

V. Meetings from the Previous Month

Committee Meeting Monday, September 21, 2015 (6:33 PM – 7:35 PM)
 Executive Session: Personnel/Legal Matters (7:40 PM – 8:10 PM)

Legislative Meeting Monday September 28, 2015 (6:40 PM – 7:07 PM)
VI. Executive Session: Personnel/Legal Matters (7:10 PM – 7:20 PM)

VII. BOARD AND SUPERINTENDENT REPORTS

A. Lenape Vocational Technical School (Mrs. Sharon Jaworskyj)

B. ARIN Intermediate Unit #28

Mrs. Wenckowski's report on the October 20 Board of Directors meeting addressed the following topics:

- NEW BUSINESS
 - Accepted one resignation, withdrew an employment offer, and approved an unpaid leave.
 - Approved two change in employment statuses, five volunteer tutors, and two internships.
- BUSINESS
 - Approved a substitute secretary/receptionist and one retirement.
 - Approved the following:
 - Agreement with Montgomery County IU for Project MAX
 - 21st Century Community Learning Centers Grant
 - Agreement with Lifestpes for Pre-K Counts program
 - Rental agreement with Cousins Self Storage for ELECT supplies
 - Agreement with Butler Area School District for transportation consulting services
 - Transportation Contracts for 2015-2016 school year
- NEXT MEETING: Tuesday, November 17, 2015

C. Legislation

Mr. Obriot gave not report.

D. Apollo-Ridge Education Foundation

Mrs. Kostiuk, AREF President, presented the Innovative Projects Grant Awards

- Mr. Clint Weimer: PRIDE Phase 3
- Mr. Chad Danka: Passport to Your National Parks
- Ms. Beth Weinel/Ms. Danielle King: Reading Fair
- Mr. Travis Barta: Creating a Healthy/Active Middle School
- Ms. Kristen Simpson: Creating Real Life Experiences
- Mr. Michael Saxion: Releasing Trout Raised in the Classroom
- Mr. Dan Barrett: Writing and Robots
- Mrs. Cris Kostiuk: Biking Into the Past

Mrs. Barb Hancock, AREF Vice President, commented on the following topics:

- October Employee Appreciation Activity – students in Ms. Muffie's Life Skills class assembled S'Mores treats for the staff and school board.
- Gala/Silent Auction Update – the event is being held on November 7 at the Links. Thousands of dollars in donations have been received and the event is nearly sold out.

E. Superintendent Report

Dr. Curci commented on the following topics:

- ABC Create
- Duane Brown: WPIAL Record Breaker 460 yards in 47 carries and scored 8 touchdowns in game against Deer Lakes
- Honor Roll for Board Members: Mr. Ferguson was recognized for eight years of service and Mr. Primm for 12 years.
- UPCOMING DATES
 - October 26th - MS Red Ribbon Week (Halloween Dress-up Day - must conform to dress code)
 - October 27th - MS Red Ribbon Week (PJ Day - must conform to dress code)
 - October 27th - End of the 1st grading period
 - October 28th - MS Red Ribbon Week (Wear Pink - Cancer Awareness)

- October 29th - MS Red Ribbon Week (Crazy Socks Day)
- October 30th - MS Red Ribbon Week (Dress like your favorite super hero day)
- November 3rd - 1st Quarter Report Card Distribution
- November 4 - ES Picture Make-Up Day
- November 7 - A-R Education Foundation Gala/Silent Auction @ The Links 5:30 PM
- November 10 - Veterans Day Program - Open to the public
- November 10 - ES PTA Meeting in LGI Rm - 6:30 PM
- November 11 - Veterans Day Observance - Classes are not in session
- November 12 - HS Fall Play "James & the Giant Peach" @ 7 PM
- November 13 - HS Fall Play "James & the Giant Peach" @ 7 PM
- November 14 - HS Fall Play "James & the Giant Peach" @ 7 PM
- November 16 - Financial Aid Night, 6:30-8:30 PM
- November 18 - Social Media Parent Training, 6:00 PM
- November 19 - HS County Chorus at West Shamokin
- November 27-30 - Thanksgiving Break - Classes are not in session

F. Student Council

Mr. Jones noted that Homecoming went well and announced that the Powder Puff game is scheduled for Friday, November 20. American Education Week will be celebrated November 16-20, 2015.

