



Welcome to 2018-2019 9<sup>th</sup> Grade Registration

\*ppt available at FHS Counselor Corner website

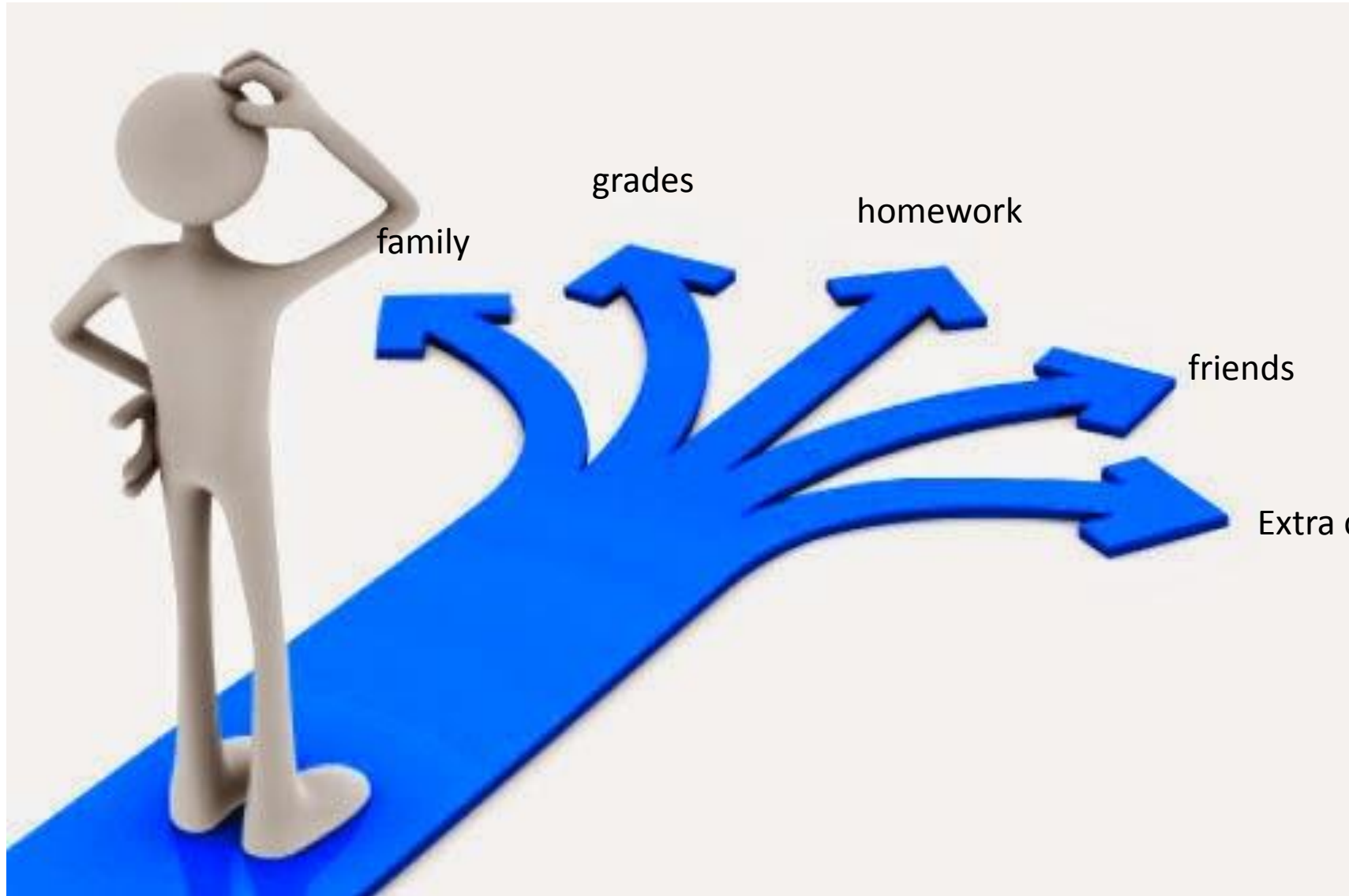
Administrative Staff:

