

# 2016-17 Texas Academic Performance Report

District Name: **ROBSTOWN ISD**

Campus Name: **SOLOMON P ORTIZ INT**

Campus Number: **178909042**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

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District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 56%      | <b>56%</b> | *                | 56%      | *     | -               | -     | -                | -                 | *          | 53%         | *    |
|   | 2016 | 75%   | 65%      | <b>65%</b> | *                | 66%      | *     | -               | -     | *                | -                 | 31%        | 65%         | 50%  |
| Mathematics   | 2017 | 76%   | 70%      | <b>70%</b> | *                | 71%      | *     | -               | -     | -                | -                 | 27%        | 69%         | *    |
|   | 2016 | 73%   | 62%      | <b>62%</b> | *                | 62%      | *     | -               | -     | *                | -                 | 38%        | 61%         | *    |
| Writing   | 2017 | 65%   | 55%      | <b>55%</b> | *                | 55%      | *     | -               | -     | -                | -                 | 27%        | 52%         | *    |
|   | 2016 | 69%   | 53%      | <b>53%</b> | *                | 52%      | *     | -               | -     | *                | -                 | 19%        | 52%         | 50%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 74%      | <b>74%</b> | -                | 73%      | *     | -               | *     | *                | -                 | 61%        | 73%         | *    |
|   | 2016 | 81%   | 65%      | <b>65%</b> | *                | 65%      | -     | -               | -     | -                | *                 | 31%        | 63%         | *    |
| Mathematics   | 2017 | 87%   | 87%      | <b>87%</b> | -                | 87%      | *     | -               | *     | *                | -                 | 78%        | 87%         | *    |
|   | 2016 | 86%   | 82%      | <b>82%</b> | *                | 82%      | -     | -               | -     | -                | *                 | 50%        | 82%         | 100% |
| Science   | 2017 | 74%   | 71%      | <b>71%</b> | -                | 70%      | -     | -               | *     | *                | -                 | 48%        | 69%         | *    |
|   | 2016 | 74%   | 58%      | <b>58%</b> | *                | 58%      | -     | -               | -     | -                | *                 | 31%        | 56%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 64%      | <b>69%</b> | *                | 68%      | 100%  | -               | *     | *                | -                 | 44%        | 67%         | 56%  |
|   | 2016 | 75%   | 61%      | <b>64%</b> | 56%              | 64%      | *     | -               | -     | *                | *                 | 34%        | 63%         | 51%  |
| Reading   | 2017 | 72%   | 58%      | <b>65%</b> | *                | 64%      | *     | -               | *     | *                | -                 | 40%        | 62%         | 58%  |
|   | 2016 | 73%   | 58%      | <b>65%</b> | *                | 65%      | *     | -               | -     | *                | *                 | 31%        | 64%         | 47%  |
| Mathematics   | 2017 | 79%   | 70%      | <b>79%</b> | *                | 79%      | *     | -               | *     | *                | -                 | 53%        | 78%         | 58%  |
|   | 2016 | 76%   | 67%      | <b>72%</b> | *                | 72%      | *     | -               | -     | *                | *                 | 45%        | 71%         | 60%  |
| Writing   | 2017 | 67%   | 50%      | <b>55%</b> | *                | 55%      | *     | -               | -     | -                | -                 | 27%        | 52%         | *    |
|   | 2016 | 69%   | 53%      | <b>53%</b> | *                | 52%      | *     | -               | -     | *                | -                 | 19%        | 52%         | 50%  |
| Science   | 2017 | 79%   | 66%      | <b>71%</b> | -                | 70%      | -     | -               | *     | *                | -                 | 48%        | 69%         | *    |
|   | 2016 | 79%   | 63%      | <b>58%</b> | *                | 58%      | -     | -               | -     | -                | *                 | 31%        | 56%         | *    |