IV. RESOLUTIONS

A. Finance

Resolution A-1

Be it resolved that the Apollo-Ridge Board approves payment of District Bills for the period September 24, 2015 through October 23, 2015 in the amount of \$795,714.15, and the Treasurer's Report for September 2015.

Resolution A-2

Be it resolved that the Apollo-Ridge Board approves Dr. Matthew Curci and Mrs. Jennie Ivory to be the authorized signors on all Apollo Trust accounts associated with the Walt Bryja and Max Rubin scholarships.

<p>Be it resolved that the Apollo-Ridge Board approves Finance resolutions A-1 through A-2.</p> <p>A-1 Payment of District Bills and Treasurer's Report for September 2015 A-2 Scholarship Account Signatures</p>	
<p>Motion: Mr. Fetterman</p>	<p>Second: Mr. Obriot</p>
<p>Motion Passed: 7 AYE</p>	<p>0 NAY</p>

B. Personnel

Resolution B-1

Be it resolved that the Apollo-Ridge Board approves unpaid leaves as marked Exhibit B-1.

Resolution B-2

Be it resolved that the Apollo-Ridge Board approved Ms. Danielle Lynch, Clune, as a long-term Elementary substitute teacher, with salary and benefits as per the Apollo-Ridge Education Association Agreement, effective on/about November 1, 2015 through on/about January 19, 2016.

Resolution B-3

Be it resolved that the Apollo-Ridge Board approves Ms. Tawnya Trkula, Saltsburg, as a paraprofessional, effective October 28, 2015, with salary and benefits as per the ARESA Agreement, pending receipt of valid Act 34, 114, 151, and 168 clearances.

Resolution B-4

Be it resolved that the Apollo-Ridge Board, in accordance with the provisions of Sections 1108 and 1121 of the Pennsylvania School Code, grants tenure to Mr. Jason Wagner, Elementary Teacher.

Resolution B-5

Be it resolved that the Apollo-Ridge Board approves student teachers as marked Exhibit B-5.

Resolution B-6

Be it resolved that the Apollo-Ridge Board approves Mr. Evan Davis, Apollo, as a volunteer for the Grade 7/8 Boys Basketball Program, pending receipt of valid Act 34, 114, 151, and 168 clearances.

Resolution B-7

Be it resolved that the Apollo-Ridge Board approves substitutes as presented by Source 4 Teachers pending receipt of valid Act 34, 114, 151, and 168 clearances.

Resolution B-8

Be it resolved that the Apollo-Ridge Board approves Ms. Pat Tarosky, Apollo, as a food service substitute, pending receipt of valid Act 34, 114, 151, and 168 clearances.

<p>Be it resolved that the Apollo-Ridge Board approves Personnel resolutions B-1 through B-7.</p> <p>B-1 Unpaid Leaves B-2 Long-term Sub: Danielle Lynch B-3 New Hire: Tawnya Trkula B-4 Tenure: Jason Wagner B-5 Student Teachers B-6 Basketball Volunteer: Evan Davis B-7 Source 4 Teachers Substitutes B-8 Apollo-Ridge Sub: Pat Tarosky</p>	
Motion: Mr. Duso	Second: Mrs. Jaworskyj
Motion Passed: 7 AYE	0 NAY

C. Curriculum

Resolution C-1

Be it resolved that the Apollo-Ridge Board approves conference attendance, as marked Exhibit C-1.

<p>Be it resolved that the Apollo-Ridge Board approves Curriculum resolution C-1.</p> <p>C-1 Conference Attendance</p>	
Motion: Mr. Ferguson	Second: Mr. Obriot
Motion Passed: 7 AYE	0 NAY

D. Student Activities

Resolution D-1

Be it resolved that the Apollo-Ridge Board approves field trips requests as marked exhibit D-1.

<p>Be it resolved that the Apollo-Ridge Board approves Student Activities resolution D-1.</p> <p>D-1 Field Trips</p>	
Motion: Mr. Obriot	Second: Mr. Fetterman
Motion Passed: 7 AYE	0 NAY

E. Student Transportation

F. Facilities and Property Services

G. Food and Nutrition Services

H. Legislation – Board Policy

Resolution H-1

Be it resolved that the Apollo-Ridge Board approves the first reading of Board Policy #123.2 Volunteer Coaches, as marked Exhibit H-1.

Resolution H-2

Be it resolved that the Apollo-Ridge Board approves the first reading of Board Policy #702.1 Revenue Enhancement / Gifts to Schools / Facilities Naming Rights, as marked Exhibit H-2.

