



School Core Values, Beliefs and Mission, and General Learner Outcomes

Vision Statement: Build Upon a Strong Foundation-‘O ke kahua ma mua ma hope ke kūkulu.

Mission Statement: At Nānākuli Elementary School, we are committed to prepare each student to-

- *Think Critically

- *Problem Solve

- *Demonstrate Civic Responsibility

- *Meet or Exceed the Hawai'i Common Core State Standards as defined by the Smarter Balanced Assessment Consortium

Three years ago, with the arrival of the new principal, the vision and mission statements were reviewed and a new brand, belief and service delivery philosophy were developed as follows:

Brand Statement: Learning Happens Everywhere!

Every day at the morning assembly we ask ourselves...“Who are we?” Students, staff and faculty echo with passion: “We are Nānākuli Elementary School-one Ohana full of ALOHA, RESILIENCE, CULTURE and COMPASSION.

Beliefs Statements:

- *We believe that ALOHA is at the core of everything we do.

- *We believe that teachable moments are everywhere.

- *We believe we are the change.

- *We believe that our students are the leaders of today, tomorrow and our future.

- *We believe that all learners deserve the opportunity to reach their unlimited potential.

Service Delivery Philosophy is tied directly into who we are and what our belief statements resonate. It is the “how” of what we seek to ignite within our students.

- **One Hanau*-At Nānākuli Elementary, every person is welcomed, safe and secure-part of a shared spirit and connected to our larger ohana.

- **Intention*-Everything we do has meaning and purpose.

- **Focus*-Our actions have one focus-the success of all our students. We decide our priorities solely on actions that yield the best results for each and every student.

- **Innovative (‘Enehana)*-We will do everything with intention by implementing engaging lessons and technology.

- **Confidence*-We are confident in our abilities and strive towards our full potential.

A school wide effort to promote the expectation of “college and career



success for every student” is a driving factor for the entire school community. Teachers apply organizational and academic skills using AVID (Advancement Via Individual Determination) strategies, learning walks, and data teams to reinforce this belief.

Alongside academic success, school staff works towards developing our students into people of character.

General Learner Outcomes (GLOs),

We adopted by the Hawai'i Board of Education, are how we integrate integrity and character development into our curriculum. Teachers assign quarterly GLO ratings on every student's progress report. The ratings range from rarely to consistently and provide insight to how a student is growing beyond the academic data. The GLOs are:

1. Self Directed Learner - Be responsible for one's own learning
2. Community Contributor - Understanding that it is essential for human beings to work together
3. Complex Thinker - Demonstrate critical thinking and problem-solving strategies
4. Quality Producer - Recognize and produce quality performance and quality products
5. Effective Communicator - Ability to communicate effectively
6. Effective and Ethical Use of Technology - Use a variety of technologies effectively and ethically

