

Milton Town School District

Policy

A1: THE ROLE OF POLICY

Policy

It is the intent of the Board to outline direction and goals for the successful, consistent and efficient operation of the Milton Town schools through the adoption of policies.

Background

Policy development is the board's most important responsibility and is specified in 16 V.S.A. §563(1). Policies of the District will be in compliance with Vermont law and federal statutes as well as state and federal regulations. These policies will also reflect and be consistent with educational objectives, procedures, and practices which are generally accepted in the public education field.

Definitions

Policies describe the direction the Board, with input from its community, has outlined for the school District. They provide a guide for action by the administration. Policies should serve, also, to inform and guide all people interested in or connected with the School District.

Policies chart a course of action. They outline what is wanted; they may include why and how much and should always indicate the person responsible for implementing the policy. Policies should be broad enough to indicate a course of action for the administration to follow in meeting most situations; narrow enough to give clear guidance.

Procedures (also referred to as rules or regulations) are the specific directions that indicate exactly how school personnel and others will carry out the policies adopted by the School Board. Procedures should be developed by school administrators and will be reviewed by the board. They may change more frequently than the underlying policy and do require review by the Board.

Date Warned: *1st Reading: 4/12/2010*
Date Adopted: *5/10/2010*
Legal Reference(s): *16 V.S.A. §563 (1) (Powers of school boards), Milton Town Charter*
Cross Reference: *Policy Development and Adoption (A2)*
Policy Dissemination, Administration & Review (A3)
Replaces 102