

**Texas Education Agency  
2016-17 Federal Report Card for Texas Public Schools**

**Campus Name: POTH EL**

**Campus ID: 247904101**

**District Name: POTH ISD**

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

				African		American		Pacific		Two or More Special Econ		ELL	Female	Male	Migrant		
				State	District	Campus	American	Hispanic	White	Indian	Asian					Islander	Races
<b>STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)</b>																	
<b>Grade 3</b>																	
Reading	2017	72%	79%	79%	*	82%	78%	*	-	-	-	*	66%	100%	80%	78%	-
	2016	72%	90%	90%	-	89%	90%	-	*	-	-	*	83%	100%	91%	88%	-
Mathematics	2017	76%	79%	79%	*	76%	85%	*	-	-	-	*	62%	83%	77%	81%	-
	2016	74%	76%	76%	-	67%	87%	-	*	-	-	*	62%	86%	68%	85%	-
<b>Grade 4</b>																	
Reading	2017	69%	82%	82%	-	76%	88%	-	*	-	-	78%	59%	100%	82%	82%	-
	2016	74%	95%	95%	-	91%	100%	-	-	-	-	*	93%	*	97%	93%	-
Mathematics	2017	74%	82%	82%	-	79%	85%	-	*	-	-	67%	59%	*	76%	88%	-
	2016	72%	77%	77%	-	69%	88%	-	-	-	-	*	61%	*	84%	72%	-
Writing	2017	64%	73%	73%	-	67%	79%	-	*	-	-	56%	55%	*	79%	67%	-
	2016	68%	87%	87%	-	83%	92%	-	-	-	-	*	82%	*	97%	77%	-
<b>Grade 5</b>																	
Reading	2017	81%	91%	91%	-	89%	92%	-	-	-	-	73%	84%	*	90%	91%	-
	2016	80%	98%	98%	*	95%	100%	-	-	-	-	*	95%	*	96%	100%	-
Mathematics	2017	86%	94%	94%	-	92%	96%	-	-	-	-	73%	91%	100%	90%	97%	-
	2016	85%	100%	100%	*	100%	100%	-	-	-	-	*	100%	*	100%	100%	-
Science	2017	73%	84%	84%	-	76%	96%	-	-	-	-	45%	75%	*	81%	88%	-
	2016	73%	91%	91%	*	82%	97%	-	-	-	-	*	86%	*	81%	100%	-
<b>Grade 6</b>																	
Reading	2016	68%	85%	*	-	*	-	-	-	-	-	*	-	-	-	-	-
Mathematics	2016	71%	84%	*	-	*	-	-	-	-	-	*	-	-	-	-	-
<b>All Grades</b>																	
All Subjects	2017	74%	86%	83%	*	80%	87%	*	*	-	-	62%	70%	88%	82%	84%	-
	2016	74%	88%	89%	*	83%	94%	-	*	-	-	55%	82%	91%	89%	89%	-
Reading	2017	71%	86%	84%	*	83%	86%	*	*	-	-	74%	71%	94%	84%	83%	-
	2016	72%	90%	94%	*	91%	97%	-	*	-	-	60%	90%	100%	95%	93%	-
Mathematics	2017	78%	89%	85%	*	83%	88%	*	*	-	-	61%	72%	88%	81%	88%	-
	2016	75%	87%	84%	*	76%	92%	-	*	-	-	53%	72%	86%	82%	86%	-
Writing	2017	66%	78%	73%	-	67%	79%	-	*	-	-	56%	55%	*	79%	67%	-
	2016	68%	84%	87%	-	83%	92%	-	-	-	-	*	82%	*	97%	77%	-
Science	2017	78%	89%	84%	-	76%	96%	-	-	-	-	45%	75%	*	81%	88%	-
	2016	77%	89%	91%	*	82%	97%	-	-	-	-	*	86%	*	81%	100%	-

**STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)**

<b>All Grades</b>																	
All Subjects	2017	44%	60%	49%	*	40%	59%	*	*	-	-	20%	31%	29%	45%	51%	-
	2016	42%	60%	50%	*	37%	64%	-	*	-	-	18%	35%	43%	48%	53%	-
Reading	2017	43%	63%	53%	*	47%	59%	*	*	-	-	26%	35%	25%	52%	53%	-
	2016	42%	62%	53%	*	43%	64%	-	*	-	-	13%	41%	43%	56%	51%	-

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored) +	Total Met	Total Eligible	Percent of Eligible Measures Met	
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y			n/a	4	4	100
Mathematics	Y		Y	Y					Y			n/a	4	4	100
Writing	Y		Y	Y								n/a	3	3	100
Science	Y		Y	Y					Y			n/a	4	4	100
Social Studies												n/a	0	0	
<b>Total</b>												<b>15</b>	<b>15</b>	<b>100</b>	
<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N			n/a			
<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y		n/a	4	4	100	
Mathematics	Y		Y	Y					Y		n/a	4	4	100	
<b>Total</b>												<b>8</b>	<b>8</b>	<b>100</b>	
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met											n/a	0	0		
Reason Code ***															
<b>Total</b>												<b>0</b>	<b>0</b>		
<b>District: Met Federal Limits on Alternative Assessments</b>															
<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															
<b>Overall Total</b>												<b>23</b>	<b>23</b>	<b>100</b>	

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	163	*	87	74	*	*	-	-	57	17	15	n/a
Total Tests	191	*	104	84	*	*	-	-	77	23	15	13
% at Approaches Grade Level Standard	85%	*	84%	88%	*	*	-	-	74%	74%	100%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	164	*	86	76	*	*	-	-	57	14	14	n/a
Total Tests	191	*	104	84	*	*	-	-	77	23	15	13
% at Approaches Grade Level Standard	86%	*	83%	90%	*	*	-	-	74%	61%	93%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	49	-	**	26	-	*	-	-	12	5	5	n/a
Total Tests	65	-	**	32	-	*	-	-	20	9	5	*
% at Approaches Grade Level Standard	75%	-	69%	81%	-	*	-	-	60%	56%	100%	n/a
<b>Science</b>												

**A high-performance reward school** is identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. **A high progress school** is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

**High Performing School: No**  
**High Progress School: No**

Source: TEA Division of School Improvement and Support

#### Part IV: Teacher Quality Data

##### Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
<b>No Degree</b>	0.0	0.0%	1.5%	1.2%
<b>Bachelors</b>	22.7	90.6%	82.9%	74.5%
<b>Masters</b>	2.3	9.4%	15.6%	23.6%
<b>Doctorate</b>	0.0	0.0%	0.0%	0.6%

##### Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

#### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

#### Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

#### Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

#### State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7