

Honors World History 2017-2018

Summer Assignment

Mrs. Heller

Welcome to Central High School and Honors World History! For all of you, this will be your first experience with an honors course at the high school. You have probably heard from teachers and your guidance counselor already, but let me stress the point again: honors classes require **work ethic, organizational skills, the desire to question, and commitment**. These summer assignments are meant to prepare you for the first day of class (and beyond), as well as inform you of the expectations I have for you. Though this class will certainly be challenging, I also hope that it will be informative and fun!

Logistics and details

- Please closely read through the [Honors World Course Syllabus](#). Knowing the expectations of the course will help guide you through the summer assignment as well as the year we are going to spend together. .
- As you read through the assignment, you will see that all resources are linked to this document. If you are viewing this document as PDF file, you will not have access to the links. Please email me to gain access to the links and the full assignment.
- If you received this assignment late in the summer because you moved into the district or have changed courses, welcome to CHS. Please email me directly at danaheller@hvrzd.org to gain access to the assignment.
- **Assignments will be submitted September 8, 2017 to Oncourse Classroom. Annotations will be collected during our SECOND class.** We will discuss this process on the first day of school.

Just a side note: I was married last spring and will be changing my name over the summer. If for any reason you are having a hard time reaching Mrs. Heller, please try Ms. Dana Pomykacz.

You may email me anytime over the summer at danaheller@hvrzd.org, with any questions or concerns you may have.

Assignment Components:

You should be working **directly in the Google Docs provided throughout this assignment**. The Google Docs will be uploaded to Oncourse when we start school in September.

Part I: Educational Survey

- There are three basic types of learning styles. The three most common are visual, auditory, and kinesthetic. To learn, we depend on our senses to process the information around us. Most people tend to use one of their senses more than the others. This survey will help you determine which of these learning styles you rely on the most. In this class, we will be using all three learning styles to study world history.
- Please complete the Educational Survey by clicking on the link provided.
 - [Link to Survey](#)
- After you complete the survey, please complete the reflection assignment.
 - [Link to Assignment](#)

Part II: Why Study History?

- Watch the [video](#), Why Study History?
- Read and annotate Peter Stearns's "*Why Study History*" and Jerry Bentley's "*Why Study World History*."
 - The reading and annotation directions were handed out at the Summer Assignment meeting but can also be found below.
 - [Link to Annotation Guidelines](#)
 - [Link to Readings](#)
- Complete "Why Study History Assignment"
 - [Link to Assignment](#)

Part III: The Great Divergence: Historical Debate

- Read and annotate
 - Robert Eng, *From 'The West and the Rest' to Global Interconnectedness: China - Historians and the Transformation of World History as a Discipline*
 - David Buck, *Was it Pluck or Luck that made the West Grow Rich*
- The readings and annotation directions were handed out at the Summer Assignment meeting but can also be found below.
 - [Link to Annotation Guidelines](#)
 - [Link to Reading](#)
 - [Link to Reading](#)
- Complete "The Great Divergence: The Historical Debate Assignment"
 - [Link to Assignment](#)
- To further examine or understand this debate, you may want to examine these **optional** resources.
 - [C-SPAN Economic History Debate](#)
 - [Rethinking the Rise of the West](#)