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TEXAS EDUCATION AGENCY  
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Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                        | 2017 | 48%   | 30%      | <b>32%</b> | *                | 32%      | *     | -               | -     | *                | -                 | 23%        | 30%         | *    |
|   | 2016 | 45%   | 23%      | <b>22%</b> | *                | 21%      | *     | -               | -     | *                | *                 | *          | 20%         | *    |
| Reading                                     | 2017 | 48%   | 31%      | <b>33%</b> | *                | 33%      | *     | -               | -     | *                | -                 | 20%        | 30%         | *    |
|   | 2016 | 46%   | 28%      | <b>30%</b> | *                | 29%      | *     | -               | -     | *                | *                 | 10%        | 28%         | *    |
| Mathematics                                 | 2017 | 48%   | 34%      | <b>43%</b> | *                | 43%      | *     | -               | -     | *                | -                 | 27%        | 41%         | *    |
|   | 2016 | 43%   | 23%      | <b>23%</b> | *                | 23%      | *     | -               | -     | *                | *                 | *          | 21%         | *    |
| Writing                                     | 2017 | 38%   | 19%      | <b>22%</b> | *                | 22%      | *     | -               | -     | -                | -                 | *          | 19%         | *    |
|   | 2016 | 41%   | 20%      | <b>18%</b> | *                | 18%      | *     | -               | -     | *                | -                 | *          | 18%         | *    |
| Science                                     | 2017 | 52%   | 28%      | <b>30%</b> | -                | 30%      | -     | -               | -     | *                | -                 | 39%        | 29%         | *    |
|   | 2016 | 47%   | 20%      | <b>22%</b> | *                | 21%      | -     | -               | -     | -                | *                 | *          | 19%         | *    |
| <b>STAAR Percent at Masters Grade Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                | 2017 | 20%   | 11%      | <b>14%</b> | *                | 14%      | *     | -               | *     | *                | -                 | 4%         | 13%         | 14%  |
|   | 2016 | 18%   | 6%       | <b>7%</b>  | *                | 7%       | *     | -               | -     | *                | *                 | 5%         | 7%          | *    |
| Reading                                     | 2017 | 19%   | 10%      | <b>15%</b> | *                | 15%      | *     | -               | *     | *                | -                 | *          | 13%         | *    |
|   | 2016 | 17%   | 7%       | <b>9%</b>  | *                | 9%       | *     | -               | -     | *                | *                 | *          | 8%          | *    |
| Mathematics                                 | 2017 | 23%   | 14%      | <b>19%</b> | *                | 19%      | *     | -               | *     | *                | -                 | *          | 18%         | *    |
|   | 2016 | 19%   | 8%       | <b>8%</b>  | *                | 8%       | *     | -               | -     | *                | *                 | *          | 7%          | *    |
| Writing                                     | 2017 | 12%   | 6%       | <b>9%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | *          | 8%          | *    |
|   | 2016 | 15%   | 4%       | <b>5%</b>  | *                | 4%       | *     | -               | -     | *                | -                 | *          | 5%          | *    |
| Science                                     | 2017 | 19%   | 5%       | <b>10%</b> | -                | 9%       | -     | -               | *     | *                | -                 | *          | 8%          | *    |
|   | 2016 | 16%   | 4%       | <b>7%</b>  | *                | 6%       | -     | -               | -     | -                | *                 | *          | 6%          | *    |

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 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 61%   | 56%      | <b>63%</b> | *                | 63%      | *     | -               | *     | *                | -                 | 67%        | 63%         | 71%  |
|   | 2016 | 62%   | 56%      | <b>61%</b> | *                | 61%      | *     | -               | -     | *                | *                 | 63%        | 60%         | 52%  |
| Reading   | 2017 | 59%   | 55%      | <b>57%</b> | *                | 57%      | *     | -               | *     | *                | -                 | 62%        | 56%         | 68%  |
|   | 2016 | 60%   | 57%      | <b>61%</b> | *                | 61%      | *     | -               | -     | *                | *                 | 61%        | 60%         | 52%  |
| Mathematics   | 2017 | 64%   | 56%      | <b>70%</b> | *                | 70%      | *     | -               | *     | *                | -                 | 71%        | 69%         | 74%  |
|   | 2016 | 63%   | 56%      | <b>61%</b> | *                | 61%      | *     | -               | -     | *                | *                 | 66%        | 60%         | 52%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 14%      | <b>20%</b> | *                | 20%      | *     | -               | *     | *                | -                 | 19%        | 20%         | 38%  |
|   | 2016 | 17%   | 11%      | <b>17%</b> | *                | 17%      | *     | -               | -     | *                | *                 | 15%        | 16%         | 17%  |
| Reading   | 2017 | 17%   | 14%      | <b>17%</b> | *                | 17%      | *     | -               | *     | *                | -                 | 17%        | 16%         | 32%  |
|   | 2016 | 16%   | 12%      | <b>15%</b> | *                | 15%      | *     | -               | -     | *                | *                 | 9%         | 14%         | 17%  |
| Mathematics   | 2017 | 20%   | 14%      | <b>24%</b> | *                | 23%      | *     | -               | *     | *                | -                 | 21%        | 24%         | 44%  |
|   | 2016 | 17%   | 11%      | <b>19%</b> | *                | 19%      | *     | -               | -     | *                | *                 | 21%        | 18%         | 17%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 32%      | <b>29%</b> | -                | 29%      | -     | -               | *     | -                | -                 | 26%        | 29%         | 56%  |
|   | 2016 | 35%   | 27%      | <b>28%</b> | *                | 28%      | -     | -               | -     | -                | -                 | 12%        | 27%         | *    |
| Mathematics   | 2017 | 43%   | 40%      | <b>50%</b> | -                | 50%      | -     | -               | *     | -                | -                 | 39%        | 52%         | *    |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|---|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
|  | 2017  | 72%      | 64%    | <b>64%</b>       | -        | 64%   | *               | -     | *                | *                 | -          | 31%         | 63% | * |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
|  | 2017  | 28%      | 36%    | <b>36%</b>       | -        | 36%   | *               | -     | *                | *                 | -          | 69%         | 37% | * |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
|  | 2017  | 81%      | 73%    | <b>73%</b>       | -        | 73%   | *               | -     | *                | *                 | -          | 50%         | 72% | * |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
|  | 2017  | 81%      | 77%    | <b>77%</b>       | -        | 76%   | *               | -     | *                | *                 | -          | *           | 75% | * |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
|  | 2017  | 19%      | 23%    | <b>23%</b>       | -        | 24%   | *               | -     | *                | *                 | -          | 75%         | 25% | * |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |   |
|  | 2017  | 87%      | 87%    | <b>87%</b>       | -        | 87%   | *               | -     | *                | *                 | -          | 69%         | 87% | * |

