

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 37683386061964

LEA Name: The O'Farrell Charter School

Title III Improvement Status: Year 2

Fiscal Year: 2016-2017

EL Amount Eligibility: \$33,353

Immigrant Amount Eligibility: \$1,181

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	Implement programs and activities in accordance with Title III
	Use the subgrant funds to meet all accountability measures
	Hold the school sites accountable

	Promote parental and community participation in programs for ELs
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How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction				
	Provide high quality professional development				
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: **See chart below Please describe the factors contributing to failure to meet desired accountability measures. **See chart below				
D. Required for Year 4	Goal 2 IPA* for items A-B: See chart below Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

Required for Year 2	<p>**Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <ul style="list-style-type: none">• Addition of a summer ELL Camp designed to improve CELDT scores• Creation of ELD Elective course• Additional professional learning for staff, including paraprofessionals• Revise and refine afterschool program for ELLs <p>**Please describe the factors contributing to failure to meet desired accountability measures.</p> <ul style="list-style-type: none">• Decreased student motivation to pass CELDT test• Student fatigue in reading comprehension sections of assessments• No ELD course offering in master schedule
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LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>				
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:			
		EL Estimated Costs Total:			

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>				
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:			
		Immigrant Estimated Costs Total:			