Resolution H-3

Be it resolved that the Apollo-Ridge Board gives approval to seek voluntary parent and student participation, with parent permission, in the HOPE Initiative Community Needs Assessment Focus Group survey as presented.

Be it resolved that the Apollo-Ridge Board approves Legislation-Board Policy resolutions H-1 through H-3.	
H-1 First Reading of Revised Policy #123.2	
H-2 First Reading of Policy #702.1	
H-3 HOPE Initiative	
Motion: Mr. Fetterman	Second: Mrs. Wenckowski
Motion Passed: 7 AYE	0 NAY

VIII. Hearing of the General Public

Becky Ross, Kiski Township: Megan Bonelli and Breanna Murray will be honored at a WPIAL Soccer Award dinner in December for making the All WPIAL Team.

Regina Liermann, Kiski Township: Gave her opinions on a teleconference with Senator White and commented that an Apollo-Ridge resident from Indiana County can't afford to live in the District due to the high taxes.

Sharon Jaworskyj, Kiski Township: Noted that Dominick Duso started the Powder Puff tradition in 1967 and commented on Sarah Backus' participation in the Dirty Girl Run that was featured in the recent issue of Community Health Magazine.

IX. Old Business

X. Adjournment

Motion to Adjourn	
Motion: Mrs. Jaworskyj	Second: Mr. Duso
Voice Vote: 7 AYE	0 NAY
Meeting adjourned at 7:02 PM	
EXECUTIVE SESSION	
START: 7:18 pm	END: 7:56 pm

NEXT MEETING DATES: Monday, November 16, 2015 – COMMITTEE
Monday, November 23, 2015 – LEGISLATIVE

EXHIBIT B-1

UNPAID LEAVE REQUESTS

UNPAID LEAVE REQUEST #	DATES	REASON
UNP100615	January 6 – January 19, 2016 (approx.)	FMLA
UNP0110215	November 2, 2015	Personal
UNP101315	October 19 – October 23, 2015	Personal
UNP102715	October 21 (1/2) – October 23, 2015	Personal

Student Teachers for Spring of 2016

<u>Name/University</u>	<u>Building</u>	<u>Subject</u>	<u>Grade</u>	<u>Mentor Teacher</u>	<u>Start Date</u>	<u>End Date</u>	<u>Approved</u>
Amanda Segrist / IUP	A-R Middle School	Math	7	Christa Mika	3/14/2016	5/6/2016	

