

Writing

Writing is:

- ★ A learning tool
- ★ A personal and public communication tool
- ★ A record of thinking

Students who write:

- ★ Consider audience and purpose
- ★ Engage in various writing processes to address specific situations
- ★ Support their thinking
- ★ Demonstrate understanding

The AVID curriculum supports writing through the use of:

- ★ Cornell note-taking
- ★ Learning logs
- ★ Quickwrites and reflections
- ★ Process writing
- ★ Peer evaluation
- ★ Authentic writing



Reading

Reading is:

- ★ Strategically gaining meaning, understanding and knowledge from print and other media
- ★ Purpose-driven
- ★ Interactive

Students who read:

- ★ Understand text structures
- ★ Apply prior knowledge and make connections to other text, self and world
- ★ Make predictions and ask questions
- ★ Create visual images as they read

The AVID curriculum supports reading through the use of:

- ★ Deep reading strategies
- ★ Note-taking
- ★ Graphic organizers
- ★ Vocabulary building
- ★ Summarizing
- ★ Reciprocal teaching

Inquiry

Inquiry is:

- ★ Uncovering one's understanding
- ★ Asking critical questions
- ★ Engaging in thinking, learning and discussion

Students who inquire:

- ★ Analyze and synthesize materials or ideas
- ★ Clarify their own thinking
- ★ Probe others' thinking
- ★ Work through ambiguity

The AVID curriculum supports inquiry through the use of:

- ★ Skilled questioning techniques
- ★ Costa's Levels of Thinking
- ★ Socratic Seminars
- ★ Tutorials
- ★ Investigations
- ★ Questions that guide research

Organization

Organization is:

- ★ Managing materials and practicing methodical study habits
- ★ Planning and prioritizing school, work and social tasks
- ★ Engaging in mental preparation and goal-setting
- ★ Strategically and intentionally taking responsibility for one's own learning

Students who organize:

- ★ Develop and use processes, procedures and tools to study effectively
- ★ Manage their time through prioritizing and goal-setting
- ★ Are prepared for courses, participate during instruction and interact with instructors
- ★ Self-direct, self-evaluate, self-monitor and self-advocate

The AVID curriculum supports organization through the use of:

- ★ Binders and organizational tools
- ★ Calendars, planners, and agendas
- ★ Graphic organizers
- ★ A focused note-taking system
- ★ Tutorials and study groups
- ★ Project planning and SMART goals

Collaboration

Collaboration is:

- ★ Teamwork with shared responsibility
- ★ Sharing of ideas, information and opinions
- ★ Formal and informal discussion

Students who collaborate:

- ★ Work together toward a common goal
- ★ Develop positive interdependence
- ★ Work in focused study groups
- ★ Support the learning of others through inquiry

The AVID curriculum supports collaboration through the use of:

- ★ Socratic Seminars
- ★ Tutorials
- ★ Philosophical Chairs
- ★ Group activities and projects
- ★ Peer editing groups
- ★ Service learning projects

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.