



CHENEY SCHOOL DISTRICT

Student: [REDACTED]
 2013 - 2014
 CCSS Standards-Based Report Card

SNOWDON ELEMENTARY
 Principal: Shawna Fraser

Attendance	T1	Total
Excused	0	0
Unexcused	0	0
Tardy	1	1

Grade Mark Legend	
4	Advanced Understanding and Application of Learning Standards * Student demonstrates a deeper understanding of grade level standards * Student independently exceeds grade level standards
3	Meets Learning Standards * Student performance demonstrates an understanding of the knowledge and skills expected at this grade level * Student demonstrates consistent application of skills * Student independently applies grade level standards
2	Partially Meeting Learning Standards * Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level * Student is progressing in understanding, however, the skills are not yet mastered * Student needs assistance to use grade level standards
1	Not Meeting Learning Standards * Student performance does not demonstrate an understanding of the knowledge or skills expected at this grade level * Student is working below grade level expectations * Student needs continued support; struggles even with assistance; needs intervention
NA	Not Assessed
+	Consistently puts forth best effort
/	Satisfactory
-	Needs improvement

Class : **KINDERGARTEN**
 Teacher: [REDACTED]

ENGLISH LANGUAGE ARTS (ELA)

READING LITERARY AND INFORMATIONAL TEXT	
	T1
Asks and answers questions to demonstrate understanding with teacher support	
Retells stories	
Reads and comprehends stories with teacher support	
Identifies the main topic and retells key details of texts with teacher support	
Describes connections while reading with support	
Compares and contrasts a variety of texts	

READING - FOUNDATIONAL SKILLS	
	T1
Identifies letters	
Produces correct sounds for letters	
Shows understanding of spoken words	
Reads common sight words	

WRITING	
	T1
Produces and organizes a variety of types of writing through drawing, dictations, and writing (narrative, opinion, informational)	
Engages in prewriting, drafting, revising, editing, and publishing in print and using technology	

WRITING	
	T1
Participates in shared research and writing projects using print and digital resources	

SPEAKING AND LISTENING	
	T1
Participates in conversations with peers and adults on a variety of topics	
Shows understanding of information presented by asking and answering relevant questions	
Speaks and expresses thoughts, feelings, and ideas clearly	
Describes familiar people, places, things, and events orally and includes detail orally or with drawings or other visual displays	

LANGUAGE	
	T1
Prints many letters using models	
Forms plural nouns orally by adding /s/ or /es/	
Understands and uses question words	
Uses new vocabulary words learned through conversations and reading	
Demonstrates skills in capitalization and punctuation	
Demonstrates grade-appropriate skills in spelling	
Demonstrates a beginning understanding of relationships among words and subtle differences of meaning among related words	

ELA ASSESSMENTS	
	T1
DRA Level	



CHENEY SCHOOL DISTRICT

Student: [REDACTED]
 2013 - 2014
 CCSS Standards-Based Report Card

SNOWDON ELEMENTARY
 Principal: Shawna Fraser

Class : **KINDERGARTEN**
 Teacher: [REDACTED]

ELA ASSESSMENTS

	T1
MAP Level	

MATHEMATICS - COUNTING

	T1
Count to 100 by ones	
Count to 100 by tens	
Write numbers 0 to 20	
Represents a set of objects with numbers, 1 object paired with 1 number	
Counts objects 1 to 20 and represents with a number	
Compares two sets of objects and/or two numbers to identify greater than and less than for numbers 0 to 10	

MATHEMATICS - ALGEBRA

	T1
Add up to 10 using objects, drawings, equations	
Subtract up to 10 using objects, drawings, equations	

MATHEMATICS - PLACE VALUE

	T1
Joins and breaks down numbers 11 to 19 into tens and ones	

MATHEMATICS - GEOMETRY

	T1
Names, describes, and models shapes	
Compares shapes using similarities and differences	

MATHEMATICS - MEASUREMENT AND DATA

	T1
Classifies, sorts, and counts objects into two categories	

MATHEMATICS PRACTICES

	T1
Represents problems in many ways	

MATH ASSESSMENTS

	T1
MAP Level	

SCIENCE

	T1
Wood and Paper - Content	
Wood and Paper - Process	
Animals 2x2 - Content	
Animals 2x2 - Process	

SOCIAL STUDIES

	T1
Self - Civics	
Self - History	

ART

	T1
Content: Art elements and principles of design	
Process: Creates visual art products	

WORLD LANGUAGES IN THE CLASSROOM

	T1
Effort and participation in world language lessons	

WORK HABITS: PARTICIPATION AND BEHAVIOR

	T1
Reading Effort	
Math Effort	
Writing Effort	
Communication Effort	
Science Effort	
World Language Effort	

CHARACTERISTICS OF A SUCCESSFUL LEARNER

	T1
Uses Time Constructively	
Follows Directions First Time Given	
Demonstrates Good Organizational Skills	
Works Independently	
Works without Disturbing Others	
Works Cooperatively with Others	
Accepts Responsibility for Actions	
Has Confidence in Own Ability	



CHENEY SCHOOL DISTRICT

Student: [REDACTED]
2013 - 2014
CCSS Standards-Based Report Card

SNOWDON ELEMENTARY
Principal: Shawna Fraser

Class : KINDERGARTEN
Teacher: [REDACTED]

CHARACTERISTICS OF A SUCCESSFULL LEARNER
Table with 2 columns: Characteristic, T1

Class : Media - Kindergarten
Teacher: Jeri Schmidt

LIBRARY
Table with 2 columns: Characteristic, T1

Class : Music - Kindergarten
Teacher: Barbara Curtis

MUSIC
Table with 2 columns: Characteristic, T1

Class : PE - Kindergarten
Teacher: Brenda Klohe

PHYSICAL EDUCATION
Table with 2 columns: Characteristic, T1

Class : WL - Kindergarten
Teacher: Jeri Schmidt

WORLD LANGUAGE
Table with 2 columns: Characteristic, T1