

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.**

**Objective 1: A 90% passing rate in ELA/Reading and Writing, 85% Math, 85% Science, and 85% Social Studies will be achieved on the state STAAR/EOC by all students and student groups.**

**Summative Evaluation: STAAR Results & Texas Academic Performance Reports**

<b>Improvement Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
1. State and local assessment data will be provided to teachers for disaggregation and planning purposes	Principal Counselor Curriculum Dir	SCE Funds: Local Funds	August 2017	Teachers' receipt of student profiles at planning meetings; Progress reports &
2. 5th and 8th Grade Students who do not pass the Reading and Math STAAR test (Spring 2016) will receive remedial and grade level instruction as required TEC	Principal Counselor Curriculum Dir	Local Funds	August 2017	Student course selection
3. All students will be given periodic assessments with mandatory tutorials for those students not showing mastery on an assessment.	Principal Counselor Curriculum Dir Teachers	SCE Funds Local Funds	September through April Based on Campus	Student performance on STAAR/EOC Assessments
4. Parent conferences will be scheduled for all students failing any portion of STAAR. Personal Graduation Plans will be developed for students 6-12 who have not passed any portion of the STAAR test	Principal Teachers Counselor	Local Funds	November 2017	Log of conferences held; Progress Reports & Student Grades. <a href="#">PGP</a>
5. All 3rd-8th Grade students not mastering the STAAR Reading and Math will receive accelerated instruction and individualized tutoring.	Principal Counselor Curriculum Dir Teachers (3-8)	Local Funds High School Allotment	Beginning March, 2017	Tutorial logs; STAAR retest results

6. Students not mastering any portion of the 3-11 Spring 2015 STAAR test will be referred for summer school or other remediation.	Principal Counselor Curriculum Dir Teachers (4-11)	Local Funds	June, 2017	List of student referred to Summer STAAR EOC tutoring; STAAR EOC scores;
<b><i>Jayton-Girard I.S.D. District-Wide Improvement Plan</i></b>				
<b><i>Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.</i></b>				
<b><i>Objective 2: The performance gap between minority and other traditionally at-risk populations and the general population will be narrowed to less than 5 percentage points by May, 2016.</i></b>				
<b><i>Summative Evaluation: TAKS Results &amp; Texas Academic Performance Reports</i></b>				
<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
<u>Special Education &amp; 504</u> 1. Special programs will provide assistance for identified special education and 504 students	Principal Teachers	Special Ed. Funds; Local Funds RPSSA Support;	August, 2017	Timely referral & intervention as evidenced by Special
2. Resource classes will be provided for identified special education students	Dir of Special Programs Principal Teachers	Special Ed. Funds; RPSSA Support;	August, 2017	Special Education contact hours
3. Student Asistance Committee will review Special Ed Referrals and determine where best to place students on the intervention spectrum.	ARD Committee Members	Special Ed. Funds;	Ongoing	Academic improvement as indicated on case follow-ups; Timely referral &
4. Accelerated instructional services will be provided to identified At-Risk students, via <a href="#">I-Station</a> , <a href="#">Texas Select Programs</a> and other related programs.	Principal Teachers	Title I Funds; Special Ed. Funds	Ongoing	List based on PEIMS criteria;
5. The District will continue an At-Risk Intervention, focusing on 3-5 reading and math	Counselor Principal	Local Funds	Stated	Student Progress Reports State Assessments

6. The District will continue to implement the Accelerated Reader Program in Grades K-6	Principal Teachers	; Local Funds	Ongoing	AR Point totals each 6-weeks and at End of
7. The District will offer Pre-K programs.	Principal Pre-K Teacher	Local Funds:	Ongoing	Enrollment Report; Kindergarten Readiness
<u>ESL Students</u> 8. ESL students will be identified and receive appropriate testing and services.	Principal	Local Funds;	Within 2 weeks of enrollment	Home Language Surveys; Records from previous
<u>Dyslexic Students</u> 9. Dyslexic students will be identified and receive appropriate testing and services.	Principal	Local Funds	By the end of 2nd grade or when classroom progress indicates a need	Test and Evaluation Data
10. The District will provide dyslexia training and continuing ed for a designated teacher when needed.	Principal	Local Funds	As offered each year by ESC 17	Staff Development Records
<u>Migrant Students</u> 11. The District will actively engage in activities for the identification and recruitment of eligible migrant students.	Principal	Local Funds;	Upon enrollment in the District; Ongoing	Migrant contact log; MRTS paperwork
12. Increase alignment of special education to grade appropriate TEKS, STAAR & EOC Objectives	Principal	Local Funds	Spring Administration of STAAR	TAKS and STAAR Results AEIS Data
13. Train teachers in acceptable STAAR test accommodations for Special Ed Students taking the accommodated or modified test	Counselor	Local Funds	Ongoing	Training Agendas and Teacher Evaluation

<u>Homeless Students</u> 14. Special needs of students identified as Homeless on PEIMS will be identified and met.	Superintendent Counselor	Local Funds	August 2017; Ongoing, as needed	Identification of students needing services; Student progress
15. Staff members will identify at-risk students, working with them one to one or in special settings.	All Staff	High School Allotment Funds	Ongoing	Progress on TAKS & STAAR Benchmark Tests and Assessments
16. The district will employ pregnancy related services	Classroom Teachers Counselor	Section IX: Pregnancy Related Services (PRS) Compensation Education Home Instruction (CEHI)	Ongoing as needed	Identification of students needing services
17. The District will employ strategies to decrease the dropout rate	All Staff	District Funds	Annual review of Drop Out and Non-returning Students	Drop Out Data

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.***

***Objective 3: Students in grades Pre-K through 2 will be assessed to determine gains in student achievement.***

***Summative Evaluation: Alternative Assessment Results; Future STAAR Results; Texas Academic Performance Reports***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. Students in Kindergarten-Second Grades will be given the Texas Primary Reading Inventory.	Classroom Teachers	Title I Funds Local Funds	K, 1, & 2 Reading October and May	Student performance on TPRI; Interventions from Lesson Plans
2. The iStation reading program will be used to evaluate reading growth in students in grades K-5.	Language Arts/English Teachers	Local Funds Title I Funds	Sept. 2017	Student scores on iStation;

3. Special Education students will receive appropriate alternative assessments as specified in their IEP.	Counselor	Special Ed. Funds	As stated in IEP's; Before Spring ARD's	Annual ARD Committee meeting minutes
4. Progress of Pre-K through First Grade students toward STAAR skills will be monitored through locally developed assessments.	PK-1st Grade Classroom Teachers	Title I Funds Local Funds	By September, 2017	Teacher Evaluation each 6-weeks

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

*Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.*

*Objective 4: The number of students taking, the average score received, and the percent of students exceeding the state criteria on the ACT/SAT and TASP exams will increase.*

*Summative Evaluation: Texas Academic Performance Reports; ACT/SAT/TASP Results Reports*

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Students will be given the opportunity to enroll in an ACT/SAT preparatory online course.	Counselor Principal	Local Funds	August, 2017	Class enrollment list
2. Students will be provided access to ACT/SAT and TSI preparatory software and lab time on an independent basis.	Counselor Principal	Local Funds; Technology Funds	2017-2018 School Year	Log of Lab Use
3. Practice manuals for the <a href="#">TSI</a> tests will be available in the counselor's office.	Counselor	Local Funds;	August 2017	Counselor's records

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.***

***Objective 5: All students will read and perform math skills at the appropriate level by the end of 3rd grade and will continue to improve throughout their school careers.***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. The Texas Primary Reading Inventory (TPRI) will be used in K-3 to diagnose reading difficulties and appropriate remediation will be prescribed.	Classroom Teachers ( <b>K-3</b> )	Title I Funds; Local Funds	October 2017	Student performance on TPRI; Interventions from
2. Purchase Additional library books	Librarian	Title I Funds;	October, 2017	Monthly book count
3. Organize teachers to ensure AR is successfully implemented K-2	Principal	Title I Funds;	September, 2017	List of Committee members;

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.***

***Objective 6: The District will provide advanced academic opportunities for all students.***

***Summative Evaluation: Percent of Students graduating on the Recommended or Distinguished Achievement Plans***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. Selected high school level courses can be available for eighth graders.	Principal Counselor	Local Funds	August 2017	Count of eighth graders enrolled in High School
2. The District will offer a variety of dual enrollment/college credit classes	Principal Counselor	Local Funds	August 2017	List of course offerings
3. The Texas Virtual schools Network will be utilized to improve course offering available to high school students in Texas Success Academy.	Principal Counselor	State Funds Local Funds TxVSN Scholarship Funds	August, 2017	Student Enrollment in TXVSN Courses

See also ACT/SAT Prep, 1.5.1-2.				
<p><b><i>Jayton-Girard I.S.D. District-Wide Improvement Plan</i></b></p> <p><b><i>Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.</i></b></p> <p><b><i>Objective 7: Quality work will be expected of all students.</i></b></p> <p><b><i>Summative Evaluation: TAKS Results</i></b></p>				
<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. 25% of all students will receive commended performance at all grade levels, all subpopulations, and all	Core Teachers	; Local Funds	May, 2017	TAKS and STAAR Data
2. 50% of students will score a 3 or 4 on the STAAR writing samples	Classroom Teachers	Local Funds	Spring TAKS, 2017	Writing samples

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.**

**Objective 8: The District will provide a high-quality Career & Technology program that addresses the needs of all student populations.**

**Summative Evaluation: Texas Academic Performance Reports**

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. The District will establish and offer coherent sequences of courses in the Career & Technology areas.	C & T Teachers	Career & Technology Funds	August, 2017	List of Course Offerings
2. All 10th Graders will be given the ASPIRE test, and all 8th-11th graders will be given the PSAT test. 8th will take the EXPLORE test and 11th-12th will take ASVAB.	Principal Counselor	Local Funds State Funds	May 2017	Annual Testing and Career Counseling with Students and Parents
3. All Junior and Senior students will be provided the opportunity to participate in a job shadowing day, a career fair, and college days.	Principal Counselor	Career & Technology Funds; Local Funds	March, 2017	List of students attending
4. All students in grades 11 and 12, will be given the opportunity to attend a college/career day and students PK-12 will participate in class activities investigating career opportunities.	Principal Counselor	Local Funds	Fall 2017	Career Day Agenda/Schedule of

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 1: The District will provide quality instructional programs designed to meet the needs of all students.**

**Objective 9: College readiness will be increased throughout the district based on improvement in college readiness indicators on standardized testing and by improvements in SAT and ACT scores.**

1. Previous SAT and ACT scores will be disaggregated and made available for all teachers.	Principal Counselor	Local funds	Sept. 2017	Teachers' receipt of student profiles; faculty
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2. Provide instruction on SAT and ACT testing strategies.	Principal Counselor HS Teachers	Local funds	Spring 2017	Teacher Lesson Plans
3. Each student will have a graduation plan in place by the Spring of their Junior year to define post high school graduation plans.	Principal Counselor	Local funds	Spring 2017	Log of conferences held; · <a href="#">PGP plans.</a>
4. Increased emphasis on Juniors and Seniors taking and completing Dual Credit College Classes.	Principal Counselor	High School Allotment Funds Local Funds	May 2017	Student grade reports. Enrollment numbers.
<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.**

**Objective 1: Teachers will conduct a needs assessment of their students to identify strengths and weaknesses.**

**Summative Evaluation: STAAR Results, Texas Academic Performance Reports**

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
<p>1. All staff will participate in staff development designed to meet identified District needs:</p> <ul style="list-style-type: none"> <li>*Special Education Updates;</li> <li>*Conflict Mediation/Crisis Mgt.;</li> <li>*Sexual Harassment;</li> <li>*Technology;</li> <li>*Motivating underachievers;</li> <li>*G/T "Nature &amp; Needs";</li> <li>*Core Area G/T Training;</li> <li>*STAAR Preparation;</li> <li>*Vertical Alignment: CSCOPE</li> <li>*Cross Curricular Integration</li> </ul>	<p>Superintendent Principal Counselor Technology Director</p>	<p>Local Funds Grant Funds</p>	<p>During Summer, 2017 and ongoing as available</p>	<p>Staff Development Profile</p>
<p>2. The District will offer training opportunities regarding Effective Teaching Practices:</p> <ul style="list-style-type: none"> <li>*Time on Task</li> <li>*Learning Modalities</li> <li>*Classroom Management</li> <li>*Use of the Lesson Cycle</li> </ul>	<p>Superintendent Principal</p>	<p>Local Funds</p>	<p>As indicated through T- Tess process</p>	<p>Staff Development Profiles TSR T-Tess Intervention Plans</p>

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.***

***Objective 2: Curriculum, instruction, and assessment will be aligned K-12 both horizontally and vertically.***

***Summative Evaluation: Comprehensive District Plan, STAAR Results, Texas Academic Performance Reports***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. The teacher will have in place an approved scope and sequence	Principal Teachers	Local Funds	August, 2017	Scope and Sequence
2. Teachers will work collaboratively to ensure vertical alignment	Principal Teachers	Local Funds	May, 2017	Scope & Sequence Documents
4. Lesson Plans will be monitored to ensure that Scope and Sequence are being utilized in the Core Curriculum	Principal Teachers	Local Funds	On Going	Completed Scope & Sequence Documents
5. Teacher training will be provided in the Scope and Sequence	Principal Teachers	Local Funds	On Going	Staff Development Profiles

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 2: The District will provide to all students a well-balanced curriculum and high-quality instruction, resulting in a sound education for all students.***

***Objective 3: The attendance rate for each sub-population will increase to a minimum of 97% for the year.***

***Summative Evaluation: Texas Academic Performance Reports***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. Parents will be contacted for excessive student absences.	Principal Campus Secretary	Local Funds	Throughout School Year	Contact Log
2. Notices will be sent to parents regarding attendance as needed.	Principal	Local Funds	Throughout School Year	Copies of notices sent home
3. The Attendance Committee will assign students to Saturday School in order to regain credit lost due to excessive absences.	Principal Attendance Committee	Local Funds	Ongoing	Student attendance records; Saturday School

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 3: Students and school district personnel will utilize technology to enhance the educational experiences provided at Jayton-Girard I.S.D.**

**Objective 1: Students and staff will have instructional opportunities to become skilled in the use of technology information systems.**

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Staff development opportunities will be available. For example: *Basic Computer Operations *Troubleshooting *Integrating Technology (Teach to the Future) *MS Excel *MS PowerPoint *MS Word *MS Publisher *MS Access *Digital Portfolios *Inspiration *Technology TEKS * Promethean Boards *Google Docs and Apps *Ipad Training	Principal Technology Director	Local	Ongoing	Staff Development Profile Forms Projectors Web Pages
3. Elementary students in grades K-6 will be able will be scheduled in a technology/keyboarding class	Principal Curriculum Dir Teachers	Local Funds	August, 2017	List of Course Offerings
4. A signed Internet use agreement will be on file before a student will be allowed access to the District's	Principal Technology Dir	Local Funds	August, 2017	Agreements on File
5. Access and use of e-mail accounts for teachers will be maintained	Technology Dir	Technology Funds	August, 2017	E-Mail Directory
6. All staff members will sign an Acceptable Use agreement and follow its guidelines when using District equipment and access.	Principal Technology Dir	Technology Funds	August, 2017	Agreements on File

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 3: Students and school district personnel will utilize technology to enhance the educational experiences provided at Jayton-Girard I.S.D.***

***Objective 2: A variety of technology equipment and software will be provided to deliver and enhance instruction.***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. All classrooms will be equipped with a minimum of one computer with network capability and Internet access, a digital projector and smart board	Superintendent Technology Dir	Technology Funds Grants	August, 2017	Technology Inventory
2. The Online Learning Center will be utilized for increasing course offerings.	Principal Technology Dir	Technology Funds Grants	August, 2017	List of Course Offerings; Course Enrollment
3. Accelerated Reader software will be maintained on the network.	Technology Dir Curriculum Dir	Local Funds	October, 2017	AR Inventory AR Point Totals each 6-
4. Replace computers at a rate of 20% annually	Superintendent Technology Dir	Local Funds	Ongoing	Technology Inventory
5. Portable computer labs and/or ipad sets to be utilized for classroom instruction will be maintained	Superintendent Technology Dir	Local Funds	Ongoing	Technology Inventory
6. A computer lab to be utilized for classroom instruction will be maintained at the elementary and secondary campus	Superintendent Technology Dir	Local Funds	Ongoing	Technology Inventory Lab Use Schedule

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Jayton-Girard I.S.D. will work together to ensure that all students in Jayton-Girard I.S.D. receive a quality education.**

**Objective 1: All stakeholders will interact in a caring environment, characterized by positive interactions and a common belief in the value of education.**

