

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For TEMPLE EL (003905101)****Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	95	95	92	100	5	95	-
American Indian/Alaskan Native	2011-12	-	-	91	-	-	-	-
Asian	2011-12	-	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	93	93	87	100	7	93	-
Hispanic	2011-12	92	92	90	100	8	92	-
White	2011-12	100	100	96	100	0	100	-
Two or More Races	2011-12	100	100	95	100	0	100	-
Female	2011-12	93	93	93	100	7	93	-
Male	2011-12	96	96	90	100	4	96	-
Special Education	2011-12	67	67	86	100	33	67	-
Limited English Proficient	2011-12	86	86	88	100	14	86	-
Economically Disadvantaged	2011-12	92	92	89	100	8	92	-
Migrant	2011-12	-	-	84	-	-	-	-

**Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.**

**For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.**

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For TEMPLE EL (003905101)****Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	89	89	86	100	11	89	-
American Indian/Alaskan Native	2011-12	-	-	87	-	-	-	-
Asian	2011-12	-	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	86	86	76	100	14	86	-
Hispanic	2011-12	86	86	84	100	14	86	-
White	2011-12	95	95	92	100	5	95	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	83	83	86	100	17	83	-
Male	2011-12	93	93	86	100	7	93	-
Special Education	2011-12	50	50	77	100	50	50	-
Limited English Proficient	2011-12	86	86	83	100	14	86	-
Economically Disadvantaged	2011-12	84	84	82	100	16	84	-
Migrant	2011-12	-	-	78	-	-	-	-

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For TEMPLE EL (003905101)****Grade 4 Reading**

	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Groups</b>	<b>Year</b>							
All Students	2011-12	88	88	87	100	12	88	-
American Indian/Alaskan Native	2011-12	-	-	88	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	89	89	79	100	11	89	-
Hispanic	2011-12	84	84	84	100	16	84	-
White	2011-12	98	98	94	100	2	98	-
Two or More Races	2011-12	100	100	91	100	0	100	-
Female	2011-12	94	94	89	100	6	94	-
Male	2011-12	83	83	85	100	17	83	-
Special Education	2011-12	80	80	78	100	20	80	-
Limited English Proficient	2011-12	83	83	79	100	17	83	-
Economically Disadvantaged	2011-12	88	88	82	100	12	88	-
Migrant	2011-12	-	-	75	-	-	-	-

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	92	92	89	100	8	92	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	93	-	-	-	-
African American	2011-12	83	83	80	100	17	83	-
Hispanic	2011-12	92	92	88	100	8	92	-
White	2011-12	95	95	94	100	5	95	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	93	93	89	100	8	93	-
Male	2011-12	92	92	88	100	8	92	-
Special Education	2011-12	70	70	80	100	30	70	-
Limited English Proficient	2011-12	83	83	85	100	17	83	-
Economically Disadvantaged	2011-12	90	90	85	100	10	90	-
Migrant	2011-12	-	-	82	-	-	-	-

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For TEMPLE EL (003905101)****Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	90	90	87	99	10	90	-
American Indian/Alaskan Native	2011-12	100	100	87	100	0	100	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	60	60	82	100	40	60	-
Hispanic	2011-12	86	86	84	100	14	86	-
White	2011-12	98	98	93	98	2	98	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	89	89	89	98	11	89	-
Male	2011-12	90	90	86	100	10	90	-
Special Education	2011-12	80	80	78	100	20	80	-
Limited English Proficient	2011-12	75	75	72	100	25	75	-
Economically Disadvantaged	2011-12	85	85	83	99	15	85	-
Migrant	2011-12	-	-	76	-	-	-	-

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	89	89	86	100	11	89	-
American Indian/Alaskan Native	2011-12	100	100	85	100	0	100	-
Asian	2011-12	-	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	50	50	78	100	50	50	-
Hispanic	2011-12	90	90	84	100	10	90	-
White	2011-12	94	94	92	100	6	94	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	95	95	87	100	5	95	-
Male	2011-12	85	85	86	100	15	85	-
Special Education	2011-12	80	80	74	100	20	80	-
Limited English Proficient	2011-12	92	92	77	100	8	92	-
Economically Disadvantaged	2011-12	88	88	82	100	12	88	-
Migrant	2011-12	-	-	78	-	-	-	-

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For TEMPLE EL (003905101)****Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	87	87	87	100	13	87	-
American Indian/Alaskan Native	2011-12	100	100	87	100	0	100	-
Asian	2011-12	-	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	50	50	79	100	50	50	-
Hispanic	2011-12	88	88	84	100	12	88	-
White	2011-12	91	91	94	100	9	91	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	81	81	86	100	19	81	-
Male	2011-12	92	92	88	100	8	92	-
Special Education	2011-12	55	55	69	100	45	55	-
Limited English Proficient	2011-12	83	83	72	100	17	83	-
Economically Disadvantaged	2011-12	84	84	82	100	16	84	-
Migrant	2011-12	-	-	76	-	-	-	-

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For TEMPLE EL (003905101)****Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	100	88	89	100	0	100	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	91	-	-	-	-
African American	2011-12	-	80	86	-	-	-	-
Hispanic	2011-12	-	86	86	-	-	-	-
White	2011-12	100	95	95	100	0	100	-
Two or More Races	2011-12	-	100	94	-	-	-	-
Female	2011-12	100	91	91	100	0	100	-
Male	2011-12	-	86	88	-	-	-	-
Special Education	2011-12	100	75	72	100	0	100	-
Limited English Proficient	2011-12	-	86	57	-	-	-	-
Economically Disadvantaged	2011-12	-	85	85	-	-	-	-
Migrant	2011-12	-	-	76	-	-	-	-

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	100	79	81	100	0	100	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	-	75	72	-	-	-	-
Hispanic	2011-12	-	76	77	-	-	-	-
White	2011-12	100	86	90	100	0	100	-
Two or More Races	2011-12	-	100	88	-	-	-	-
Female	2011-12	100	77	82	100	0	100	-
Male	2011-12	-	82	81	-	-	-	-
Special Education	2011-12	100	56	63	100	0	100	-
Limited English Proficient	2011-12	-	86	56	-	-	-	-
Economically Disadvantaged	2011-12	-	75	75	-	-	-	-
Migrant	2011-12	-	-	65	-	-	-	-

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	100	68	79	100	0	100	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	84	-	-	-	-
African American	2011-12	-	55	69	-	-	-	-
Hispanic	2011-12	-	62	73	-	-	-	-
White	2011-12	100	83	90	100	0	100	-
Two or More Races	2011-12	-	100	87	-	-	-	-
Female	2011-12	100	60	77	100	0	100	-
Male	2011-12	-	75	81	-	-	-	-
Special Education	2011-12	100	44	58	100	0	100	-
Limited English Proficient	2011-12	-	43	47	-	-	-	-
Economically Disadvantaged	2011-12	-	63	71	-	-	-	-
Migrant	2011-12	-	-	61	-	-	-	-

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