

# South Whittier Elementary School District

## REPORT TO PARENTS - SECOND GRADE

**Student:** \_\_\_\_\_ **School:** Lake Marie School **Year:** 2015-2016  
**Teacher:** \_\_\_\_\_ **Principal:** Lisa Palomino **Grade:** 2  
**Stu #:** \_\_\_\_\_ **02/26/2015 - 05/28/2015**  
**BirthDate:** \_\_\_\_\_ **EXPLANATION OF MARKS**

<u>Effort</u>	<u>Progress Toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Standard Exceeded
<b>S</b> Satisfactory	<b>3</b> Standard Met
<b>N</b> Needs Improvement	<b>2</b> Standard Nearly Met
<b>U</b> Unsatisfactory	<b>1</b> Standard Not Met
	<b>X</b> Not Introduced

	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS STANDARDS</b>				
<b>Reading</b>				
Literature				
Key Ideas and Details (RL.1-RL.3)				
Craft and Structure (RL.4-RL.6)				
Integration of Knowledge and Ideas (RL.7&RL.9)				
Informational Text				
Key Ideas and Details (RI.1-RI.3)				
Craft and Structure (RI.4-RI.6)				
Integration of Knowledge and Ideas (RI.7-RI.9)				
Foundational Skills				
Phonics and Word Recognition (RF.3)				
Fluency (RF.4)				
<b>Writing</b>				
Text Types and Purposes (W.1-W.3)				
Production and Distribution of Writing (W.4-W.6)				
Research to Build and Present Knowledge (W.7-W.9)				
<b>Speaking and Listening</b>				
Comprehension and Collaboration (SL.1-SL.3)				
Presentation of Knowledge and Ideas (SL.4-SL.6)				
<b>Language</b>				
Conventions of Standard English (L.1-L.2)				
Knowledge of Language (L3)				
Vocabulary Acquisition and Use (L.4-L.6)				
<b>History/Social Science</b>				
Demonstrates an understanding of concepts.				
<b>Science</b>				
Demonstrates an understanding of concepts				
<b>Physical Education</b>				
Demonstrates an understanding of Skill and Sportsmanship				
<b>Visual / Performing Arts</b>				
Demonstrates an understanding of concepts.				

	Reporting Period	1	2	3
<b>MATHEMATICS STANDARDS</b>				
<b>Operations and Algebraic Thinking</b>				
Represent and solve problems involving addition and subtraction. (OA.1)				
Add and subtract within 20. (OA.2)				
Work with equal groups of objects to gain foundations for multiplication. (OA.3-OA.4)				
<b>Number and Operations in Base Ten</b>				
Understand place value. (NBT.1-NBT.4)				
Use place value understanding and properties of operations to add and subtract. (NBT.5-NBT.9)				
<b>Measurement and Data</b>				
Measure and estimate lengths in standard units. (MD.1-MD.4)				
Relate addition and subtraction to length. (MD.5-MD.6)				
Work with time and money. (MD.7-MD.8)				
Represent and interpret data. (MD.9-MD.10)				
<b>Geometry</b>				
Reason with shapes and their attributes. (G.1-G.3)				
<b>Standards for Mathematical Practices</b>				
Make sense of problems and persevere in solving them. (MP1)	<b>Effort</b>			
Reason abstractly and quantitatively. (MP2)	<b>Effort</b>			
Construct viable arguments and critique the reasoning of others. (MP3)	<b>Effort</b>			
Model with mathematics. (MP4)	<b>Effort</b>			
Use appropriate tools strategically. (MP5)	<b>Effort</b>			
Attend to precision. (MP6)	<b>Effort</b>			
Look for and make use of structure. (MP7)	<b>Effort</b>			
Look for and express regularity in repeated reasoning. (MP8)	<b>Effort</b>			

Student:

Teacher:

Grade: 2

Reporting Period	1	2	3
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LEARNER BEHAVIOR			
Uses time effectively to produce quality work	Effort		
Approaches challenges using a variety of strategies	Effort		
Follows directions	Effort		
Organizes self and materials	Effort		
Exercises self-control	Effort		
Completes and returns homework	Effort		
Accepts responsibility for own behavior	Effort		
Respects others rights, feelings, and property	Effort		
Actively participates in class	Effort		

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester: