Autopsy of a Classical Civilization

Civilizations don’t tend to last forever. They have a life expectancy – some live longer than others, some get degenerative diseases, and others meet violent ends. Some keep their empire going through artificial supports, while others succumb without aid. Some fall entirely, while others are dismembered. You will be using the analogy of an obituary and an autopsy report to depict the success and eventual downfall of a classical civilization (approximately 600 BCE – 600 CE).

Examples by students of Mr. Bator, Windsor High School, CO

You will be having nightly note-taking on these various empires for your individual reading and I will be lecturing about each one briefly in class. However, you will be using review books and other textbooks to complete your poster.

- Achaemenid Persia
- Qin/Han China
- Mauryan India
- Gupta India
- Roman Empire
- The Greek City States
- Hellenistic – Alexander
- The Mayan Empire

For the purposes of the obituary and the autopsy, use the following:

- Head: Significant leaders, major accomplishments
- Neck: Imperial city/cities
- Arms: Military, Diplomacy & International relationships
- Hands: Art, Architecture & Technological advances
- Pen: Literature
- Spine: Political Structure/Bureaucracy/Legal Systems
- Ribs: Societal Infrastructure/Gender Roles
- Heart: Religious Beliefs
- Legs: Labor Systems (Slavery, tributes, Corvee, Peasant)
- Feet: Trade Routes, currencies, animal transport, and goods traded
Part 1: The Obituary
- This should be at least one page, and should be typed (12 pt font, 1” margins, etc.)
- Write a clear picture of what this civilization was like during healthier times, during its prime. What made your empire or civilization successful? What were its strengths?
- Include a map of the empire/civilization (does not have to be hand drawn!).

Part 2: The Autopsy
- Put the name of your civilization at the top of the butcher paper.
- You will draw a large representation of a person (your civilization) on that paper.
- You will label the different topics related to your civilization. Use the categories one the other side so that everyone makes the same analogies.

Part 3: The Autopsy Report
- Complete the Autopsy Report (in Google Classroom) that highlights the decline of your empire.

Part 3: The Presentation
- If we have time, you will present your civilization’s obituary and autopsy to the class. Your presentation should last about 5 minutes, no longer. (We will run out of time if it’s longer!)
- You will discuss the impact of your civilization on the world. Be prepared to discuss the legacy and “most important takeaways” from this time period.

<table>
<thead>
<tr>
<th></th>
<th>Exemplary (90-100%)</th>
<th>Proficient (80-89%)</th>
<th>Partially Proficient (70-79%)</th>
<th>Unsatisfactory (0%-69%)</th>
</tr>
</thead>
</table>
| **Content** (0-20 pts) | - Content is accurate and exceptionally detailed and informative  
- Content is presented according to directions  | - Content is accurate and adequately detailed and informative  
- Content is presented according to directions  | - Content is mostly accurate, is too basic and/or missing some key details  
- Content is mostly presented according to directions  | - Content is inaccurate  
- Content lacks the necessary detail to be informative  
- Content is not presented according to directions  |
| **Organization** (0-15 pts) | - Information location is accurate  
- Information is exceptionally readable  
- Names, Period, and Civilization are evident  
- Organized in a pleasing manner  | - Information location is accurate  
- Information is adequately readable  
- Names, Period, and Civilization are evident  
- Poster is organized  | - Information is on the poster  
- Information is mostly readable  
- Names, Period, and Civilization title are evident  
- Poster lacks organization  | - Information is missing, or location is odd  
- Information is not readable  
- Names, Period, and Civilization are missing  
- Poster has no organization  |
| **Professionalism** (0-10 pts) | - Poster is professional – high level of effort is apparent  
- Poster is colorful and creative  
- Content is easy to read and flows  | - Poster is mostly professional – Effort is apparent  
- Poster is colorful and gets the point across  
- Content is easy to read  | - Poster is somewhat professional – Effort is somewhat apparent  
- Poster lacks color or creativity  
- Content is rushed  | - Poster is not professional quality - Effort is not apparent  
- Poster has no color or creativity  
- Content is lacking or displeasing  |

*Activity Adapted from Ms. Jensen of Colorado’s original and Mr. Bator of Colorado’s Classical Adaptation*