EXHIBIT B-7

SOURCE 4 TEACHERS SUBSTITUTES

Adams, Jacqueline	Health/PE; Safety Ed/Driver Ed	Mellish, Thomas	Business; Technology Special Education Early Childhood
Adams, Sara	Home Economics	Miller, Laura	Elementary; English
Aducci, Marcia	Health/PE	Moore, Joan	Health/PE
Ambrisco, Andrea	05) High School Diploma	Moorhead, Patricia	Social Studies
Anderson, Sandra	05) High School Diploma	Morrison, Benjamin	English; Special Education
Anderson, Tiffany	05) High School Diploma	Morrow, Patricia	English
Arner, Amy	10) Emergency Permit	Mough, Lauren	05) High School Diploma
Atwood, Marlee	Health/PE	Nicholson, Rose	Special Education
Baker, Megan	Elementary; Special Education	Nulph, Lauren	Elementary
Bankosh, Jessica	09) Bachelors Degree	Orange, Braden	08) 60 College Credits
Barnard, Jane	08) 60 College Credits	Pace, Brenda	05) High School Diploma
Barrett, Denise	Elementary; English	pack, darlene	05) High School Diploma
Bartolovic, Jon	Health/PE	Palmer, Lisa	05) High School Diploma
Beers, Jessica	English	Parisi, Lauren	Elementary
Beers, Trudy	08) 60 College Credits	Parrish, Stacy	08) 60 College Credits Elementary; English;
Bellas, Allison	School Counselor	Pastva, Sarah	special Ed EC
Benson, Theresa	05) High School Diploma	Paulina, Diane	Home Economics
Boggs, Kellie	05) High School Diploma	Peppler, Tara	08) 60 College Credits
Bowser, Bethany	Elementary; Special Education; EC	perillo, vicki	05) High School Diploma
Breggenti, James	Math; Social Studies	Piccolo, Angela	Science
Bridge, Jessica	Elementary; special Education	Ponton, Sharon	Special Education; EC
Bruno, Miranda	Math	Powers, Connie	Elementary; Science
Bucci, Tina	Elementary; Special Education EC; Principal	Prutz, Timothy	08) 60 College Credits
Buccicone, Deborah	05) High School Diploma	Raley, Cynthia	09) Bachelors Degree
Burdett, Michelle	Elementary	Rebick, Tracy	07) 48 College Credits
Burkhardt, Tracie	05) High School Diploma	Reilly, Ellen	Elementary
Burkhardt, Tracie	05) High School Diploma	Reiter, Keith	English
Calderone, David	09) Bachelors Degree	Remaley, Dana	09) Bachelors Degree
Campbell, Karen	05) High School Diploma	Rhodes, Susan	Elementary
Capets, Mariann	Elementary; Foreign Language	Rich, Jennifer	05) High School Diploma
Carpenter, Amanda	05) High School Diploma	Richard, Jessica	Elementary; Special Education
Charlton, Heather	Elementary; Special Education; EC	Riley, Kenneth	Social Studies
Chromiak, Laken	English; Social Studies	Roberts, Pamela	05) High School Diploma
Clinger, Kimberly	05) High School Diploma	Rogalski, Elizabeth	09) Bachelors Degree
Conway, Kristen	09) Bachelors Degree	Rogalski, Theresa	05) High School Diploma
Copeland, Melinda	05) High School Diploma	Rosenberger, Donna	10) Emergency Permit
Creutz, Tara	09) Bachelors Degree	Russell, Annette	Music
Cummings, Catherine	School Counselor	Rusz, Hayley	Art
Dailey, Tiffany	Elementary	Santavy, Adam	09) Bachelors Degree
Donnel, Carrie	Elementary; Math; Special Education; EC	Scandrol, Sandra	05) High School Diploma
Dumbaugh, Lisa	07) 48 College Credits	Schrecengost, Christine	Elementary; Math
Dunmire, Kathleen	05) High School Diploma	Sciullo, Amy	08) 60 College Credits
Dunmire, Nicholas	English	Scopel, Jean	
Emberg, Jillian	Elementary; Special Education; EC	Seneviratne, Kithmini	10) Emergency Permit
Ewing, Amanda	05) High School Diploma	Shaffor, Jennifer	05) High School Diploma
Frazier, Chantel	Elementary; Special Education; EC	Shearer, Peggy	05) High School Diploma
Gaffron, Susan	05) High School Diploma	Shupe, Kayla	05) High School Diploma
George, Sandra	05) High School Diploma	Shurie, Tammy	05) High School Diploma
Giesmann, Elizabeth	05) High School Diploma	sigler, mary	05) High School Diploma
Glunt, Jennifer	Business; Technology; Elementary; Special Education; EC	Silvis, Janice	Home Economics
Goldinger, Patricia	Elementary	Smith, Sheri	Health/PE
Goodrich, Amy	08) 60 College Credits		

