

“I Can” Read Fiction

(Reading – Literature)

I can read, understand and discuss the fiction stories I read.

RL 7.1.1

I can cite textual evidence that strongly supports my inferences and analysis of the text.

RL 7.2.1

I can determine the theme of a text.

RL 7.2.2

I can analyze the development of a theme throughout a text.

RL 7.2.3

I can give an objective summary of a text.

RL 7.3.1

I can analyze how elements of a story interact. (setting affect characters, etc.)

“I Can” Read Fiction

(Reading – Literature)

RL 7.4.1

I can determine the figurative and connotative meaning of words and phrases based on how they are used in a text.

RL 7.4.2

I can analyze the impact of rhyme or repetition of sound on a particular part of a text.

RL 7.5.1

I can analyze how the form or structure of a text contributes to its meaning.

RL 7.6.1

I can analyze how an author develops and/or contrast the point of view of a narrator or text’s character.

RL 7.7.1

I can compare and contrast a written text to its audio, staged, or multimedia version.

“I Can” Read Fiction

(Reading – Literature)

RL 7.7.2

I can analyze the affects of techniques that are unique to portraying various types of media. (see above)

RL 7.9.1

I can compare and contrast a fictional portrayal of an event to an historical account of the same event to understand how authors of fiction use history in their writing.

RL 7.10.1

I can read and comprehend literature at the seventh grade level.

“I Can”

Read Nonfiction

(Reading – Informational Text)

I can read, understand and discuss informational texts I read.

RI 7.1

I can cite textual evidence that strongly supports my inferences and analysis of the text.

RI 7.2.1

I can determine two or more central ideas and analyze their development over the course.

RI 7.2.2

I can give an objective summary of the text.

RI 7.3.1

I can analyze interactions between individuals, events, or ideas in a text.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI 7.4.1

I can determine the figurative, connotative, or technical meaning of words or phrases in a seventh grade text.

RI 7.4.2

I can analyze how the words the author chooses affects the meaning or tone of the text.

RI 7.5.1

I can analyze the structure an author uses to organize text.

RI 7.5.2

I can explain how major sections of a text contribute to the development of the whole.

RI 7.6.1

I can determine the author’s point of view in a text.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI 7.6.2

I can determine the author’s purpose for writing a text.

RI 7.6.3

I can explain how an author distinguishes his/her position from another author.

RI 7.7.1

I can compare and contrast a text to an audio or multimedia version.

RI 7.7.2

I can analyze how a particular medium affects how a subject is portrayed.

RI 7.8.1

I can trace and evaluate the argument and claims in a text.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI 7.8.2

I can assess whether an author’s reasoning is sound and whether he has enough evidence to support the claims he makes.

RI 7.9.1

I can analyze differences in two or more authors’ presentations on the same topic.

RI 7.10.1

I can read and comprehend informational text appropriate for seventh grade.

“I Can” Write

(Writing)

I can create different types of writing for different reasons.

W 7.1.1

I can write an argument with clear reasons and relevant evidence, where I:

W 7.1.1A

introduce claims, acknowledge opposing claims, and organize the reasons/evidence clearly,

W 7.1.1B

support claims with logical and relevant reasons, use credible sources and demonstrate understanding of the topic,

W 7.1.1C

use words, phrases, and clauses to create cohesion and clarify relationships,

W 7.1.1D

establish and maintain a formal style, and

“I Can” Write

(Writing)

W 7.1.1E

provide a concluding statement or section that flows from the presented argument.

W 7.2.1

I can write an informative piece, which examines a topic and convey ideas, where I:

W 7.2.1A

introduce a topic, organize ideas with appropriate structure, include formatting and graphics when useful,

W 7.2.1B

use facts, definitions, details, and quotations, or other examples to develop the topic,

W 7.2.1C

use appropriate transitions to create cohesion and clarify relationships,

“I Can” Write

(Writing)

W 7.2.1D

use precise language and vocabulary to explain about the topic,

W 7.2.1E

establish and maintain a formal style, and

W 7.2.1F

provide a concluding statement or section.

W 7.3.1

I can write a real or imagined narrative with descriptive details and effective technique,

where I:

W 7.3.1A

establish a context and point of view, introduce a narrator and/or characters, and organize a logical event sequence,

W 7.3.1B

use dialogue, descriptions, and pacing to develop events and characters,

“I Can” Write

(Writing)

W 7.3.1C

use transitional words, phrases, and clauses to convey sequence and signal shifts,

W 7.3.1D

use precise words and phrases and sensory details and language to convey experiences and events, and

W 7.3.1E

provide a conclusion that follows the form and reflects on the narrated events.

