

# **“I Can” Read Fiction**

(Reading – Literature)

## **RL 8.1.1**

I can cite textual evidence that strongly supports my inferences and analysis of the text.

## **RL 8.2.1**

I can determine the theme of a text.

## **RL 8.2.2**

I can analyze the development of the theme throughout a text.

## **RL 8.2.3**

I can analyze the relationship of the theme to the characters, setting, and plot of a text.

## **RL 8.2.4**

I can give an objective summary of a text.

## **RL 8.3.1**

I can analyze how dialogue or specific incidents reveal information about characters or move the plot forward.

# **“I Can” Read Fiction**

(Reading – Literature)

## **RL 8.4.1**

I can determine the figurative and connotative meaning of words and phrases based on how they are used in a text.

## **RL 8.4.2**

I can analyze the impact word choice on the meaning or tone of a text.

## **RL 8.5.1**

I can compare and contrast the structure of two or more texts.

## **RL 8.5.2**

I can analyze how the form or structure of a text contributes to its meaning and style.

## **RL 8.6.1**

I can analyze how differences in point of view create suspense or humor.

# **“I Can” Read Fiction**

(Reading – Literature)

## **RL 8.7.1**

I can analyze how a production of a text differs from the written text and evaluate the choices made by the director/actors.

## **RL 8.9.1**

I can analyze how a modern work of fiction uses themes, patterns, or character types from traditional stories, myths, and/or the Bible.

## **RL 8.10.1**

I can read and comprehend literature at the eighth grade level.

# **“I Can” Read Nonfiction**

(Reading – Informational Text)

## **RI 8.1.1**

I can cite textual evidence that strongly supports my inferences and analysis of the text.

## **RI 8.2.1**

I can determine two or more central ideas and analyze their development over the course of the text, including how supporting ideas are used.

## **RI 8.2.2**

I can give an objective summary of the text.

## **RI 8.3.1**

I can analyze how a text makes connections/distinctions between individuals, ideas, and/or events.

# **“I Can” Read Nonfiction**

(Reading – Informational Text)

## **RI 8.4.1**

I can determine the figurative, connotative, or technical meaning of words or phrases in an eighth grade text.

## **RI 8.4.2**

I can analyze how the words the author chooses affects the meaning or tone of the text.

## **RI 8.5.1**

I can analyze the structure of a specific paragraph of text, telling how each sentence is important in the development of the concept.

## **RI 8.6.1**

I can determine the author’s point of view in a text.

# **“I Can” Read Nonfiction**

(Reading – Informational Text)

## **RI 8.6.2**

I can determine  
the author’s purpose for writing a text.

## **RI 8.6.3**

I can analyze how an author  
acknowledges/responds to conflicting  
viewpoints or evidence.

## **RI 8.7.1**

I can evaluate the  
advantages/disadvantages of using a  
particular medium to present  
a specific topic.

## **RI 8.8.1**

I can trace and evaluate the argument  
and claims in a text.

# **“I Can” Read Nonfiction**

(Reading – Informational Text)

## **RI 8.8.2**

I can assess whether an author’s reasoning is sound and whether he has enough evidence to support the claims he makes.

## **RI 8.8.3**

I can recognize when an author uses irrelevant evidence.

## **RI 8.9.1**

I can analyze a time when two text present information about a topic that conflicts. I can determine whether the problem is with facts or interpretation of the ideas.

## **RI 8.10.1**

I can read and comprehend informational text appropriate for eighth grade.

# “I Can” Write

(Writing)

## **RW 8.1.1**

I can write an argument with clear reasons and relevant evidence, where I:

### **RW 8.1.1A**

introduce claims, acknowledge and distinguish my claims from opposing claims, and organize the reasons/evidence logically,

### **RW 8.1.1B**

support claims with logical and relevant reasons, use credible sources and demonstrate understanding of the topic,

### **RW 8.1.1C**

use words, phrases, and clauses to create cohesion and clarify relationships,

### **RW 8.1.1D**

establish and maintain a formal style, and

# “I Can” Write

(Writing)

## **RW 8.1.1E**

provide a concluding statement or section that flows from the presented argument.

## **RW 8.2.1**

I can write an informative piece, which examines a topic and convey ideas, where I:

### **RW 8.2.1A**

introduce a topic, organize ideas with appropriate structure, include formatting, graphics, and multimedia when useful,

### **RW 8.2.1B**

use facts, definitions, details, and quotations, or other examples to develop the topic,

### **RW 8.2.1C**

use appropriate transitions to create cohesion and clarify relationships,

# “I Can” Write

(Writing)

## **RW 8.2.1D**

use precise language and vocabulary to explain about the topic,

## **RW 8.2.1E**

establish and maintain a formal style, and

## **RW 8.2.1F**

provide a concluding statement or section that supports the information presented.