Grantz, Jacob	Elementary; Social Studies	Sorace, Judy	05) High School Diploma
Grove, Lindsey	Math	Steele, Christina	Elementary
Guest, Linda	05) High School Diploma		Home Economics;
Guzewicz, Melissa	05) High School Diploma	Stewart, Crystal	School Counselor
Haddaway, Amanda	Foreign Language	Stock, Lisa	08) 60 College Credits
Henderson, Kylie	Health/PE	Stoves, Christa	09) Bachelors Degree
Hepler, Amy	05) High School Diploma	Suwala, Erin	Elementary
		Thomas, Diane	Elementary
Hepler, Lisa	Business; Technology; Special Education; EC	Thompson, Carol	05) High School Diploma
Hertzog, Brianna	08) 60 College Credits		Special Education;
Higgins, Kelli	Citizenship; Elementary	Tipton, Melinda	Early Childhood
Hika, Christie	Emergency Permit	Townsend, Heather	High School Diploma
Hilliard, Amanda	Special Education; EC	Toy, Dennis	Math
Holden, Traci	05) High School Diploma	Traficante, Rebecca	Special Education; EC
Hope, Casey	Special Education	Trkula, Tawnya	High School Diploma
Jageman, Tara	Emergency Permit	Troup, Shauna	Health/PE
Jones, Heather	Elementary; Special Education, EC	Turco, Angelo	Math
Kamer, Nicole	05) High School Diploma	Van Sicklin, Linda	Business
Kanish, Jacob	Elementary; Special Education, EC	Vogt, Cynthia	05) High School Diploma
Kelly, Marti	Special Education Early Childhood	Vrana, Natalie	09) Bachelors Degree
Klingensmith, Lori	Special Education Early Childhood	Walker, Casey	Elementary
		Walker, Casey	Science
Kolessar, Martina	Elementary; Special Education, EC	Walters, Melissa	05) High School Diploma
Koontz, Teresa	05) High School Diploma	Waugaman, Lauren	09) Bachelors Degree
			Elementary; Special
Kreutzer, Candace	Elementary	Weaver, Brittany	Education; Sp Ed EC
Kunkel, Megan	08) 60 College Credits	Wert, Amey-Katherine	Elementary; Special
Kunkle, Autumn	English		Education; EC
Kutsch, Joseph	Health/PE	Wolfe, Kayla	Elementary
Lamison, Lauren	Social Studies	Zellefrow, Dawn	Elementary
Legler, Christina	09) Bachelors Degree	Zola, Nazzi	09) Bachelors Degree
Lenzi, Jonathan	Health/PE	Zola, Nazzi	09) Bachelors Degree
Lewandowski, Kaycee	05) High School Diploma		
Lutz, Ann	English		
Lynch, Danielle	Elementary		
McCabe, Julia	05) High School Diploma		
McCauley, Sharon	05) High School Diploma		
McClarnon, Jacob	05) High School Diploma		
McCullough, Angeline	Elementary; Home Economics		
McCullough, Lois	05) High School Diploma		
McKendrick, Suzette	09) Bachelors Degree		
McLaughlin, Alicia	Elementary		
Mellinger, Alyssa	05) High School Diploma		

CONFERENCE ATTENDANCE

NAME	TITLE/DESCRIPTION	DATES	LOCATION	EXPENDITURE
BUILDING ASSIGNMENT	ACTIVITY SPONSOR			BUDGET
Mr. Christopher Clark Administration	PaTTAN – PA Special Education Fellowship Program (second event)	11/17 – 11/18/2015	Harrisburg PA	\$390.26 Special Education

EXHIBIT D-1

FIELD TRIP REQUESTS

<u>DATES</u>	<u>GRADE/GROUP/TEACHER(S)</u> <u>/CURRICULUM</u>	<u>DESTINATION</u>	<u># STUDENTS</u>	<u>COST</u>	<u>SUB</u>
10.24.2015	HS/MS Marching Band Gavin Virag Instrumental Music	PIMBA Championships Gateway High School Monroeville PA	83		0
11.03.2015	High School PRIDE Team Clint Weimer SADD	The Power of You 2015 Conference 7 Springs Resort Champion PA	10	\$340 PRIDE	0
11.04.2015	Math League Dave Hauge Math Enrichment	Penn State New Kensington PA	10	GIFTED	1
11.21.2015	Varsity/MS Cheerleaders Amanda Kraemer/Tanya Frain	University of Pittsburgh Cheer Day Heinz Field Pittsburgh PA	40	\$315 ATHLETIC	0
12.16-12.17.2015	High School Concert Band Gavin Virag Instrumental Music	Jr. County Band Freeport High School Freeport PA	18	HS	1
2.23.2016	HS/MS Concert Band Gavin Virag Instrumental Music	County Band Leechburg High School Leechburg PA	17	HS	1
12.07.2015	7 th Grade Class Kara Fair Lenape Tech Tour	Lenape Tech School Ford City PA	113	LENAPE	0
05.23.2016	Elementary Grade 5 Chad Danka American History	Fort Ligonier Ligonier PA	82	PTA	1
10.20.2015	8 th Grade Holocaust Unit Lisa Miller Holocaust Cross-Curricular Reading, English, History	Squirrel Hill Holocaust Memorial & O'Reilly Theater Pittsburgh PA	15-20	LEO Club	0
11.06.2015	Spanish 3&4 Kristen Scotece Don Quijote de la Mancha	Pittsburgh Masonic Temple Auditorium Pittsburgh PA	32	Spanish Club	1
04.27.2016	Envirothon Teams Daina Barr Environmental Science	Envirothon Crooked Creek Environmental Learning Center Ford City PA	14	\$230 HS Budget	1

