

2016 ESEA SCHOOL REPORT DARDANELLE HIGH SCHOOL

District: DARDANELLE SCHOOL DISTRICT

Superintendent: JOHN THOMPSON

Grades: 9 - 12

Enrollment: 567

Principal: MARCIA LAWRENCE

Attendance: 95.52

Poverty Rate: 61.20

LEA: 7504011

Address: 1079 NORTH ST HWY 28
DARDANELLE, AR 72834

Phone: (479) 229 - 4655

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	271	271	100.00	273	273	100.00
Targeted Achievement Gap Group	194	194	100.00	196	196	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	6	6	100.00	6	6	100.00
Hispanic	75	75	100.00	78	78	100.00
White	182	182	100.00	181	181	100.00
Economically Disadvantaged	189	189	100.00	192	192	100.00
English Language Learners	41	41	100.00	44	44	100.00
Students with Disabilities	34	34	100.00	32	32	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	158	265	59.62	47.86
Targeted Achievement Gap Group	101	190	53.16	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	3	6	50.00	27.81
Hispanic	41	73	56.16	41.06
White	110	178	61.80	55.30
Economically Disadvantaged	100	185	54.05	37.65
English Language Learners	13	40	32.50	29.19
Students with Disabilities	2	32	6.25	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	79	267	29.59	43.35
Targeted Achievement Gap Group	41	192	21.35	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	6	16.67	23.53
Hispanic	18	76	23.68	38.01
White	58	177	32.77	50.35
Economically Disadvantaged	41	188	21.81	34.76
English Language Learners	4	43	9.30	31.10
Students with Disabilities	1	30	3.33	15.13

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	130	152	85.53	84.88
Targeted Achievement Gap Group	85	102	83.33	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	365	434	84.10	85.58
Targeted Achievement Gap Group	208	258	80.62	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	3	4	75.00	77.54
Hispanic	48	53	90.57	84.52
White	74	90	82.22	87.44
Economically Disadvantaged	82	96	85.42	81.70
English Language Learners	29	34	85.29	85.88
Students with Disabilities	14	16	87.50	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016