## **RW 8.3.1**

I can write a real or imagined narrative with descriptive details and effective technique, where I:

## **RW 8.3.1A**

establish a context and point of view, introduce a narrator and/or characters, and organize a logical event sequence,

# “I Can” Write

(Writing)

## **RW 8.3.1B**

use dialogue, descriptions, pacing, and reflection to develop events and characters,

## **RW 8.3.1C**

use transitional words, phrases, and clauses to convey sequence, signal shifts, and relationships,

## **RW 8.3.1D**

use precise words and phrases and sensory details and language to convey experiences and events, and

## **RW 8.3.1E**

provide a conclusion that follows the form and reflects on the narrated events.

# “I Can” Write

(Writing)

## **RW 8.4.1**

I can produce clear, coherent writing in which the development, organization, and style are appropriate for eighth grade tasks, purposes, and audiences.

## **RW 8.5.1**

I can use guidance from my peers and adults to plan, revise, and edit my writing.

## **RW 8.5.2**

I can try new approaches and focus on addressing my purpose and audience in my writing.

## **RW 8.6.1**

I can use technology to produce and publish my work, and present relationships among ideas.

# **“I Can” Write**

(Writing)

## **RW 8.6.2**

I can use the Internet to interact and collaborate with my peers on writing projects.

## **RW 8.7.1**

I can conduct short research projects, that use several sources to answer a specific question.

## **RW 8.7.2**

I can generate additional focused questions, if needed, during my research.

## **RW 8.8.1**

I can gather information from multiple sources (print and digital) and assess credibility and accuracy of those sources.

## **RW 8.8.2**

I can correctly quote or paraphrase information found for my finished work.

# “I Can” Write

(Writing)

## **RW 8.8.3**

I can follow a standard format for citation in my work.

## **RW 8.9.1A**

I can use evidence from literature to support analysis, reflection, and research in my writing.

## **RW 8.9.1B**

can use evidence from informational text to support analysis, reflection, and research in my writing.

## **RW 8.10.1**

I can write for a range of time, tasks, purposes, and audiences.

# “I Can”

## Share & Listen

(Speaking and Listening)

### **SL 1.1A**

I can prepare for a class discussion and participate by referring to my findings during discussion.

### **SL 1.1B**

I can follow agreed-upon rules for class discussions, track progress towards stated goals, and define individual roles if needed.

### **SL 1.1C**

I can ask questions that connect ideas of several speakers and respond to others with relevant evidence or ideas.

### **SL 1.1D**

I can acknowledge new ideas expressed in discussion and modify my views if needed.

# “I Can” Share & Listen

(Speaking and Listening)

## **SL 2.1**

I can analyze the purpose of information expressed in diverse media and evaluate the motives behind the presentation.

## **SL 3.1**

I can identify a speaker’s argument and specific claims.

## **SL 3.2**

I can evaluate the soundness of reasoning and relevance/sufficiency of evidence presented.

## **SL 3.3**

I can identify when irrelevant evidence is introduced.

# “I Can”

## Share & Listen

(Speaking and Listening)

### **SL 4.1**

I can present important findings in a coherent manner using relevant evidence, valid reasoning, and appropriate details.

### **SL 4.2**

I can use appropriate eye contact, adequate volume, and clear pronunciation.

### **SL 5.1**

I can include multimedia projects or visual displays when they will be helpful in clarifying and emphasizing information.

### **SL 6.1**

I can adapt my speech to a variety of tasks and contexts.

### **SL 6.2**

I can demonstrate a command of formal English when appropriate.

# **“I Can”**

## **Use Proper English**

(Language)

### **L 1.1A**

I can explain the function of verbal.

### **L 1.1B**

I can form and use verbs  
in the active and passive voice.

### **L 1.1C**

I can form and use verbs in the indicative,  
imperative, interrogative, conditional,  
and subjunctive mood.

### **L 1.1D**

I can recognize and correct inappropriate  
shifts in verb voice and mood.

# **“I Can”**

## **Use Proper English**

(Language)

### **L 2.1A**

I can use punctuation to indicate a pause or a break.

### **L 2.1B**

I can use an ellipsis to indicate an omission.

### **L 2.1C**

I can spell correctly.

### **L 3.1A**

I can use verbs in all voices and manners.

### **L 4.1A**

I can use context clues to figure out word meanings.

### **L 4.1B**

I can use common Greek and Latin affixes and roots to figure out word meanings.

# **“I Can”**

## **Use Proper English**

(Language)

### **L 4.1C**

I can use reference materials to determine pronunciation, meaning, or part of speech of a word.

### **L 4.1D**

I can verify what I think a word means by looking it up.

### **L 5.1A**

I can interpret figures of speech in context.

### **L 5.1B**

I can use the relationships between words to better understand each word's meaning.

### **L 5.1C**

I can distinguish among connotations and denotations of words.

# **“I Can”**

# **Use Proper English**

(Language)

## **L 6.1**

I can use vocabulary appropriate to eighth grade topics.

## **L 6.2**

I can use resources to gather word knowledge when needing a word important for comprehension and/or expression.