

LYNWOOD HIGH SCHOOL PROJECTED BUDGET 2017-2018
FORM B: Strategies, Action Steps and Budgets

Strategies and Action Steps	Timeline Dates	Persons Responsible	Means of Monitoring & Evaluating Progress	Specific Proposed Expenditures	State & Federal Programs Included	
					TITLE I	TITLE III
			Identify informal and formal interim measures/assessments that will be reviewed as evidence of			
			<ol style="list-style-type: none"> 1. <i>Activity Implementation</i> 2. <i>Impact on Student Achievement</i> (i.e., benchmarks, school-based assessments, student work and grades, agendas, sign-ins, surveys)	Budget Totals:	\$320,659	\$12,711
I. Involvement					TITLE I	TITLE III
1. The School Site Council will continually review data on the effectiveness on the school programs by monitoring and evaluating effectiveness.			<ul style="list-style-type: none"> • Sign in Sheets from meetings • Minutes • Number of parents participating 		1,000	
2. Parents will participate in advisory committees including the English Learner Advisory Committee (ELAC).					1,000	
3. Provide parent/family workshops (such as family math or reading) and other family events and workshops					6,675	
4. Provide adult education opportunities and parenting classes (i.e. Academic expectations,					3,500	

effective discipline, ELD designed to promote student academic success)						
5. Provide orientation for incoming students and parents i.e. Music, Kids Connecting Kids					1,000	
II. Standards, Assessment and Accountability					TITLE I	TITLE III
1. Review assessment data from STAR, CELDT and local measures. Determine areas of strength, areas of need and next steps.					3,000	
2. EL Program Evaluation- Data analysis, determine next steps.					2,000	
3. Grade level teams determine instructional strategies to ensure full implementation of essential standards and curriculum alignment.					5,000	
4. Analyze ELA, and Math data through reflection meetings to identify student needs and targeted during school or after school interventions					5,000	
5. Update School Plan using results from Program Evaluation process.					5,000	
III. Staffing and Professional Development					TITLE I	TITLE III
1. Plan a variety of Professional Development including visits to high performing similar schools, learning walks, release time for lesson design and assessments,						5,000
2. ALD/ELD staff development on the use of GLAD strategies and attend Bilingual Teachers Training Program						5,000
3. Insure that reflective/collaborative teacher meetings are held regularly to analyze data and evaluate, monitor and improve instructional					5,000	

practices						
4. Provide adequate support personnel to facilitate school operations, program implementation, provide translation services and facilitate home/school communication					82,842	
5. Provide teachers with release time and summer task force to participate in program development					5,000	2,711
6. Library Media Assistant						
7. Community Liaison					64,892	
8. Testing Assistant(s)						
IV. Opportunity and Equal Access					TITLE 1	TITLE III
1. Provide extended learning time for ELs focused on ELD.					1,000	
2. Provided CAHSEE Saturday workshops and credit recovery for students						
4. Provide appropriate educational experiences to students based on identified needs using multiple measures					5,000	
5. Arrange field trips to museums, colleges, theaters, and parks that provide additional learning experiences to enhance the curriculum						
6. Arrange for assemblies that provide additional learning experiences in curriculum areas and as positive reinforcement for meeting goals and good behavior					5,000	
V. Teaching and Learning					TITLE 1	TITLE III
1. Provide additional library books, other books, materials, technology related supplies						

3. Purchase and/or provide additional computers, repairs, materials and other related technology to support all content areas including toner, cartridges, ink, bulbs and other needed supplies and peripherals					70,000	
4. Provide additional instructional materials, supplies and equipment to support all content areas including language arts, math, science, social studies, and the arts					40,110	
5. Arrange for support for home/school communication					8,000	
6. Provide incentives and other materials necessary to support EL students in reaching both academic and behavioral goals						
7. Provide office equipment including regular maintenance to support the intervention programs.						
Total Proposed Expenditures (<i>Must Match ConApp Allocation</i>)					TITLE I	TITLE III
					\$320,659	\$12,711
VI. Government and Administration						
1. See Form E, school site council membership, page						
2. See Form F, assurances and signature, page						