Costs include transportation, substitutes, and registration/entry fees

EXHIBIT H-1

123.2. VOLUNTEER COACHES	
<p>1. Purpose</p> <p>2. Definition</p> <p>3. Authority</p> <p>4. Guidelines</p>	<p>The Board recognizes that there are members of the community that have an interest in serving as volunteer assistants for District athletic programs.</p> <p>A volunteer is defined as a person from the community who contributes his/her services on a regular basis without salary, benefit or stipend compensation.</p> <p>No volunteer may be involved in a District athletic program without the recommendation of the Athletic Director and building principal and final approval by the Board. Volunteer coaches shall serve at the pleasure of the District and may be removed from the position by the Board at any time.</p> <p>Any requests for a volunteer coaching position must be initiated by the head coach and reviewed by the Athletic Director and building principal. The volunteer, selected by the Athletic Director in consultation with the coach, must be approved by the principal and recommended to the Board for approval.</p> <p>The volunteer will complete an application form and file with the Pennsylvania Interscholastic Athletic Association (P.I.A.A.) nonfaculty coach application. Volunteers will be selected on the basis of skills, knowledge of the activity, ability to work with students and coaching ability. Volunteer coaches are held to the same expectations as the athletic contracted coaches. Volunteer coaches shall be expected to abide by all District policies, rules and regulations applicable to the particular volunteer assignment as well as all P.I.A.A. and Western Pennsylvania Interscholastic Athletic League (W.P.I.A.L.) regulations.</p> <p>Volunteer coaches must be at least twenty-one (21) years of age.</p> <p>A volunteer coach cannot have a son/daughter or stepson/stepdaughter participating in any athletic program in which they coach.</p> <p><u>Relationship To Contracted Staff</u></p> <p>Volunteer coaches are to be assigned to help coaches provide better instructional services to student athletes.</p> <p>Volunteer coaches are not assigned to relieve coaches of their responsibilities or to change the overall athlete-to-coach ratio.</p> <p>Written assignments shall be established for all volunteer coaches defining their function and responsibilities. These assignments shall be established by the head coach with a copy provided to the Athletic Director.</p> <p>Under no circumstances shall volunteer coaches be assigned any of the following responsibilities:</p> <ol style="list-style-type: none"> 1. Prescribing disciplinary action relating to a student or students. 2. Excusing students from attendance or participation in any classroom or school-related activity. 3. Assuming the responsibility for a student or group of students. 4. Treating any injuries sustained by a student, though appropriate first aid may be applied. <p>Volunteer coaches shall receive all applicable duplicated materials and information provided to compensated coaches.</p> <p>Volunteer coaches shall refer concerns regarding their position, responsibilities, student safety, etc., to the head coach, Athletic Director or building principal.</p> <p><u>Recruitment/Selection/Evaluation</u></p> <p>The head coach shall identify the need for volunteer(s). The Athletic Director shall approve or deny the head coach's request.</p> <p>The volunteer coaches must be recommended by the Athletic Director and the building principal. A letter of understanding shall be provided to and signed by the recommended candidate. The following information shall be included in the letter:</p> <ol style="list-style-type: none"> 1. Volunteers do not receive compensation for services. 2. Volunteers are not covered for their personal injuries by the District's insurance carrier. <p>The Athletic Director shall provide copies of all applicable policies, regulations and duplicated materials to the volunteer coaches. Volunteer coaches shall sign a statement indicating that s/he has received such documentation, understands the content, and agrees to abide by District policies and regulations.</p> <p>The head coach, Athletic Director and building principal shall evaluate the volunteer coach at the end of the season and make recommendation for the next season, if applicable.</p> <p>References: School Code – 24 P.S. Sec. 511</p>

