

Title III LEA Plan Performance Goal 2

All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 2473619 LEA Name: Gustine Unified School District (GUSD) Title III Improvement Status: Year 4+

Fiscal Year: 2016-2017 LEP Amount Eligibility: \$55,505 Immigrant Amount Eligibility: \$2,210

Plan to Provide Services for Limited English Proficient Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
How the LEA will:	
A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <ul style="list-style-type: none"> Gustine Unified School District (GUSD) will provide high quality programs and services to meet the academic and language needs of English Learners. Professional development will be designed to support teachers in the Common Core State Standards for ELA and ELD. ELD Coordinators [Teachers on Special Assignment (TSA)] will provide demonstration lessons and assist teachers in designing lessons to address the various language needs and to incorporate scaffolding supports, so ELs are engaged in academic challenging lessons.
	<p>Use the subgrant funds to meet all annual measurable achievement objectives (AMAOs)</p> <ul style="list-style-type: none"> GUSD continues to strive to meet all AMAO goals. Supplemental funds will be used to support the following; provide grade level collaboration, software to increase EL achievement, extended day opportunities for struggling ELs, Community Liasion to increase parent participation and communication. Instructional aides are utilized to provide students will additional support in receiving high quality language

instruction.

- Grade level collaboration meetings is dedicated to analyze and evaluate English Learner data to monitor English Learners and to discuss effective strategies to best meet the needs of English Learners.
- After school tutoring will be offered three times per week to provide academic support in ELA, K-8.
- Scholastic Reading Inventory Assessment Tool is used to monitor the progress of Long Term English Learners, 9-12.
- System 44 will be utilized to for at risk English Learners to increase early literacy skills.
- Latino Family Literacy Workshop will be offered as a week-long class to promote parent participation and encourage early literacy skills.
- Rosetta Stone Software for newcomers will be used to increase English Language instruction.

Hold the school sites accountable

Gustine Unified School District will hold school sites accountable by:

- Meeting and/or progressing toward AMAO 1 and AMAO 2
- Annually measuring progress of English Learners on the CELDT and CAASPP tests.
- Use PLC Time to review data on the academic success of English Learners. All teachers and administrators are aware of CELDT scores and analyze the progress regularly. Academic growth is measured through CAASPP and district assessments.
- Each site principal will report progress of English Learners on a semester basis.
- Superintendent will walk-through classrooms with site administrators to observe and discuss effective instructional practices.

Promote parental and community participation in programs for ELs

- All notifications for school events are sent home in English and Spanish and parents/guardians are welcomed and encouraged to attend school events.
- English Language Advisory Committee (ELAC) meetings will be held quarterly at each site to address English Learner programs and services. Members and the English Language Learner school community will be notified and invited to attend.
- District English Language Learner Advisory Committee (DELAC) meetings will be held quarterly at different sites—1st

	<p>quarter Gustine Elementary School, 2nd quarter Gustine Middle School, 3rd quarter Gustine High School, and 4th quarter Romero Elementary School to address English Learner programs and services.</p> <ul style="list-style-type: none"> • Parents/Guardians will be invited and informed of reclassification celebrations and meetings. • Establish a district calendar (2016-2017). The calendar will be mailed quarterly and will include all district activities including ELAC and DELAC dates. • All parents/guardians will be provided training for Aeries and Illuminate to monitor their student's progress. Training will be provided in English and Spanish. • Latino Family Literacy will be provided to parents of English Learners to support early literacy skills in English. • Parent Liaisons offer translation and interpretation services to increase parent participation in the school community. • Parenting classes are offered to our Spanish-speaking parents to engage and support their children in school. • CELDT notifications are sent home to parents to inform of student progress. • CAASPP Results Notification letters are sent out to parents explaining the results of the state assessment in math and ELA for grades 3-8 and 11. 				
<p>How the LEA will:</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source (LEP, Immigrant, or other)</p>	
<p>B. Required Content</p>	<p>Provide high quality language instruction *All teachers will receive training on effective teaching techniques relating to Marzano's Art and Science of Teaching to learn effective teaching strategies for all students. * Gustine Unified School District (Gustine High School) will continue to provide SVMJ Math PD via MCOE.</p>	<p>Superintendent & Dr. Phil Warrick 8/16, 10/16, 3/17 Jonathan Rhodea/ admin.</p>	<p>Consultant contracts MCOE Contracts</p>	<p>\$20,000 \$23,000</p>	<p>Educator Effectiveness Grant LCFF</p>

	*Targeted instruction in ELD is provided to all English Learners to increase English Language Proficiency, K-12. ELD instruction will continue until students are reclassified	Site Admin., ELD Coord. Teachers	No cost	\$0	N/A
	*English Learner data (CELDT) is used to monitor and appropriately place students in ELD classes based on instructional levels.	Site Admin., ELD Coord. Teachers	No cost	\$0	N/A
	*Instructional aides are utilized to provide students support in receiving high quality language instruction.	Teachers/ ELD Coordinators Instructional Aides	Substitutes for teacher release time	\$5,500	Title III
	Provide high quality professional development *The district will partner with Merced County Office of Education to provide professional development for all teachers on integrated and designated ELD.	MCOE August 2016- January 2016	Contracts	\$5000	LCFF
	*Each site ELD Coordinator will be trained in effective ELD strategies and train the staff at their sites by providing demonstration lessons, lesson planning, and EL strategies to address the multiple levels of English proficiency.	Site Admin., Site ELD Coordinators	Stipends	\$6000	LCFF S&C
	*Additional Professional Development in ELD instruction for teachers.	Teachers	Registration fees & travel	\$2,100	Title III

