

Classroom Times



Teacher: Kindergarten Teachers

Date: November 3, 2017

Look What We're Learning

We are learning to "stretch out our words like a rubber band" so that we can write the sounds that we hear in the word. Words to know:

a, no, can, see, I, school, and, the, am, like, he, do, does, for, and, what, out, was, now, go, me, we, some, the, is, like, yes, we, she, it, you, be, in, on, with, my, one, two, three, four, five, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, of, will, and to.

Word chunks to know: ee, ay, air, ea, ou, aw, ar, oy, oi, ow, all, ch, tch, air, ear, ew, ou, gh, oo, ing, sh, wh, and th.

In math, we will continue learning about numbers 1-10. Please work with your child recognizing and writing the numbers 1-10 out of order. Also, have your child read the number and then count that many items correctly.

In science, we have been doing science labs to discover how objects that are or are not magnetic. Thank you for your help in working with your child on the magnetic homework.

Reminders

Thursday, November 9: Thanksgiving Lunch with Parents. Reservation due Friday, November 3. Adults \$3.60 (will purchase ticket at door) Lunch at 10:43

Friday, November 10: Veterans Day – wear red, white, and blue or camouflage

Wed., Nov. 10 : Report Cards / Kindergarten going to CAC leaving at 8:00

Fri., Nov. 17: Rockin Roadrunner Awards at 7:50 a.m.

Monday, November 20 to Friday, November 24 No School, Fall Break for Thanksgiving Holiday.

Progress reports will be coming home on Wed., Dec. 13th

Review

- *Begin giving your child short oral word problems with 10 being the maximum amount. (adding and subtracting)
- *Identify members of a set: set of apples, set of cars. Next count how many are in the set (up to 10).
- *Count forward 0-21; backward 10-0.
- *Count to 100.
- *Count by 10", 5's, and 2's.
- *Identify numbers 0 – 20 (not in numerical order). Write these numbers.
- *Recite the pledge to the United States Flag
- *Understand the prepositions: on, in, over, outside, inside, before, after, above, under, below, out, and beside. PARENTS, THANK YOU!

Math Games Using the Numbers 0 - 20

- Comparing 2 numbers identifying the one that is greater. Ex: 12 9
- In rows of five, identify how many are in a set. Ex: ***** answer 7
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- Name the missing number in a sequence. Ex: 12 __ 14 __ 6, 7 9, 10, __

- *Practice recognizing capital and lowercase letters of the alphabet. (out of order)
- *Have your child name words that begin with the t, b, g, n, m, l, i, u, c, o, f, a, d, s, r, e, p, j and h sound. Write the capital and lowercase letter of each.
- *Identify the initial sound in a word and write the correct letter that the word begins with. Begin to ask your child to identify the ending sound in a word and record that on paper also. Example: bear = br
- *Name words that rhyme. Ex: What rhymes with hip, sip? (made-up words are fine)
- *Find the capital letter at the beginning of the sentence.
- *Find the punctuation mark at the end of the sentence.