**Summative Evaluation: Student, Parent, Staff, & Community Survey Results**

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. A conference to discuss academic progress will be conducted with the parent of each student at Open House or other time	Principal Classroom Teachers	Local Funds	August 2017	Parent Conference Schedules
2. Progress reports will be provided for all students every three weeks. Parent conference opportunities will be provided.	Principal Teachers	Local Funds	At each 3 week grading period	Copies of Notices
3. Parental involvement opportunities will be provided through the various programs.	Principal Superintendent	Local Funds	Sept. 2017	Copies of communications sent
4. The District motto, School Song	All Staff	Local Funds	August 2017	SBDM Review
5. The District will establish procedures for insuring the equitable treatment of all students.	Principal Superintendent	Local Funds	August 2017	Policies; Student & Faculty
6. All faculty, staff, and students will work to establish a climate of mutual respect.	All Administration, Faculty, & Staff	Local Funds	Ongoing	SBDM Review
7. Open two-way communication will be practiced by all faculty, staff, and administration.	All Administration, Faculty, & Staff	Local Funds	Ongoing	SBDM Review
8. Notice of student honors and awards will be publicized.	Principal Campus Offices All Staff	Local Funds	Ongoing	Copies of Notices, Articles, etc.

9. A District Newsletter will be sent out and posted to the school website periodically	Superintendent Technology Dir Central Office Staff	Local Funds	Periodically Ongoing	Annual Review
10. Remind 101 will be used to keep parents informed of vital information and changes	Central Office Staff	Local Funds	As Needed	Review of Notifications

***Jayton-Girard I.S.D. District-Wide Improvement Plan***

***Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Jayton-Girard I.S.D. will work together to insure that all students in Jayton-Girard I.S.D. receive a quality education.***

***Objective 2: A variety of communication techniques will be utilized to keep parents and community members informed.***

***Summative Evaluation: Student, Parent, Staff, & Community Survey Results***

<b><i>Improvement Strategy</i></b>	<b><i>Staff Responsible</i></b>	<b><i>Resources</i></b>	<b><i>Timeline</i></b>	<b><i>Formative Evaluation</i></b>
1. The District activity calendar will be updated weekly.	Principal Countral Office Staff	Local Funds	By Monday afternoon of each week	Copies of Calendars
2. Upcoming activities messages will be included in a district newsletter to be sent home with students.	Campus Secretaries Classroom Teachers	Local Funds	End of each Six- Weeks	Log of messages
3. The District will use a variety of technology resources to disseminate information about the school (School Website, School TV, facebook,	Principal Technology Dir Central Office	Technology Funds Local Funds	Ongoing	SBDM Review
4. District Staff will host a parent night/open house in conjunction with the annual Title I parent/public meeting.	Principal Staff	Local Funds	By Sept, 2017	Sign-in sheets and agenda

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

**Long Range Goal 4: Students, parents, community members, faculty, staff, and the administration of Jayton-Girard I.S.D. will work together to insure that all students in Jayton-Girard I.S.D. receive a quality education.**

**Objective 3: Increase parental involvement in their children's education.**

<b>Improvement Strategy</b>	<b>Staff Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation</b>
1. Eighth grade parents and students will meet with school personnel to discuss high school graduation requirements and to develop a Four-Year high school plan for their children.	Principal Counselor	Local Funds	May 2017	Completed Four-Year Plans
2. All parents will be informed about testing requirements.	Principal Counselor Superintendent	Local Funds	Ongoing	Announcement; Scheduling on School
3. Provide information to parents regarding financial aid opportunities. Teach for Texas grant program.	Counselor	SCE Funds Local Funds	Ongoing	Scheduled meeting Letters home
4. Parents will be invited to attend the annual Pre-K Roundup and registration for the purpose of transition.	Pre-K Teacher	Local Funds	May 2017	Announcement; Scheduling on School Calendar; Sign-In Sheet;
5. Curriculum choices for students to prepare themselves for success after high school.	Principal Counselor	SCE Funds Local Funds	August 2017	Registration of Students
6. Parents will be contacted regarding issues of concern, including attendance, academic progress, and behavior.	Principal Counselor Classroom Teachers	Local Funds	As needed	Phone & Parent Conference Logs
7. Title I and other parent meetings will be scheduled to maximize parental attendance.	Principal	Local Funds	Ongoing	Meeting Schedules; Agendas; Sign-In