702.1 REVENUE ENHANCEMENT/GIFTS TO SCHOOLS/FACILITIES NAMING RIGHTS	
5. Purpose	<p>The Board recognizes that the development of alternative sources of funding for the district’s educational programs and facilities is desirable. Opportunities are available to enhance or supplement traditional sources of school district revenue through the pursuit of fundraising activities, sponsorships, marketing activities, grants, and other similar activities. Naming rights to district facilities and/or portions or components of district facilities may present opportunities for fundraising and revenue enhancement. The Board also recognizes that individuals within the community may wish to contribute additional funds, books, supplies, or equipment to enhance or extend the district’s programs or facilities. These revenue enhancement opportunities are subject to certain limitations and restrictions as approved by the Board and all such gifts and revenue enhancement activities must be consistent with the educational mission of the district and contemporary standards of good taste within the Apollo-Ridge School District community. It is the objective of this policy to establish parameters for the acceptance of gifts, donations, and grants and for the pursuit of revenue enhancement opportunities which may include naming rights to district facilities.</p>
6. Guidelines	<p>Gifts to schools and revenue derived from revenue enhancement activities, including facilities naming rights, shall be used to:</p> <ol style="list-style-type: none"> 1. Enhance student education and achievement. 2. Assist in the maintenance of existing educational and athletic programs and facilities. 3. Assist in the development and funding of new educational and athletic programs and facilities. 4. Provide scholarships for students participating in academic, athletic, or activity programs who demonstrate merit or financial need. <p><u>Gifts To Schools</u></p> <p>The Board has the authority to accept such gifts and donations as may be made to the district or any school within the district. The Board reserves the right to decline to accept any gift which does not contribute toward the achievement of the goals of the district or ownership of which would tend to adversely affect the district.</p> <p>Any gift accepted by the district shall become the property of the district, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the district. The district shall be responsible for the maintenance of any gift it accepts, unless otherwise stipulated. The district will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the district. In no case shall acceptance of a gift be considered to be an endorsement by the district of a commercial product or business enterprise or institution of learning.</p> <p>The district accepts monetary contributions designated for specific purposes and donations of equipment or materials if acceptable to the district. As instructional equipment becomes more complicated and diverse, it is imperative that attention be given to technical and curricular compatibility. Before supplies, books, equipment, or other items are purchased or donated, approval must be obtained from the Board or its designee.</p> <p><u>Revenue Enhancement</u></p> <p>The district will consider opportunities for revenue enhancement such as sponsorships, grants, advertising, and fundraising. Any revenue enhancement opportunity pursued by the district must be consistent with the values and educational mission of the district. The Board has the exclusive discretion to determine whether to accept or decline any revenue enhancement opportunity. The factors to be considered by the Board include, but are not limited to:</p> <ol style="list-style-type: none"> 1. The extent to which such revenue enhancement opportunity limits or restrains the district’s discretion or its ability to pursue other opportunities. 2. The duration of the arrangement or agreement and the district’s ability/discretion to terminate the arrangement/agreement. 3. The extent to which the revenue enhancement opportunity imposes any obligation on the district, either presently or in the future, financial, or otherwise and whether the opportunity is subject to conditions acceptable to the district. 4. The extent to which the revenue enhancement opportunity constitutes a conflict of interest or creates the appearance of or potential for a conflict of interest. 5. The extent to which the revenue enhancement opportunity interjects advertising or commercialism into the schools or classrooms. <p>The Board may designate an administrator or committee (or authorize the formation of a committee) to investigate, evaluate and/or consider potential revenue enhancement opportunities and to report its findings and recommendations to the Board.</p> <p><u>Facilities Naming Rights</u></p> <p>The district recognizes that the naming rights of buildings and/or portions or components of buildings may present opportunities for revenue enhancement and fundraising. The district’s numerous buildings, auditoriums, gymnasiums, fields/ playgrounds, classrooms, and similar rooms present potential opportunities for naming rights or plaques acknowledging the source of the funds for the construction or renovation of such facility. Accordingly, it is appropriate for the Superintendent to discuss naming opportunities with prospective benefactors. However, no commitments or promises should be made naming a facility, nor should any formal or informal agreements be made with regard to specific dollar amounts needed for a naming opportunity except as authorized or approved in advance by the Board of School Directors.</p>

7. Delegation of Responsibility	<p>The naming of any building or room or facility in the district must be approved by the Board of School Directors. Where naming rights are to be offered or implemented as a component of a fundraising drive for the construction of a new building or facility or the renovation of an existing building or facility, the Board may appoint a committee to develop recommendations and parameters for facilities naming rights and the recognition of donations.</p> <p>Special requests to name buildings or other facilities in honor of people who have contributed to the betterment of the district's education program or alumni who have distinguished themselves will be considered by the Board. Such requests should be made to the Superintendent.</p> <p>The Board reserves the right to decline to accept any donation conditioned on a naming right unacceptable to the district. Facilities will not be named for persons who are currently employed by the district or active in its operations or those who currently hold any public office.</p> <p>It shall be the responsibility of the administration to consult with potential donors and benefactors regarding potential gifts to the district or proposal to enhance revenue and to report these potential gifts and opportunities to the Board for approval or rejection.</p>
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