- **Michael Schroller, Principal**
- **L. Bippert, CTE Coordinator**
- **B. Villanueva/L. Drozd, A-Ga**
- **J. Dunn/C. Lyssy, Ge-O**
- **R. Rios/K. Jarzombek, P-Z**
- **K. Ackley, College Counselor**



Objectives:

- **HB 5 Foundation Plan Graduation Requirements**
- **Personal Graduation Plan (4 Year Plan)**
- **Ice Cream!!**



family

grades

homework

friends

Extra curricular

# PREPARING FOR FHS

---

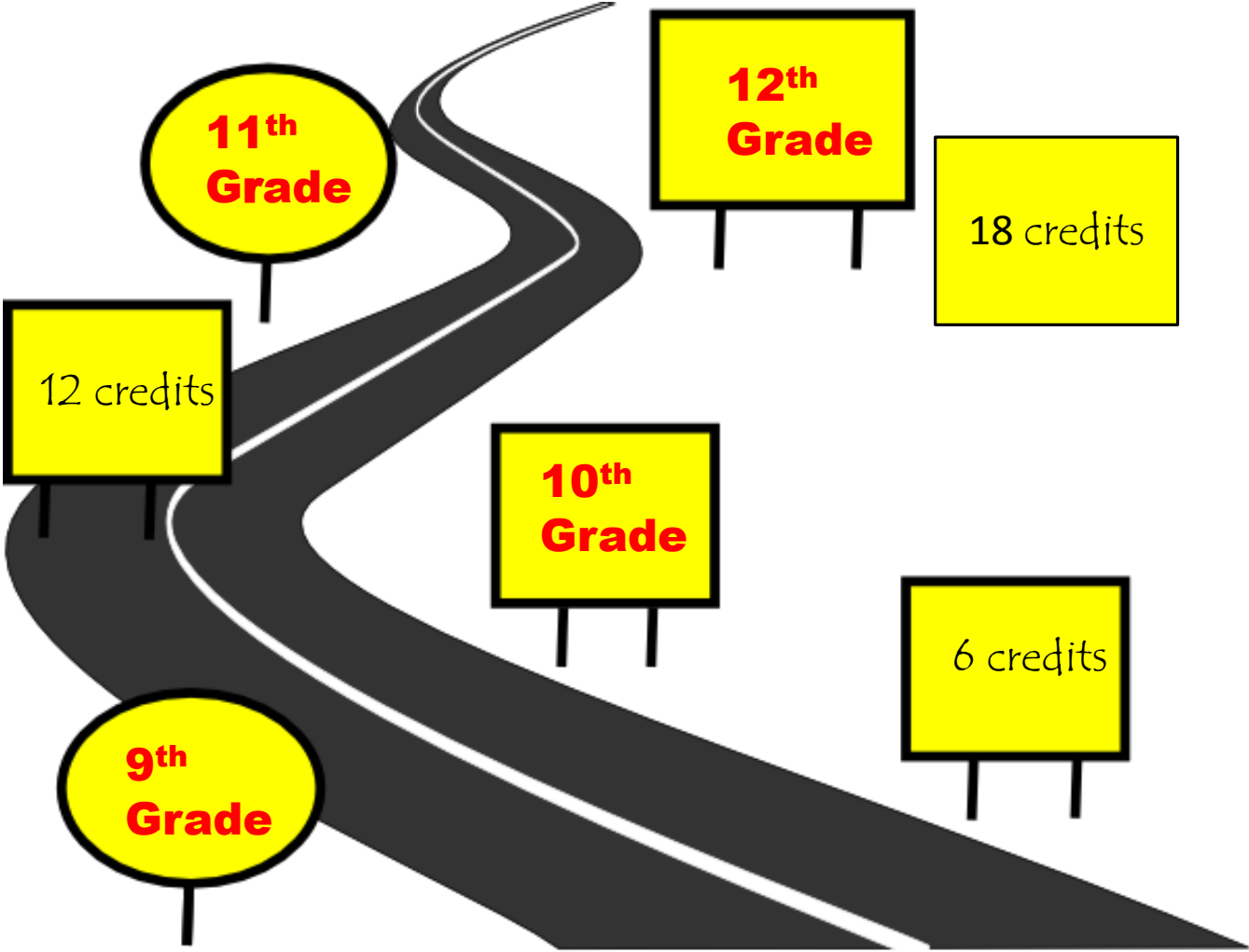
- Inventories-Career Cluster, Basic Skills, Work Value Sorter, Interest Profiler, Career Key
- FHS Career and Technology teacher presentation and tour of FHS Facilities-November 7
- FHS Counselor presentation regarding graduation requirements, 4 Year Plans and Endorsements including FHS Career Pathways-November 28-30
- Summer 2018-Link Crew Orientation