8. A District Newsletter will be sent to parents to update parents on District happenings and State and Local changes	Superintendent Central Office	Local Funds	Periodically Ongoing	Newsletters timely mailed
9. Information on higher education admissions and financial aid.	Counselor	Local funds	Ongoing	Information in counselor office.
<i>See also Parent Night, 4.2.7.</i>				
<b><i>Jayton-Girard I.S.D. District-Wide Improvement Plan</i></b>				
<i>Long Range Goal 5: The District will insure that a safe and orderly learning environment is maintained.</i>				
<i>Objective 1: A safe and drug-free environment will be maintained.</i>				
<i>Summative Evaluation: Annual SDFS Evaluation; Annual Principal's Report on School Violence</i>				
1. The District may contract for periodic visits by trained "drug dogs."	Superintendent	Local Funds	As Needed	Log of Visits
2. Red Ribbon Week will be celebrated with various activities.	Principal	Local Funds;	October, 2017	Schedule of Activities; Newspaper Articles; Student Evaluation
3. Suicide and violence provention.	Principal Counselor	Local Funds	October, 2017	Teacher inservi
4. The District will schedule Anti-Drug motivational assemblies and activities.	Principal	Local Funds;	As needed	Scheduling on School Calendar Student Evaluation

5. Students will have access to the school counselor.	Principal Counselor	Local Funds; SCE Funds : (FTE)	As Needed	Counselor's Log
6. The District Emergency Operatin Plan will be updated and reviewed with staff.	Superintendent	Title IV Funds; Local Funds; Various Community Resources	August 2017	Updated Plan; In-service Agenda and Sign-In Sheet
7. All secondary students in extra-curricular activities will be tested for elicit drugs	Principal Superintendent	Local Funds	Once at the beginning of school year and up to 10 random tests annually	Data Provided by Testin Company
8. Jayton-Girard ISD will include language in the Student and Employee Handbooks pertaining to employee responsibility for reporting suspected child sexual abuse. Information and educational materials will be made available through the Jayton-Girard ISD Counselors office regarding "warning signs" of child sexual abuse for parents or other concerned students and adults. The counselor will refer victims of sexual abuse, physical abuse, and neglect and their families to the appropriate agencies for help and support.	Principal Superintendent Counselor	Local Funds	Included in Handbook Annually	As evidenced in employee and student handbook

**Jayton-Girard I.S.D. District-Wide Improvement Plan**

*Long Range Goal 5: The District will insure that a safe and orderly learning environment is maintained.*

*Objective 2: The District will establish an environment in which students develop self-responsibility and self-control, through positive interactions between/among students and staff members.*

*Summative Evaluation: Annual SDFS Evaluation; Annual Principal's Report on School Violence*

<i>Improvement Strategy</i>	<i>Staff Responsible</i>	<i>Resources</i>	<i>Timeline</i>	<i>Formative Evaluation</i>
1. Staff development will be provided in the areas of conflict resolution, and crisis management.	Principal Counselor	Title IV Funds; Local Funds;	August 2017	In-service Agenda and Sign-In Sheet; Staff Development Profile Sheets
2. Students will have access to the school counselor for personal or social problems.	Principal Counselor	Local Funds;	August 2017	Counselor's Log
3. Students and school personnel will interact in a climate of mutual respect.	All School Personnel	Local Funds;	August 2017	SBDM Review
4. A coherent discipline system will be implemented District-wide, including the DAEP program.	Principal	Local Funds; SCE Funds: ( FTE)	August 2017	Copy of "Student Code of Conduct"; Discipline Referrals
5. Staff development will be provided for improving classroom management.	Principal	Title IV Funds; Local Funds;	August 2017 and as opportunities arise thereafter	Staff Development Profiles; PDAS Records
<b>State Compensatory Education</b>				
<b>State of Texas and Jayton-Girard ISD Student Eligibility Criteria:</b>				
A student under 21 years of age and who:				
1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.				
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.				
3. Was not advanced from one grade to the next for one or more school years				
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that ins				
5. Is pregnant or is a parent				
6. Has been placed in an AEP during the preceding or current school year				
7. Has been expelled during the preceding or current school year				

8. Is currently on parole, probation, deferred prosecution, or other conditional release			
9. Was previously reported through PEIMS to have dropped out of school			
10. Is a student of limited English proficiency			
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS			
12. Is homeless			
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a de substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.			
<b>Federal, State and Local Funding Sources</b>			
<b>(Title I Funded Districts/Campuses)</b>			
List all federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of the students in Jayton-G			