



CHENEY SCHOOL DISTRICT

Student: [REDACTED]
 2014 - 2015
 CCSS Standards-Based Report Card

WINDSOR ELEMENTARY
 Principal: Mr. Vince Songaylo

Grade Mark Legend	
4	Advanced Understanding and Application of Learning Standards * Student demonstrates a deeper understanding of grade level standards * Student independently exceeds grade level standards
3	Meets Learning Standards * Student performance demonstrates an understanding of the knowledge and skills expected at this grade level * Student demonstrates consistent application of skills * Student independently applies grade level standards
2	Partially Meeting Learning Standards * Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level * Student is progressing in understanding, however, the skills are not yet mastered * Student needs assistance to use grade level standards
1	Not Meeting Learning Standards * Student performance does not demonstrate an understanding of the knowledge or skills expected at this grade level * Student is working below grade level expectations * Student needs continued support; struggles even with assistance; needs intervention
NA	Not Assessed
+	Consistently Puts Forth Best Effort
/	Satisfactory Effort
-	Needs Improvement

Class : 5TH GRADE
 Teacher: Connie Jay

ENGLISH LANGUAGE ARTS (ELA)

READING - FOUNDATIONAL SKILLS	
Consistently reads grade appropriate texts fluently to support comprehension	
Determines meaning of words with common prefixes, suffixes, and roots	

READING - LITERARY AND INFORMATIONAL TEXT	
Quotes accurately from a text to support answers to literary questions	
Compares and contrasts structure, purpose, and theme of different texts	
Demonstrates understanding of figurative language, word relationships, and subtle differences in word meanings	

WRITING	
Uses the writing process to produce narrative writing	
Uses the writing process to produce informational writing	
Uses the writing process to produce opinion writing	

SPEAKING AND LISTENING	
Participates in a range of collaborative discussions respectfully with adequate preparation and clear communication	
Understands information presented in texts, orally, or through other media	
Summarizes information and explains the points a speaker makes	
Reports orally on topics or presents an opinion	

LANGUAGE	
Applies standard English grammar correctly when speaking or writing	
Applies grade appropriate skills in capitalization, punctuation, and spelling within writing	
Applies strategies to determine the meaning of unknown words	
Demonstrates understanding of new vocabulary words learned across content areas	

ELA ASSESSMENTS	
DRA Level	
MAP Level	

MATHEMATICS - ALGEBRA	
Writes, interprets, and evaluates numerical expressions	
Generates numerical patterns and graphs	

MATHEMATICS - PLACE VALUE	
Understands the place value system	
Multiplies multi-digit whole numbers	
Divides multi-digit whole numbers	
Reads, writes, compares, and rounds decimals	
Adds decimals to hundredths	
Subtracts decimals to hundredths	
Multiplies decimals to hundredths	
Divides decimals to hundredths	



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MATHEMATICS - FRACTIONS

Adds and subtracts fractions and mixed numbers with unlike denominators	
Accurately multiplies fractions and mixed numbers	
Accurately divides fractions and mixed numbers	

MATHEMATICS - GEOMETRY

Classifies two-dimensional figures	

MATHEMATICS - MEASUREMENT AND DATA

Converts customary measurement units	
Converts metric measurement units	
Understands and applies volume formulas for rectangular prisms	

MATHEMATICAL PRACTICES

Solves real world problems utilizing a variety of strategies	

MATH ASSESSMENTS

MAP Level	

SCIENCE

Variables: Physical Science, Content	
Variables: Physical Science, Process	
Landforms: Earth and Space Science, Content	
Landforms: Earth and Space Science, Process	
Environments: Life Science, Content	
Environments: Life Science, Process	
Sink and Float: Physical Science	
Additional Content and Process	

SOCIAL STUDIES

United States History - Civics	
United States History - Economics	

SOCIAL STUDIES

United States History - Geography	
United States History - History	

ART

Content: Art elements and principles of design	
Process: Creates visual art products	

WORK HABITS

Reading - Assignments	
Writing - Assignments	
Math - Assignments	
Science - Assignments	
Social Studies - Assignments	
World Language - Effort and Participation	

CHARACTERISTICS OF A SUCCESSFUL LEARNER

Accepts Responsibility	
Communicates Ideas Orally	
Follows School/Classroom Rules	
Listens for Understanding	
Manages Time Effectively	
Organizes/Prepares Materials for Class	
Participates in Class	
Respects/Cooperates with Adults	
Respects/Cooperates with Peers	

Class : **Media - Fifth Grade**
 Teacher: **Sharry White**

LIBRARY

Recognizes parts of books, text features, and a variety of library resources and genres	
Uses library tools and procedures to locate books	
Displays appropriate behaviors and follows media center routines	



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Class : **Music - Fifth Grade**
Teacher: **Laura Roehl**

MUSIC	
Skills - vocal, instrumental, movement, notation, listening	
Participation/Behaviors - effort and cooperation	
Performance/Concert	

Class : **PE - Fifth Grade**
Teacher: **Dustin Lungo**

PHYSICAL EDUCATION	
Effort/Participation	
Fundamental Skills - (motor skills and movement patterns)	
Academic Knowledge	

Class : **World Language - Fifth Grade**
Teacher: **Maile McFarland**

WORLD LANGUAGE	
Participates in language and culture lessons	
Uses words and phrases in the target language	