# GRADUATION REQUIREMENTS

---

1. Students will earn **credits** (26) required under the Foundation Graduation Plan
2. Students will earn an **endorsement**
3. Students will pass the **STAAR End of Course Exams** (English 1 & 2, Algebra 1, Biology, US History)

# GRADUATION



**BEGIN FHS**

<b>Foundation High School Plan with Endorsement</b>	<b>Credits</b>
<b>English</b> (English 1,2,3,4)	4.0
<b>Mathematics</b> (Algebra 1,Geometry, Algebra 2, 4 <sup>th</sup> math course) 4 <sup>th</sup> math options: AQR, Pre-Calculus, Calculus	4.0
<b>Science</b> (Biology, Chemistry, Physics, 4 <sup>th</sup> science course) 4 <sup>th</sup> science options: Anat &Phys, Forensic Science, AP Bio, AP Chem	4.0
<b>Social Studies</b> (W. Geography, W. History, US History, Gov't, Econ)	4.0
<b>Languages Other Than English</b> (Spanish 1 and 2)	2.0
<b>Physical Education</b> (PE, Sub-Athletics, Band, ROTC, Cheerleader)	1.0
<b>Fine Arts</b> (Art, Band, Theatre Arts, Floral Design)	1.0
<b>Electives</b> (Endorsement and other electives)	6.0
<b>Total</b>	<b>26</b>

# REGULAR VS. PRE ADVANCED PLACEMENT (PAP)

---

Pre Advanced Placement courses are:

- more rigorous
- given a weighted value when calculating GPA
- under a contract and maintain at least a 75 average at each grading period

*To remain in the GT program a student must commit to at least 1 PAP course per semester.*



# DISTINGUISHED LEVEL OF ACHIEVEMENT

---

A student may earn a distinguished level of achievement by completing:

- 4 credits in mathematics, which must include Algebra 2
- 4 credits in Science;
- The remaining curriculum requirements; and
- The curriculum requirements for at least **one endorsement**

***A student must earn the Distinguished Level of Achievement Graduation Plan to be eligible for top 10% automatic admission to a university/college.***

# ACKNOWLEDGEMENTS

---

A performance acknowledgement may be earned from any of the following:

- **Dual Credit** (12 hours with A's and B's)
- **Bilingualism** (3 levels of same language with 80 GPA, score of 3 or greater on the AP test)
- **College Board AP exam** (score of 3 or higher)
- **PSAT, ACT, or SAT** ( minimum scores must be met)
- **Earning a recognized business or industry certification** (through advanced endorsement electives)

# WHY AVID?

---

*Plan your future and improve your overall GPA*

- ❖ Study Skills
- ❖ SAT/ACT Test Prep
- ❖ College Applications
- ❖ Scholarship Applications
- ❖ College Tours
- ❖ College Representative Visits
- ❖ Tutoring Help



Contact Amy Carter at [acarter@fisd.us](mailto:acarter@fisd.us)

## 2. ENDORSEMENT

Refer to the FHS Endorsement Handout

---

An **Endorsement** is a coherent sequence of courses that includes 4 or more credits in a career pathway with at least 1 credit from an advanced course. This allows for an opportunity to learn more about various careers.

