

# Tiffin City Schools

Charting The Course  
For Continuous Improvement Plan  
2016-2019

# Vision Statement

Great Schools! Great Students! Great Future!

# Mission Statement

Tiffin City Schools in partnership with students, families, and community, will create a learning environment where all students will be provided the opportunity to achieve at their full learning potential.

# Belief Statements

## We Believe:

- Our District should be a source of pride for our community
- Collaboration with parents, students, and staff will foster an environment of respect and acceptance
- High expectations are directly related to student achievement

# Belief Statements

- Our schools should provide the foundation to succeed in a global society
- It is essential for our school system to embrace diversity, creating an environment where everyone feels welcome
- Our schools must be safe, promote a positive learning atmosphere, and be organized around the needs and interests of our students

# Belief Statements

- Each person has an intrinsic value and worth and is a unique individual
- Every student should positively contribute to their community
- Our school will foster an environment of respect and acceptance
- Our schools should provide the technological skills to contribute to a global society

# Belief Statements

- Our schools should provide the appropriate social skills to thrive in a global society
- Our schools must be safe, physically and emotionally, for a positive learning environment
- Parent, Student, and Staff accountability will foster success

# Believe Statements

- Every child needs skills in conflict resolution, problem solving, and innovative thought process



# District Strengths

- Focused on Student Success
- Professional and Approachable Staff
- Participation in Community
- Diverse Learning Opportunities
- Fiscally Responsible
- Dedicated and Committed Staff
- Staff Involvement Outside of the Classroom and in the Community

# District Strengths

- Challenging and Rigorous Academics
- Involved Students Inside and Outside the Classroom
- Selective Hiring Process
- Forward Thinking-Looking to the Future
- Strong Parental Involvement
- Extracurricular Activities with High Levels of Student Involvement

# District Strengths

- Continuum of Services
- Innovative Course Programming
- Confidence, Courage, Critical Thinking
- Community Resource Collaboration

# District Goals

- Career Based Education
- Student Achievement
- Facility Planning
- Technology Integration

# Career Based Education

1. To create career exploration/preparation activities at the elementary, middle , and high school levels
3. To collaborate with our community for the purpose of career exploration
4. To offer one-on-one guidance regarding future career aspirations

# Student Achievement

4. To create and maintain a Pre-K – 12 learning environment that meets the diverse needs of all learners
5. To maximize resources (personnel, programs, materials, funding, etc.) so that students are receiving the interventions and/or enrichment necessary to reach their full learning potential

# Facility Planning

6. To renew the Permanent Improvement levy
7. To develop and evaluate short and long-term facility needs

# Technology Integration

8. To further expand our technology rich learning environment that allows for effective implementation of curriculum and prepares students for state standardized testing
9. To continue an ongoing systemic method for securing and maintaining up-to-date technology



# Technology Integration

10. To provide targeted technological training to compliment the instructional skills of staff, the cognitive abilities of students, and the functional capabilities of parents and the community
11. To provide the resources and knowledge to staff, students, and parents to navigate safely in a cyber world.