



# 2nd Grade Mathematics

Tooele County School District  
Yearlong Curriculum Map

Time Frame	Week 1	Week 2 - 4	Week 4 - 6	Week 6 - 8	Week 8 - 10	Week 11 - 12	Week 12 - 14	Week 14 - 16	Week 16 - 18	Week 19	Week 20 - 21	Week 21 - 23	Week 24 - 26	Week 26 - 28	Week 29	Week 30	Week 31 - 32	Week 33 - 35	Week 35 - 37	Week 38
Approx. Number of Days		10	10	10	8	10	9	8	11	11	11	11	11	11	8		7	13	9	
enVisionMATH Correlation		Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Cont: Topic 9	Topic 10	Topic 11	Topic 12	Topic 13	Cont: Topic 13	Topic 14	Topic 15	Topic 16	
Topic Title		Understanding Addition and Subtraction	Addition Strategies	Subtraction Strategies	Working with Equal Groups	Week 10 Place Value to 100	Mental Addition	Mental Subtraction	Adding Two-Digit Numbers	Subtracting Two-Digit Numbers	Week 19 Continue: Subtracting Two-Digit Numbers	Place Value to 1,000	Three-Digit Addition and Subtraction	Geometry	Counting Money	Week 29 Continue: Counting Money	Money	Measuring Length	Time, Graphs, and Data	Week 38 Getting Ready for 3rd Grade
Standards		*2.OA.1	*2.OA.2	*2.OA.2	*2.OA.4	*2.NBT.1 *2.NBT.2 *2.NBT.3 *2.NBT.4 2.OA.3 2.NBT.8	*2.NBT.5 2.NBT.8	*2.NBT.5 2.NBT.8	*2.NBT.5 2.NBT.6 2.MD.6	*2.NBT.5 2.MD.6	*2.NBT.5 2.MD.6	*2.NBT.2 *2.NBT.3 *2.NBT.4 2.NBT.8	*2.NBT.7 2.NBT.9	*2.G.1 *2.G.2 *2.G.3	*2.MD.8	*2.MD.8	*2.MD.8	*2.MD.1 *2.MD.2 *2.MD.3 *2.MD.4 2.MD.5	*2.MD.7 *2.MD.9 *2.MD.10	
Key Terms		part, sum, whole, add, plus, equals	doubles, near doubles, addend, number sentence	subtract, doubles	array, number sentence	End of Term 1 digits, greater than, less than, equal to					End of Term 2 solid figure, sphere, pyramid, cylinder, cone, cube, rectangular prism, edges, vertices, polygon, quadrilateral, pentagon, hexagon			dime, nickel, penny, quarter, cents, dollar bill, dollar sign, dollar coin	End of Term 3 dime, nickel, penny, quarter, cents, dollar bill, dollar sign, dollar coin			length, width, height, unit, inch, yard, foot, centimeter, meter	hour, minute, data, bar graph, line plot	

\* Focus Standards