

HOMEWORK POLICY

PURPOSE:

To establish guidelines to aid and assist teachers and principals in formulating and carrying out sound procedures and the fulfillment of expectations for assigning homework to students.

PHILOSOPHY:

The School Committee believes that homework should be an integral and important part of each student's experience in the North Kingstown Schools and as such, teachers shall incorporate meaningful and quality homework as a regular practice. The fulfillment of this philosophy carries the expectation that parents must be knowledgeable of this policy and aware of homework expectations and assignments.

HOMEWORK DEFINED:

1. Homework provides teachers with an additional means to monitor student understanding and progress.
2. Homework should include a variety of assignments, both long and short-term, as well as reading.
3. Homework assignments should increase gradually in difficulty and frequency throughout the grades and should be assigned in accord with the stipulations of this policy and the guidelines of the accompanying administrative directive.
4. Homework should be directly related to the particular subject of assignment and be in keeping with the daily activities of each specific classroom and its related subject matter.
5. Homework should be considered as an extension of and reinforcement to classroom activities and is to be done on the student's own time. This means required work is expected to be done at home, or otherwise outside the regular classroom environment.
6. Homework assignments should be designed to be consistent with the district's adopted philosophy of education, and accordingly serve to:
 - a. improve student achievement
 - b. develop good study/work habits and a sense of responsibility
 - c. practice and reinforce skills, without unnecessary repetition
 - d. promote more productive use of in-class time
 - e. reinforce work done in schools by extending learning
 - f. foster student initiative and independence
 - g. prepare for upcoming lessons

7. Homework should be assigned in such a manner as to give appropriate recognition to similar considerations by other teachers to which a student is assigned, and should assure that homework overload does not interfere with reasonable expenditure of a student's non-school time.
8. Interaction among students, parents, teachers, and administrators is important to the success of this policy. Parents shall be appropriately and periodically informed of homework expectations and assignments.

Teachers are not required to provide homework assignments to students taking vacations while school is in session.

Adopted: 11/1/77

Amended: 5/17/82; 8/7/89; 6/27/01, 1/12/16