“I Can” Write

(Writing)

*I can improve my writing
and publish it for others to read.*

W 7.4.1

I can produce clear, coherent writing in which the development, organization, and style are appropriate for seventh grade tasks, purposes, and audiences.

W 7.5.1

I can use guidance from my peers and adults to plan, revise, and edit my writing.

W 7.5.2

I can try new approaches and focus on addressing my purpose and audience in my writing.

W 7.6.1

I can use technology to produce and publish my work, and link to sources.

“I Can” Write

(Writing)

W 7.6.2

I can use the Internet to interact and collaborate with my peers on writing projects.

“I Can” Write

(Writing)

I can research to learn more about a topic and present it to others.

W 7.7.1

I can conduct short research projects, that use several sources to answer a specific question.

W 7.7.2

I can generate additional focused questions, if needed, during my research.

W 7.8.1

I can gather information from multiple sources (print and digital) and assess credibility and accuracy of those sources.

W 7.8.2

I can quote or paraphrase information found for my finished work.

W 7.8.3

I can follow a standard format for citation in my work.

W 7.9.1A

I can use evidence from literature to support analysis, reflection, and research in my writing.

W 7.9.1B

I can use evidence from informational text to support analysis, reflection, and research in my writing.

W 7.10.1

I can write for a range of time, tasks, purposes, and audiences.

“I Can”

Share & Listen

(Speaking and Listening)

*I can understand and collaborate
with all kinds of people.*

SL 7.1.1A

I can prepare for a class discussion
and participate by
referring to my findings during discussion.

SL 7.1.1B

I can follow agreed-upon rules for class
discussions, track progress towards stated
goals, and define individual roles if needed.

SL 7.1.1C

I can ask questions to respond to others,
elicit elaboration, or
bring the discussion back to the topic.

SL 7.1.1D

I can acknowledge new ideas expressed in
discussion and modify my views if needed.

“I Can” Share & Listen

(Speaking and Listening)

SL 7.2.1

I can analyze the main idea/supporting details in information presented in diverse formats explain how the information clarifies the topic under study.

SL 7.3.1

I can identify a speaker’s argument and specific claims.

SL 7.3.2

I can evaluate the soundness of reasoning and relevance of evidence presented.

SL 7.4.1

I can present important findings in a coherent manner using descriptions, facts, details, and examples.

“I Can”

Share & Listen

(Speaking and Listening)

SL 7.4.2

I can use appropriate eye contact, adequate volume, and clear pronunciation.

“I Can”

Share & Listen

(Speaking and Listening)

I can share my ideas and knowledge.

SL 7.5.1

I can include multimedia projects or visual displays when they will be helpful in clarifying and emphasizing information.

SL 7.6.1

I can adapt my speech to a variety of tasks and contexts.

SL 7.6.2

I can demonstrate a command of formal English when appropriate.

“I Can”

Use Proper English

(Language)

*I can use proper English
when I write and speak.*

L 7.1.1A

I can explain the function of
phrases and clauses.

L 7.1.1B

I can choose among various types of
sentences to show different relationships
among ideas.

L 7.1.1C

I can use phrases and clauses
appropriately in a sentence.

L 7.2.1A

I can use a comma
to separate coordinate adjectives.

L 7.2.1B

I can spell correctly.

“I Can”

Use Proper English

(Language)

*I can use what I know about language
in different situations.*

L 7.3.1A

I can choose language to express ideas
in a precise and concise manner.

“I Can”

Use Proper English

(Language)

*I can figure out what words mean and use
them in different situations.*

L 7.4.1A

I can use context clues

to figure out word meanings.

L 7.4.1B

I can use common Greek and Latin affixes and roots to figure out word meanings.

L 7.4.1C

I can use reference materials to determine pronunciation, meaning, or part of speech of a word.

L 7.4.1D

I can verify what I think a word means by looking it up.

“I Can”

Use Proper English

(Language)

L 7.5.1A

I can interpret figures of speech in context.

L 7.5.1B

I can use the relationships between words to better understand each word’s meaning.

L 7.5.1C

I can distinguish among connotations and denotations of words.

L 7.6.1

I can use vocabulary appropriate to seventh grade topics.

L 7.6.2

I can use resources to gather word knowledge when needing a word important for comprehension and/or expression.