

Lakeland Village School

Parent Involvement Policy

Lakeland Village School (LVS) recognizes that a child's education is a responsibility shared by school and family during the entire period the child spends in school. To support LEUSD and State of California missions to educate all students effectively, schools and parents must work as knowledgeable partners.

Comprehensive programs of parent involvement require schools to involve parents at all levels in a variety of roles. At Lakeland Village School, these programs are designed to:

1. Help parents develop parenting skills and foster conditions at home that support their children's efforts in learning, demonstrated through our Parent Institute for a Quality Education and Title 1 / ELAC meetings.
2. Provide parents with knowledge of techniques designed to assist their children in learning at home, demonstrated by our Title 1/ELAC meetings, Parent Institute for a Quality Education, and Family Engagement Event nights.
3. Provide access to and to coordinate community and support services for children and families, demonstrated by our use of Victor Community Services, Connect to Achieve, YAT Team, Cops for Kids, Think Together, and Community Connections.
4. Promote clear two-way communication between school and family about school programs and children's progress, demonstrated through our Back to School Nights, student agendas, School Messenger messages, D/F notices, progress reports, report cards, Open House, and LVS website.
5. Involve parents, with appropriate training, in instructional and support roles at the school.
6. Support parents as decision-makers and develop their leadership in governance, advisory, and advocacy roles through School Site Council, Title 1 / ELAC, Parent Teacher Student Association

These six types of involvement are not mutually exclusive and require a coordinated effort. Success cannot be the sole responsibility of any single program or a group of individuals.

Although parents come to the school with diverse cultures, languages, and needs, they overwhelmingly share the school's commitment to the educational success of

their children. LVS, in collaboration with parents, has a responsibility to establish and develop programs and practices that enhance parent involvement and reflect the specific needs of students and families.

Parents/guardians of children enrolled in the district shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children to derive benefits from their instructional program. These opportunities may include, but not limited to the following:

1. Parent/teacher conferences in which a child's specific instructional objectives and student progress are discussed.
2. Regular communications from the school describing school events and activities.
3. Soliciting parents' suggestions in the planning, development, operation, and evaluation of the school's instructional program.
4. Providing materials, training, and/or suggestions to parents to assist them to promote the education of their children within the home.
5. Providing information and assistance to parents seeking services through community support agencies.
6. Encouraging parent participation and assistance in school activities.
7. Providing opportunities for parents to participate in both site and district level parent organizations.
8. Providing parents with timely notification of a child's selection to participate in any special program or project and notification of the criteria for participation.
9. Providing parents with timely information concerning the school's plans and evaluations.
10. Provide opportunities for parents to attend in-services, conferences, and/or workshops to enable them to develop parenting skills and foster conditions at home that support their children's efforts in learning.

The district shall provide coordination, technical assistance and other support necessary to assist LVS in building the capacity for strong parent involvement to improve student academic achievement and school performance.

Each school receiving Title 1 funds shall jointly develop with and distribute to parents of students participating in the Title 1 program a written School-Level Title 1 Parent Involvement Policy agreed upon by the parents in accordance with requirements of Federal law.

The school level policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop partnership to help students.

The district will, to the extent feasible and appropriate, coordinate and integrate Title 1 Parent Involvement strategies with parent involvement strategies under other programs such as Head Start, First 5 Program, Early Childhood Development Center, and State Preschool programs.

The Lake Elsinore Unified School District will conduct, with involvement of parents, and annual evaluation of the content and effectiveness of this parent involvement policy in improving the quality of its Title 1, Part A schools. The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district will use the findings of the evaluation about its parent involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with parent involvement), its parental involvement policies.

The District Parent Involvement Policy is included in the Local Education Agency (LEA) Plan and is distributed annually to parents and students in the Student/Parent Handbook at the beginning of the school year. (This publication is available in both English and Spanish.) Teachers review the handbook and policies with students at the beginning of the year. Parents are asked to read and discuss the handbook with their students and sign and return the acknowledgement form.