C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items 1-3: N/A—LEA is in Program Improvement Year 4+				
D. Required for Year 4	Goal 2 IPA* for items 1-3: Please describe the factors contributing to failure to meet AMAO target(s). <ul style="list-style-type: none"> • Admin support for the ELD program has not been consistent. • Data has not been regularly used and disseminated to teachers to track EL student progress and program effectiveness. • Teachers have not had adequate training in rigorous lesson design and delivery to meet the language needs of our ELs • Inadequate monitoring for effective EL instructional strategies throughout the day. • Lack of district-wide EL focus • Insufficient professional development opportunities on effective EL strategies. • Outdated ELD materials and curriculum. 				
	Please describe all required modifications to curriculum, program, and method of instruction. <ul style="list-style-type: none"> • Purchase of State Adopted ELA/ELD Common Core aligned materials for TK-8. Benchmark Advance, Benchmark Education will be purchased for TK-5 and McGraw-Hill Study Sync will be purchased for 6-8. These materials have an integrated and designated ELD component which will be utilized daily by classroom teachers. All teachers will receive training in the new adopted curriculum • ELD Intervention curriculum materials for grades 9-12, for targeted CELDT levels 1 and 2 	Kim Medeiros July 2016 ELD coordinator	N/A Licenses and materials	\$380,000 \$15,000	LCFF Mandate 1X funds Title I

<ul style="list-style-type: none"> • Identified Long Term English Learners are provided with Read 180 instruction to address their Early Literacy Skills and comprehension gaps, grades 4-9. • Counselor will evaluate transcripts to identify English Learner credit deficiencies. Concurrently enroll EL students in a credit recovery program. • Academic Counselors provide additional counseling to EL students to increase a-g course completion and graduation. • College and Career Counselor will assist EL students with college applications, financial aid, Dream Act, SAT/ACT registration, and fee waivers. • Credit Recovery for 7th and 8th grade struggling students for grade replacement. • All teachers in the district will receive professional development in effective methods of instruction for integrated and designated ELD. 	Intervention Teachers	No cost	\$0	N/A
	Counselor	Salary & materials	\$35,000	LCFF
	Counselor	Salary	\$20,000	LCFF
	College & Career Counselor	Salary	\$42,450	LCFF
	ELD Coord. (TSA) & Teacher	Licensing and materials	\$2000	Title I
	Superintendent & Dr. Warrick 8/16, 10/16, 3/17	Consultant contracts	\$20,000	Educator Effectiveness Grant

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III LEP funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for LEP students				
	<ul style="list-style-type: none"> Grade Level Collaboration is dedicated to analyze and evaluate English Learner data to monitor and appropriately place students in ELD instructional levels and to discuss effective strategies to best meet the needs of our ELs. 	Teacher release day	Substitutes for 37 teachers at \$150 per substitute	\$5,500	Title III
	<ul style="list-style-type: none"> Fund Community Liaison at each school site to increase communication and participation of our Spanish speaking parents 	Site Admin. 4 liaisons (one at each site)	Salary & Benefits	\$50,000	\$17,000 Title III & \$33,000 LCFF N/A
	<ul style="list-style-type: none"> English Learner Coordinators (TSA) provide demonstration lessons, lesson planning, and inservices for EL strategies to address multiple levels of English proficiency. 	ELD Coordinator (TSA)	No cost	\$0	N/A
	<ul style="list-style-type: none"> After school tutoring for at risk English Learners will be offered 3 times per week to provide academic support in ELA, 	Admin., Teachers	\$25 per hour for 5-8	\$15,000	Title III

	<p>K-8</p> <ul style="list-style-type: none"> Scholastic Reading Inventory Assessment Tool for monitoring Long Term English Learner progress, 9-12 System 44 is used for at risk EL students to increase early literacy skills. Latino Family Literacy Workshop to promote parent participation in the school and to encourage early literacy skills. 		teachers three days per week		
		Admin/EL Coord.	50 licenses	\$413	Title III
		Intervention Teachers	Licenses and materials	\$6,382	Title III
		Teacher	Stipend and Materials	\$2500	Title III
F. LEP Overall Budget		LEP 2% for Administrative/Indirect Costs:		\$1,110.10	
		LEP Estimated Costs Total:		\$54,394.90	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
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G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> • Rosetta Stone Software for Newcomers. • Healthy Smiles Dental Van to provide free dental services to all students including English Learners, Migrant, and Immigrant students two times per year. 	N/A	\$0	\$0	N/A
H. Immigrant Overall Budget		ELD Coord. (TSA)	10 licenses are owned	\$2,165.80	Title III Immigrant funds
		Health Clerk	Facilities Use	\$500 for all visits	LCFF
		Immigrant Administrative/Indirect Costs:			\$44.20
Immigrant Estimated Costs Total:			\$2,165.80		