

POLICY

2016

7140
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STUDENTS

SUBJECT: INVOLUNTARY TRANSFER OF STUDENTS/ALTERNATIVE SCHOOL PROGRAMS

Involuntary transfer of a student from regular classroom instruction to any appropriate educational setting in another school shall be in accordance with Education Law.

Dependent upon available funding, alternative educational opportunities may be made available for those students who are unable to benefit from the learning experiences offered within the regular school program. Such opportunities might be available locally, or at a BOCES facility. These types of programs will seek to stimulate its students to learn by improving their reading, writing, and computation skills. Such programs may include, but are not limited to, independent study, work experience, restricted school day, and homebound instruction.

No student will be assigned to the alternative school program in punishment for a disciplinary infraction. However, a Building Principal may recommend that a student be assigned to the program if, in the Principal's judgment, the student's conduct, including discipline problems, raises a question as to the student's ability to benefit from the regular school program and the student would benefit from the alternative school program. Such placements shall be approved by the Superintendent of Schools.

An involuntary transfer to an alternative school program may only be recommended by a Principal after notification to and a conference with the parent(s)/guardian(s).

A student in the alternative school program may return to the regular program when he/she and the program staff agree that he/she is ready to return.

Ref:
8NYCRR §100.2 (l) (1) (i) – (vii)
Education Law Section 1709(3) and 3214(5)

Adopted: 11/17/16