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**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 447  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 64%      | <b>69%</b> | 56%                 | 56%                 | -                  | -               | -               | -   | -           | -            | -               | 56%               | 56%       |
|   | 2016 | 75%   | 61%      | <b>64%</b> | 51%                 | 51%                 | -                  | -               | -               | -   | -           | -            | -               | 51%               | 51%       |
| Reading   | 2017 | 72%   | 58%      | <b>65%</b> | 58%                 | 58%                 | -                  | -               | -               | -   | -           | -            | -               | 58%               | 58%       |
|   | 2016 | 73%   | 58%      | <b>65%</b> | 47%                 | 47%                 | -                  | -               | -               | -   | -           | -            | -               | 47%               | 47%       |
| Mathematics   | 2017 | 79%   | 70%      | <b>79%</b> | 58%                 | 58%                 | -                  | -               | -               | -   | -           | -            | -               | 58%               | 58%       |
|   | 2016 | 76%   | 67%      | <b>72%</b> | 60%                 | 60%                 | -                  | -               | -               | -   | -           | -            | -               | 60%               | 60%       |
| Writing   | 2017 | 67%   | 50%      | <b>55%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 69%   | 53%      | <b>53%</b> | 50%                 | 50%                 | -                  | -               | -               | -   | -           | -            | -               | 50%               | 50%       |
| Science   | 2017 | 79%   | 66%      | <b>71%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 79%   | 63%      | <b>58%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 30%      | <b>32%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 45%   | 23%      | <b>22%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Reading   | 2017 | 48%   | 31%      | <b>33%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 46%   | 28%      | <b>30%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Mathematics   | 2017 | 48%   | 34%      | <b>43%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 43%   | 23%      | <b>23%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Writing   | 2017 | 38%   | 19%      | <b>22%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 41%   | 20%      | <b>18%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Science   | 2017 | 52%   | 28%      | <b>30%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 47%   | 20%      | <b>22%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 11%      | <b>14%</b> | 14%                 | 14%                 | -                  | -               | -               | -   | -           | -            | -               | 14%               | 14%       |
|   | 2016 | 18%   | 6%       | <b>7%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |

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Total Students: 447  
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|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 19%   | 10%      | <b>15%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 17%   | 7%       | <b>9%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Mathematics   | 2017 | 23%   | 14%      | <b>19%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 19%   | 8%       | <b>8%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Writing   | 2017 | 12%   | 6%       | <b>9%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 15%   | 4%       | <b>5%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Science   | 2017 | 19%   | 5%       | <b>10%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 16%   | 4%       | <b>7%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 61%   | 56%      | <b>63%</b> | 59%                 | 59%                 | -                  | -               | -               | -   | -           | -            | -               | 59%               | 59%       |
|   | 2016 | 62%   | 56%      | <b>61%</b> | 60%                 | 60%                 | -                  | -               | -               | -   | -           | -            | -               | 60%               | 60%       |
| Reading   | 2017 | 59%   | 55%      | <b>57%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 60%   | 57%      | <b>61%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Mathematics   | 2017 | 64%   | 56%      | <b>70%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 63%   | 56%      | <b>61%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 19%   | 14%      | <b>20%</b> | 27%                 | 27%                 | -                  | -               | -               | -   | -           | -            | -               | 27%               | 27%       |
|   | 2016 | 17%   | 11%      | <b>17%</b> | 20%                 | 20%                 | -                  | -               | -               | -   | -           | -            | -               | 20%               | 20%       |
| Reading   | 2017 | 17%   | 14%      | <b>17%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 16%   | 12%      | <b>15%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Mathematics   | 2017 | 20%   | 14%      | <b>24%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 17%   | 11%      | <b>19%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 32%      | <b>29%</b> | 56%                 | 56%                 | -                  | -               | -               | -   | -           | -            | -               | 56%               | 56%       |
|   | 2016 | 35%   | 27%      | <b>28%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |



District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 447  
 Grade Span: 04 - 05  
 (Current Year ELL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017  | 43%      | 40%    | 50%                 | *                   | *                  | -               | -               | -   | -           | -            | -               | *                 | *         |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | *                | -                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>97%</b>  | 100%             | 97%      | 63%   | -               | *     | *                | -                 | 98%        | 97%         | 90%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 5%       | <b>3%</b>   | 0%               | 3%       | 38%   | -               | *     | *                | -                 | 2%         | 3%          | 8%   |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | -                 | 0%         | 0%          | 3%   |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | -                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | -                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | *                | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | 100%             | 96%      | 50%   | -               | -     | *                | 100%              | 97%        | 96%         | 90%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 0%               | 3%       | 50%   | -               | -     | *                | 0%                | 1%         | 4%          | 8%   |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 2%         | 0%          | 2%   |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | *                | 0%                | 0%         | 0%          | 0%   |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

|                        | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16                | 95.8% | 93.1%    | <b>95.4%</b> | *                | 95.4%    | *     | -               | -     | *                | *                 | 95.0%      | 95.3%       | 96.4% |
| 2014-15                | 95.7% | 93.2%    | <b>95.0%</b> | *                | 95.0%    | *     | *               | -     | -                | *                 | 95.2%      | 94.9%       | 96.4% |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 447                | 100.0%  | 2,789    | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.0%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 8.9%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 6.3%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 7.4%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 7.3%     | 7.7%      |
| Grade 4   | 229                | 51.2%   | 8.2%     | 7.7%      |
| Grade 5   | 218                | 48.8%   | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.8%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.2%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.7%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 7.9%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 6.8%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.0%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 5.4%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 2                  | 0.4%    | 0.6%     | 12.6%     |
| Hispanic  | 440                | 98.4%   | 97.3%    | 52.4%     |
| White   | 3                  | 0.7%    | 1.8%     | 28.1%     |
| American Indian   | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 1                  | 0.2%    | 0.0%     | 4.2%      |
| Pacific Islander  | 1                  | 0.2%    | 0.0%     | 0.1%      |
| Two or More Races   | 0                  | 0.0%    | 0.1%     | 2.2%      |
| Economically Disadvantaged                                | 390                | 87.2%   | 87.5%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 57                 | 12.8%   | 12.5%    | 41.0%     |
| English Language Learners (ELL)                           | 14                 | 3.1%    | 3.8%     | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 6                  | 1.3%    | 3.1%     | 1.4%      |
| At-Risk   | 252                | 56.4%   | 69.5%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 50                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 19                 | 38.0%   | 33.1%    | 44.5%     |
| Students with Physical Disabilities                       | 11                 | 22.0%   | 24.6%    | 21.9%     |
| Students with Autism                                      | 8                  | 16.0%   | **       | 12.5%     |
| Students with Behavioral Disabilities                     | 12                 | 24.0%   | 26.3%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.3%      |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 62                        | 13.7%          | 18.5%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 1                         | 0.2%           |                 |              |
| Hispanic                   | 59                        | 13.0%          |                 |              |
| White                      | 2                         | 0.4%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | -                                       | 1.6%            | 1.8%         | -                                   | 0.0%            | 7.7%         |
| Grade 1                    | -                                       | 2.1%            | 3.8%         | -                                   | 4.5%            | 6.8%         |
| Grade 2                    | -                                       | 0.0%            | 2.4%         | -                                   | 0.0%            | 3.1%         |
| Grade 3                    | -                                       | 0.0%            | 1.6%         | -                                   | 0.0%            | 1.2%         |
| Grade 4                    | 0.0%                                    | 0.0%            | 0.8%         | 0.0%                                | 0.0%            | 0.7%         |
