

Innovative Learning

- **Achieve 3000** – a web-based program designed for all levels of readers. The program provides a differentiated approach to student engagement with non-fiction texts.
- **Character Education Program** – provided by the Guidance Counselor to help each child better understand himself in relation to his abilities, interests, and goals, and to encourage academic, social and emotional growth.
- **English as a Second or Other Language - (ESOL)** provides instruction for students in grades 1-5 in Language Arts and Writing.
- **Habits of Mind** – an initiative that utilizes gifted strategies to teach all children.
- **Math Clubs** – Provides support for students in grades 3-5 to increase math fact fluency.
- **Odyssey by Compass Learning** – web-based program that reinforces reading and math skills acquired in the classroom.
- **One to One Computing** – provide opportunities for independent use of electronic devices by students for educational purposes.
- **Opportunities for Accelerated Students in Interdisciplinary Studies (OASIS)** – full day academically accelerated school program for gifted students in grades 3-5. It offers students a wide variety of educational experiences, including creative and critical thinking, problem-solving, and hands-on learning across the curriculum.
- **Related Arts** – provides instruction in Art, Music, Physical Education, and Computer Lab.
- **Response To Intervention (RTI)** – targeted intervention provided to children for additional reading support for K-3 students.
- **Students that Are Reading Successfully (STARS)** – provides guided reading time and differentiated literacy support for K-2 grade students.

Purpose of the Report

“This Report is issued by the BC Grammar School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Lexington Two's Mission

As "Champions for Children", Lexington School District Two will provide superior educational opportunities that enable all students to achieve success.

B-C Grammar School #1 2016-17 SIC Members

Jennifer Salas (Parent)
Jamika Dixon (Parent)
Kelsey Person (Teacher)
Andrew Price (Teacher)
Erin Houston (Community Member)
Thomas Hilton (Community Member)

Officers

Chair: Thomas Hilton, Community Member
Principal: Christopher K. Dickey
Assistant Principal: Marise Shumpert

If you would like additional information about the SIC, please give us a call.

School Improvement Council Report to the Parents 2016-17



**B-C Grammar School #1
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“Learning Today, Knowing Tomorrow”



What is the SIC?

Mandated by law, the School Improvement Council (SIC) exist in every public school in South Carolina. The SIC serves as an advisory committee to a school's principal and faculty. It plays a key role in the education of our state's children, bringing together parents, educators and community stakeholders to work collectively to improve their local schools.

What Are SIC's Current Goals?

- ✓ To increase parent participation
- ✓ To increase the level of home-school communications

How Is SIC Achieving Our Goals?

The SIC has made significant progress in achieving our goals for the 2016-2017 school year. Our goal is to have 100% participation through support of Curriculum Nights, Parent Workshops, SIC and PTO events. We have much to celebrate and look forward to continued success.

B-C Grammar School #1 Mission Statement

The mission of B-C Grammar School #1, a school that recognizes diversity, individuality and achievement, is to provide innovative educational experiences where students are challenged to become critical and creative thinkers, responsible citizens and lifelong learners.



Our School's Achievements

- 2011-12 Palmetto Silver School Award
- 2013-14 ASCD Whole Child Award
- 2014-15 Palmetto's Finest, Semi-Finalist
- 2015-16 Palmetto's Finest, Winner

School Summary Report 2014-15

B-C Grammar School #1 received an Absolute Rating of "Good" and a Growth Rating of "Average" on the *SC School Report Card*.

*Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018.

SCREADY / SC PASS

Aligned to the state academic standards, the SCREADY assessments for students in grades 3 through 5 include English Language Arts and Mathematics. Also, students in grades 4 and 5 took the SC PASS in Social Studies and Science. The table below shows the percentage of students who Meet or Exceed the standard (SCREADY) or Met or Above (SC PASS.)

SCREADY	2015-2016
English Language Arts	47.6%
Math	41.5%
SC PASS	2015-2016
Science	69.5%
Social Studies	79.7%

Enrichment/After-School Activity

- Art Club
- Boys & Girls Club
- Boys Run Hard
- Chorus Program (fourth & fifth grade)
- Girls on the Run
- Math Competitions
- Tennis Club

Student Leadership

- Bearcat Helpers
- Car Helpers
- Flag Patrol
- Learning Buddies
- Library Helpers
- Safety Squad
- Student / Classroom Ambassadors
- Student Council
- Teacher's Assistants
- WCBC Morning Show

Community/Parent Involvement

- Back To School Night
- Chorus Concerts
- Community Partnerships
- Curriculum Nights
- Family Skate Night
- Parent Teacher Organization (PTO)
- Parent Workshops
- School Improvement Council (SIC)
- Spirit Nights
- Spring Fling
- Story Telling Festival