



## St. John the Baptist Parish School District Walk-Through Form

### DOMAIN 3B—INSTRUCTION: Using Questioning and Discussion Techniques

Teacher \_\_\_\_\_ Subject \_\_\_\_\_ Grade \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

**CHECK ONE RATING PER INDICATOR:**

INDICATORS	INEFFECTIVE (1)	EFFECTIVE: EMERGING (2)	EFFECTIVE: PROFICIENT (3)	HIGHLY EFFECTIVE (4)	EVIDENCE/COMMENTS
Questions of High Cognitive Challenge, Formulated by both Students and Teachers; Questions with Multiple Correct Answers or Multiple Approaches if Single Correct Answer	<input type="checkbox"/> Questions are rapid-fire and convergent, with a single correct answer.	<input type="checkbox"/> Teacher frames <b>some</b> questions designed to promote student thinking.	<input type="checkbox"/> Teacher uses open-ended questions, inviting students to think and/or have possible answers.	<input type="checkbox"/> Teacher uses open-ended questions, inviting students to think and/or have possible answers <b>AND</b> students initiate higher-order questions.	
Effective Use of Student Responses and Ideas; Wait Time	<input type="checkbox"/> Questions do not invite student thinking and/or there is no wait time for student responses.	<input type="checkbox"/> The teacher does not build on student responses effectively and/or there is minimal wait time for student responses.	<input type="checkbox"/> The teacher builds on/uses student responses to questions effectively. The teacher makes effective use of wait time.	<input type="checkbox"/> The teacher builds on/uses student responses to questions effectively. The teacher makes effective use of wait time. <b>Additionally</b> , students extend the discussion, enriching it.	
Discussion with Teacher Stepping Out of the Central Role	<input type="checkbox"/> All discussion is between teacher and students; students are not invited to speak directly to one another.	<input type="checkbox"/> The teacher invites students to respond directly to one another's ideas.	<input type="checkbox"/> Discussions enable students to talk to one another, without ongoing mediation by the teacher.	<input type="checkbox"/> Discussions enable students to talk to one another, without ongoing mediation by the teacher, <b>AND</b> students invite comments from their classmates during a discussion.	
High Levels of Student Participation in Discussion	<input type="checkbox"/> A <b>few</b> students dominate the discussion and/or <b>few</b> students participate in discussion.	<input type="checkbox"/> Teacher calls on many students but <b>only a small number</b> actually participates in discussion.	<input type="checkbox"/> The teacher calls on most students, even those who don't initially volunteer. <b>Many</b> students actively engage in the discussion.	<input type="checkbox"/> The teacher calls on most students, even those who don't initially volunteer. <b>All</b> students actively engage in the discussion.	

Observer's Signature \_\_\_\_\_ Date \_\_\_\_\_