| Grade 5                    | 0.0%                                    | 0.0%            | 0.4%         | 0.0%                                | 0.0%            | 0.7%         |
| Grade 6                    | -                                       | 0.0%            | 0.6%         | -                                   | 0.0%            | 0.7%         |
| Grade 7                    | -                                       | 0.6%            | 0.7%         | -                                   | 4.0%            | 0.8%         |
| Grade 8                    | -                                       | 1.3%            | 0.5%         | -                                   | 0.0%            | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 20.0            | 18.8         |
| Grade 1   | -             | 20.7            | 18.8         |
| Grade 2   | -             | 21.0            | 18.9         |
| Grade 3   | -             | 19.0            | 19.0         |
| Grade 4   | 23.0          | 23.0            | 19.0         |
| Grade 5   | 22.1          | 22.1            | 20.9         |
| Grade 6   | -             | 18.1            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 18.1            | 16.8         |
| Foreign Languages   | -             | 19.9            | 18.7         |
| Mathematics   | -             | 17.7            | 18.0         |
| Science   | -             | 18.6            | 19.0         |
| Social Studies  | -             | 19.8            | 19.4         |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 48.4               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 35.4               | 73.1%   | 55.1%    | 64.0%  |
| Teachers                                  | 28.0               | 57.8%   | 40.1%    | 50.0%  |
| Professional Support                      | 4.9                | 10.2%   | 9.4%     | 10.0%  |
| Campus Administration (School Leadership) | 2.5                | 5.2%    | 3.3%     | 2.9%   |
| Educational Aides:                        | 13.0               | 26.9%   | 14.3%    | 9.6%   |
| Total Minority Staff:                     | 44.0               | 90.9%   | 90.5%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 0.0                | 0.0%    | 0.2%     | 10.2%  |
| Hispanic                                  | 24.1               | 86.1%   | 84.3%    | 26.6%  |
| White                                     | 3.9                | 13.9%   | 15.4%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 0.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.1%     | 1.1%   |
| Males                                     | 3.8                | 13.7%   | 22.4%    | 23.7%  |
| Females                                   | 24.1               | 86.3%   | 77.6%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 2.1%     | 1.2%   |
| Bachelors                                 | 15.9               | 56.7%   | 72.7%    | 74.5%  |
| Masters                                   | 12.1               | 43.3%   | 24.7%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.5%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 0.0                | 0.0%    | 3.7%     | 7.8%   |
| 1-5 Years Experience                      | 3.7                | 13.3%   | 22.6%    | 28.0%  |
| 6-10 Years Experience                     | 1.0                | 3.6%    | 15.5%    | 20.9%  |
| 11-20 Years Experience                    | 10.2               | 36.6%   | 25.3%    | 27.8%  |
| Over 20 Years Experience                  | 13.0               | 46.5%   | 32.9%    | 15.5%  |
| Number of Students per Teacher            | 16.0               | n/a     | 14.7     | 15.1   |

District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 20.0          | 18.9            | 19.5         |
| Average Years Experience of Principals with District                 | 4.0           | 13.4            | 12.2         |
| Average Years Experience of Assistant Principals                     | 30.5          | 21.8            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 16.5          | 16.8            | 10.1         |
| Average Years Experience of Teachers:                                | 20.3          | 16.1            | 10.9         |
| Average Years Experience of Teachers with District:                  | 13.2          | 10.8            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$39,665        | \$46,199     |
| 1-5 Years Experience   | \$39,352      | \$39,197        | \$48,779     |
| 6-10 Years Experience  | \$46,339      | \$44,093        | \$51,184     |
| 11-20 Years Experience   | \$50,946      | \$51,343        | \$54,396     |
| Over 20 Years Experience   | \$58,793      | \$59,037        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$52,896      | \$49,576        | \$52,525     |
| Professional Support   | \$53,740      | \$53,155        | \$61,728     |
| Campus Administration (School Leadership)                            | \$75,124      | \$73,704        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 56.3%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |



District Name: ROBSTOWN ISD  
 Campus Name: SOLOMON P ORTIZ INT  
 Campus Number: 178909042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 447  
 Grade Span: 04 - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 14                 | 3.1%    | 3.3%     | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 30.8%    | 25.0% |
| Gifted & Talented Education              | 62                 | 13.9%   | 9.2%     | 7.8%  |
| Special Education                        | 50                 | 11.2%   | 10.5%    | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 4.0                | 14.3%   | 7.8%     | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.7%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 7.2%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 19.6               | 70.0%   | 66.7%    | 72.8% |
| Special Education                        | 4.4                | 15.7%   | 10.5%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 2.0%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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