%	18.4%	6.4%	7.6%
Grade 5	0	0.0%	15.2%	7.0%	7.5%
Grade 6	0	0.0%	4.2%	6.9%	7.3%
Grade 7	0	0.0%	0.0%	6.3%	7.3%
Grade 8	0	0.0%	0.0%	8.1%	7.2%
Grade 9	0	0.0%	0.0%	10.0%	8.1%
Grade 10	0	0.0%	0.0%	9.0%	6.9%
Grade 11	0	0.0%	0.0%	8.6%	6.4%
Grade 12	0	0.0%	0.0%	9.2%	5.9%
Ethnic Distribution:					
African American	52	17.5%	12.1%	13.5%	14.0%
Hispanic	58	19.5%	18.5%	14.2%	48.6%
White	186	62.6%	62.7%	72.2%	33.3%
Native American	1	0.3%	0.6%	0.1%	0.4%
Asian/Pac. Islander	0	0.0%	6.1%	0.0%	3.7%
Economically Disadvantaged	158	53.2%	33.9%	40.1%	59.0%
Limited English Proficient (LEP)	5	1.7%	5.8%	0.8%	16.9%
Students w/Disciplinary Placements (2008-09)	25	7.9%	5.9%	17.4%	13.4%
At-Risk	97	32.7%	25.5%	39.1%	47.2%
Mobility (2008-09)	36	15.9%	13.2%	12.8%	18.9%
Number of Students per Teacher	12.7	n/a	14.5	11.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.3%	3.1%	4.3%	2.4%	14.3%	14.9%	12.5%	11.8%
Grade 1	0.0%	2.9%	0.0%	5.3%	0.0%	4.7%	14.3%	9.7%
Grade 2	0.0%	1.6%	0.0%	3.0%	0.0%	2.2%	0.0%	4.2%
Grade 3	2.0%	0.7%	2.0%	2.3%	0.0%	1.8%	0.0%	2.4%
Grade 4	0.0%	0.6%	0.0%	1.2%	0.0%	0.2%	0.0%	1.0%
Grade 5	-	1.7%	8.6%	1.7%	-	1.5%	0.0%	1.7%
Grade 6	-	0.1%	0.0%	0.8%	-	1.1%	0.0%	1.3%
Grade 7	-	-	0.0%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	0.0%	1.4%	-	-	0.0%	2.5%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.7	18.5	15.7	19.3
Grade 1	16.7	18.3	16.7	19.1
Grade 2	16.4	18.4	16.4	19.2
Grade 3	14.2	19.0	14.2	19.3
Grade 4	13.3	19.5	13.3	19.9
Grade 5	-	22.1	14.4	22.4
Grade 6	-	19.4	13.2	21.1
Mixed Grades	-	16.9	-	24.7
Secondary: English/Language Arts	-	-	16.3	17.8
Foreign Languages	-	39.0	17.1	19.4
Mathematics	-	-	12.5	18.5
Science	-	-	14.0	19.3
Social Studies	-	-	17.5	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.2	69.6%	85.5%	59.6%	63.2%
Teachers	23.4	61.9%	73.3%	49.8%	50.5%
Professional Support	1.9	5.0%	8.5%	5.6%	8.9%
Campus Admin. (School Leader.)	1.0	2.7%	3.7%	2.9%	2.8%
Educational Aides:	11.5	30.4%	14.5%	14.5%	9.8%
Total Minority Staff:	1.0	2.7%	10.6%	10.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	0.0%	9.5%
Hispanic	0.0	0.0%	3.4%	0.0%	22.5%
White	23.4	100.0%	91.4%	100.0%	66.4%
Native American	0.0	0.0%	0.7%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	0.0%	1.3%
Males	0.0	0.2%	5.6%	27.6%	23.0%
Females	23.3	99.8%	94.4%	72.4%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.1%	2.6%	6.0%
1-5 Years Experience	5.0	21.4%	28.5%	15.1%	31.0%
6-10 Years Experience	3.0	12.8%	22.7%	20.9%	20.3%
11-20 Years Experience	7.0	30.0%	28.3%	31.4%	24.4%
Over 20 Years Experience	8.4	35.8%	17.4%	30.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.1 yrs.	11.8 yrs.	15.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.5 yrs.	7.9 yrs.	9.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,420	\$32,552	\$41,165
1-5 Years Experience		\$31,222	\$44,283	\$29,394	\$43,527
6-10 Years Experience		\$37,383	\$46,756	\$37,487	\$46,149
11-20 Years Experience		\$43,877	\$50,235	\$43,889	\$50,153
Over 20 Years Experience		\$48,579	\$59,751	\$48,973	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$42,017	\$49,103	\$41,593	\$48,263
Professional Support		\$55,698	\$52,076	\$50,992	\$56,470
Campus Administration (School Leadership)		\$64,000	\$70,204	\$61,685	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	1,722.9

District Name: HALLETTSVILLE ISD
 Campus Name: HALLETTSVILLE EL
 Campus #: 143901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 297
 Grade Span: EE - 04
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,876,074	100.0%	\$6,748	\$2,046,052	100.0%	\$7,360	\$123,920,381	100.0%	\$6,212
Instruction (11,95)	\$1,558,472	83.1%	\$5,606	\$1,725,647	84.3%	\$6,207	\$94,198,756	76.0%	\$4,722
Instructional-Related Services (12,13)	\$81,922	4.4%	\$295	\$84,725	4.1%	\$305	\$4,789,358	3.9%	\$240
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,388,659	1.1%	\$70
School Leadership (23)	\$126,891	6.8%	\$456	\$126,891	6.2%	\$456	\$8,135,568	6.6%	\$408
Support Services-Student (31,32,33)	\$46,128	2.5%	\$166	\$46,128	2.3%	\$166	\$5,786,546	4.7%	\$290
Other Campus Costs (35,36,51,52,53)	\$62,661	3.3%	\$225	\$62,661	3.1%	\$225	\$9,621,494	7.8%	\$482
By Program:									
Total Operating Expenditures	\$1,813,413	100.0%	\$6,523	\$1,983,391	100.0%	\$7,135	\$113,678,199	100.0%	\$5,698
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,690,465	1.5%	\$85
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,349	0.0%	\$0
Accelerated Education (24,30)	\$177,885	9.8%	\$640	\$347,863	17.5%	\$1,251	\$7,399,258	6.5%	\$371
Gifted & Talented Education (21)	\$15,212	0.8%	\$55	\$15,212	0.8%	\$55	\$2,238,946	2.0%	\$112
Regular Education (11)	\$1,459,206	80.5%	\$5,249	\$1,459,206	73.6%	\$5,249	\$82,358,920	72.4%	\$4,128
Special Education (23)	\$161,110	8.9%	\$580	\$161,110	8.1%	\$580	\$19,988,260	17.6%	\$1,002
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	1.7%	5.3%	0.8%	16.1%
Career & Technical Education	0	0.0%	0.0%	33.8%	21.3%
Gifted & Talented Education	9	3.0%	6.4%	6.4%	7.6%
Special Education	29	9.8%	9.7%	13.7%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.4%	1.2%	0.1%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	7.7%	3.9%
Compensatory Education	2.4	10.1%	2.3%	3.1%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	19.9	85.2%	84.6%	79.4%	71.0%
Special Education	1.0	4.3%	10.6%	3.9%	9.6%
Other	0.0	0.0%	0.0%	5.7%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.