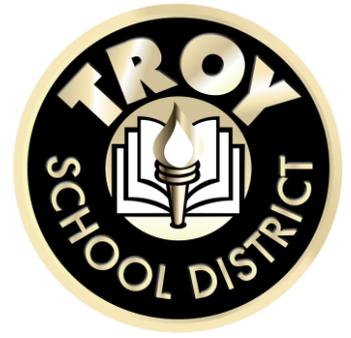




MARTELL ELEMENTARY SCHOOL



2015-2016 ANNUAL REPORT

Dear Martell Community:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Martell Elementary School. The AER addresses the complex reporting information required by Federal and some requirements of State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal John Pagel for assistance.

The AER is available for you to review electronically by visiting the following link: <https://goo.gl/y8t3HE> you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no label is given.

Martell Elementary School is a suburban school district located in Oakland County, Michigan. Martell is located on the northern section of Troy. It has a current enrollment of around 507 students in kindergarten through fifth grade. Martell currently has three sections of grade levels K-3 and four sections of grades 4 and 5. We provide our students a comprehensive core curriculum as well as a fine arts program. All students receive Spanish, art, vocal music, physical education and library every week. In addition, our fifth grade students participate in instrumental music. Our current Continuous School Improvement plan addresses the needs of our English Language Learners and economically disadvantaged students. The data showed the most significant gaps existed with these student subgroups.

Martell's mission statement was created by our students through our student council process and states: **"Learn to Lead...Lead to Learn."**

Martell Vision supports our mission and is inclusive of *all* students: **"Martell Elementary strives to create a community of life-long learners, leaders and risk-takers."**

Martell does a wonderful job of supporting our different learners by providing them with the appropriate services to match student needs. Martell Elementary provides students with reading recovery, ELL services, resource room support, and an EI program.

Martell *Team Huddle* is another program in place to help support our diverse learning population. Team Huddle is an opportunity for multi-aged students to meet with a teacher other than their own to work on lessons that build our school community. Through Team Huddle, students meet peers from other classes and grade levels and build relationships. The lessons presented to students during Team Huddle focus on ways we can build a common respect for one and other as well as our school building and classrooms.

The Martell staff is dedicated to assessing our students through *Fountas & Pinnell* assessments, writing rubrics, as well as end of unit assessments. The staff consistently reviews this data to drive instruction. Martell teachers collaborate monthly to find research based curriculum that support our students needs that also aligns with the Common Core. Some examples of our commitment to keeping up with best practices are: teachers implementing Cultures of Thinking and Math Talk in their classrooms, using the workshop model in reading, writing and as well as implementing technology in all subject areas.

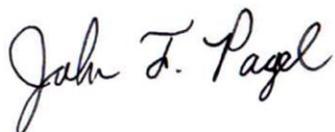
State law requires that we also report additional information. Students are assigned to Martell Elementary School, as well as every other school in the Troy School District, by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Martell's School Improvement Plan is up to date and can be found in the school office. Martell, along with the rest of the elementary schools in the District, follows the common core curriculum, an overview of which and description of its implementation can be found at the following link:

http://www.troy.k12.mi.us/apps/pages/index.jsp?uREC_ID=358138&type=d&pREC_ID=774499

We have much to be proud of at Martell Elementary School. The rigorous curriculum that Martell provides, along with our top-notch professional teachers and staff, means every Martell student can excel. As part of our mission of ongoing review and improvement, we will continue to work to ensure that any gaps in student achievement are eliminated. We are very proud of our students' achievements and believe that the support and involvement of our Martell Elementary School families is critical to their success.

Thank you to all those who make Martell such a wonderful place to live and learn. If I can be of assistance to you, please contact me at 248.823.3800, or by email at jpapel@troy.k12.mi.us.

Respectfully,



John F. Pagel
Principal
Martell Elementary