Students began their endorsement in the 9<sup>th</sup> grade by enrolling in the 1<sup>st</sup> course (principles or introduction course) of their chosen career pathway.

The 5 Endorsements are:

- **STEM (Science, Technology, Engineering and Math)**
- **Business/Industry**
- **Public Service**
- **Arts/Humanities**
- **Multidisciplinary Studies**

Endorsement	Includes courses directly related to:
STEM (Science, Technology, Engineering, and Mathematics)	<ul style="list-style-type: none"> <li>• Science</li> <li>• Math</li> <li>• Technology</li> </ul>
Business and Industry	<ul style="list-style-type: none"> <li>• Agriculture, Food and Natural Resources</li> <li>• Arts, A/V Technology, Communication</li> <li>• Business Management</li> <li>• Printing Technology</li> <li>• Fashion Design</li> <li>• Culinary</li> <li>• Information Technology</li> <li>• Welding</li> <li>• Auto Mechanics</li> </ul>
Public Services	<ul style="list-style-type: none"> <li>• ROTC</li> <li>• Education</li> </ul>
Arts and Humanities	<ul style="list-style-type: none"> <li>• Spanish</li> <li>• Social Studies</li> <li>• Fine Arts (Band, Art, Theatre Arts)</li> </ul>
Multidisciplinary Studies	<p>Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement.</p>

# Floresville High School Four Year Plan with Endorsement

Name: \_\_\_\_\_ ID No. \_\_\_\_\_ Expected Graduation Date: \_\_\_\_\_

Date Initiated: \_\_\_\_\_ Date(s) Amended: \_\_\_\_\_

Endorsement
<input type="checkbox"/> STEM
<input type="checkbox"/> Business/Industry
<input type="checkbox"/> Arts/Humanities
<input type="checkbox"/> Public Service
<input type="checkbox"/> Multi-disciplinary Studies

Plans after HS Graduation
<input type="checkbox"/> Two Year College
<input type="checkbox"/> Technical Training
<input type="checkbox"/> Four Year College
<input type="checkbox"/> Employment
<input type="checkbox"/> Military

Graduation Plans			
Discipline	Foundation	Foundation Plus	Distinguished
	Credits	Credits	Level Credits
English	4	4	4
Mathematics	3	4	4
Science	3	4	4
Social Studies	4	4	4
LOTE	2	2	2
Fine Arts	1	1	1
Physical Education	1	1	1
Electives	4	6	6
<b>Total Credits for Graduation</b>	<b>22</b>	<b>26</b>	<b>26</b>

Plans for the Future		
<b>Testing</b> <input type="checkbox"/> PSAT <input type="checkbox"/> SAT <input type="checkbox"/> ACT	<b>College Readiness - TSI</b> <input type="checkbox"/> Math _____ <input type="checkbox"/> Reading _____ <input type="checkbox"/> Writing _____	<b>Financial Aid</b> <input type="checkbox"/> FAFSA <input type="checkbox"/> Scholarships
<b>College Preparatory Courses</b> <input type="checkbox"/> Math _____ <input type="checkbox"/> ELAR _____		

**Top 10% Students**  
 • Distinguished  
 • Algebra II Credit  
 • Automatic Admission to 4-year University

End of Course
<input type="checkbox"/> English I
<input type="checkbox"/> English II
<input type="checkbox"/> Algebra I
<input type="checkbox"/> Biology
<input type="checkbox"/> U.S. History

Performance Acknowledge
<input type="checkbox"/> Dual Credit Courses
<input type="checkbox"/> AP Test
<input type="checkbox"/> PSAT, SAT, or ACT
<input type="checkbox"/> Certificate or License
<input type="checkbox"/> Bilingual Bi-literacy

Pds.	9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade		12 <sup>th</sup> Grade	
	Course	Credit	Course	Credit	Course	Credit	Course	Credit
1	English I; English I PAP		English II; English II PAP		English III; English III AP or DC		English IV; English IV AP or DC	
2	Alg I; Alg I PAP; Geom; Geom PAP		Geom; Geom PAP; Alg 2; Alg 2 PAP		Alg 2; Alg 2 PAP; Pre Calculus; Pre Calculus PAP; Math Models		4th Math	
3	Biology; Biology PAP		Chemistry; Chemistry PAP; IPC		Chemistry; Physics; Physics PAP		Physics; 4th Science	
4	World Geo.; World Geo. PAP		World History; World History PAP		US History; US History AP or DC		Government; Economics or DC	
6	LOTE		LOTE					
6	PE or Substitute							
7	Fine Arts							
8	Endorsement Elective							
	<b>Total Credits →</b>		<b>Total Credits →</b>		<b>Total Credits →</b>		<b>Total Credits →</b>	

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

# 4 YEAR PLAN-Personal Graduation Plan

---

- Required by House Bill 5
- Assists student/parent when pre-planning courses and endorsement pathways
- Assists student/parent when make post high school graduation plans
- Must be signed by the parent/student

***This is an estimate. Changes can be made through the years with parent approval and signature***

# 3. STAAR-END OF COURSE EXAM (EOC)

---

- In addition to meeting the curriculum credit requirements and endorsement
- 5 required EOC exams
  - **English I (9<sup>th</sup> grade)**
  - English II (10<sup>th</sup> grade)
  - **Algebra I (9<sup>th</sup> grade)**
  - **Biology (9<sup>th</sup> grade)**
  - US History (11<sup>th</sup> grade)



# 2018-2019 9<sup>th</sup> Grade Course Requests (4-Year Plan)

---

1. English 1 or (PAP)
  2. Algebra 1 or (PAP); Geometry (PAP) (If student earned Algebra 1 credit in MS)
  3. Biology or (PAP)
  4. World Geography or (PAP)
  5. PE or PE Substitute (Athletics 1, Band 1, ROTC 1, Cheer) or **ELECTIVE**
  6. Spanish 1
  7. AVID or Fine Art (Art1, Band1, Theatre Arts 1, Dance, Floral Design) or **ELECTIVE**
  8. Endorsement Elective (First course in their career pathway-endorsement)
- ❖ *Course requests do not reflect ARD placement at this time*

# FHS COURSE CATALOG

---

All FHS course descriptions can be found on the FHS Counselor website at:

[www.fisd.us](http://www.fisd.us), Campuses, High School, Academics (Counseling), FHS Course Selections,  
2017-2018 Course Catalog

# ENROLLMENT PROCEDURE

---

1. Review your student's FHS 4 Year Graduation Plan. Please make sure they are complete.
2. Sign the 4 Year Plan and turn it in when leaving.

***Parent signature is required on the 4 Year Plan***

3. If needed, please schedule an appointment to see a high school counselor as you exit:

- **December 11, 12 and 13 from 3 pm to 6 pm.**

# CONTACT INFORMATION

---

Counselors:

- Leann Drozd (last name A-Ga) [ldrozd@fisd.us](mailto:ldrozd@fisd.us)
- Chelsea Lyssy (last name Ge-O) [clyssy@fisd.us](mailto:clyssy@fisd.us)
- Karissa Jarzombek (last name P-Z) [kjarzombek@fisd.us](mailto:kjarzombek@fisd.us)
- Kimberly Ackley (College Counselor) [kackley@fisd.us](mailto:kackley@fisd.us)

Visit the HS Counselor Corner for this presentation at [www.fisd.us](http://www.fisd.us);  
High School Campus; Academics; Counseling