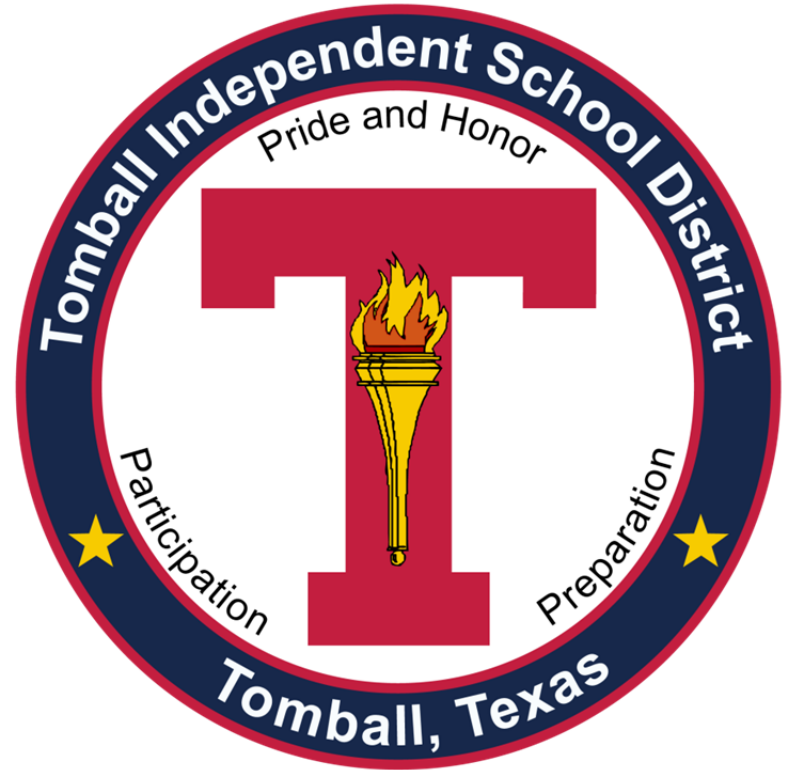


***Tomball Independent
School District***



2015- 2016 HB 5 Evaluations

HB 5 Evaluations Order of Report

Fine Arts – Secondary & District Report

Fine Arts – Elementary Report

Fine Arts – Matrix

Wellness and PE – Secondary & District Report

Wellness and PE – Elementary Report

Wellness and PE – Matrix

Community/Parent Involvement – Campus and District Report

Community/Parent Involvement – Matrix

21st Century Workforce Development – Secondary & District Report

21st Century Workforce Development – Elementary Report

21st Century Workforce Development – Matrix

Second Language Acquisition – Secondary & District Report

Second Language Acquisition – Elementary Report

Second Language Acquisition – Matrix

Digital Learning – Secondary & District Report

Digital Learning – Elementary Report

Digital Learning – Matrix

Dropout Prevention – Secondary & District Report

Dropout Prevention – Elementary Report

Dropout Prevention – Matrix

Gifted and Talented – Secondary & District Report

Gifted and Talented – Elementary Report

Gifted and Talented – Matrix

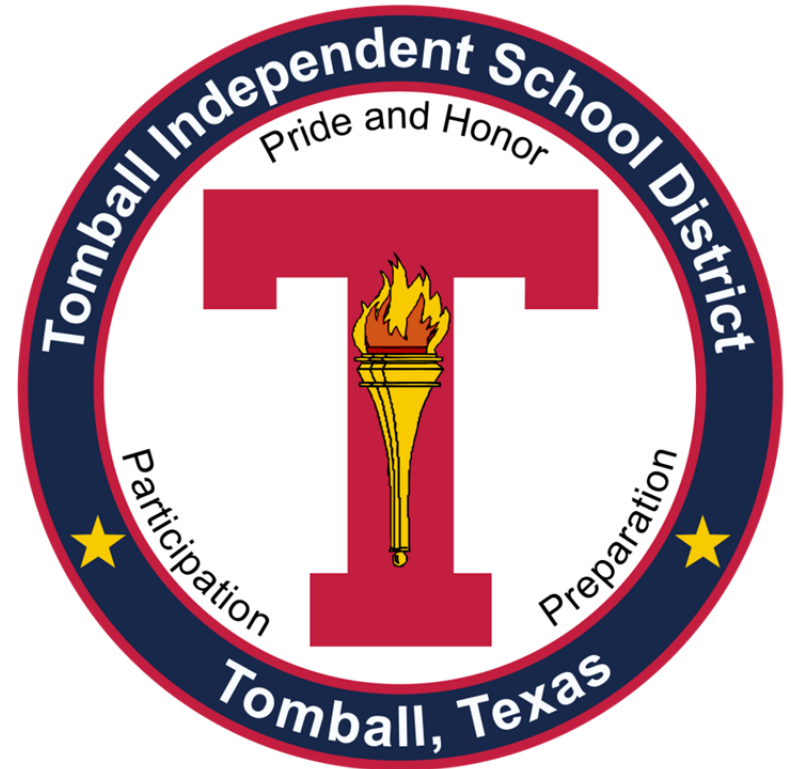
Over-All – Secondary & District Report

Over-All – Elementary Report

Compliance – Secondary & District Report

Compliance – Elementary Report

Fine Arts



2015- 2016 HB 5 Evaluations

HB 5 Fine Arts Campus Evaluations

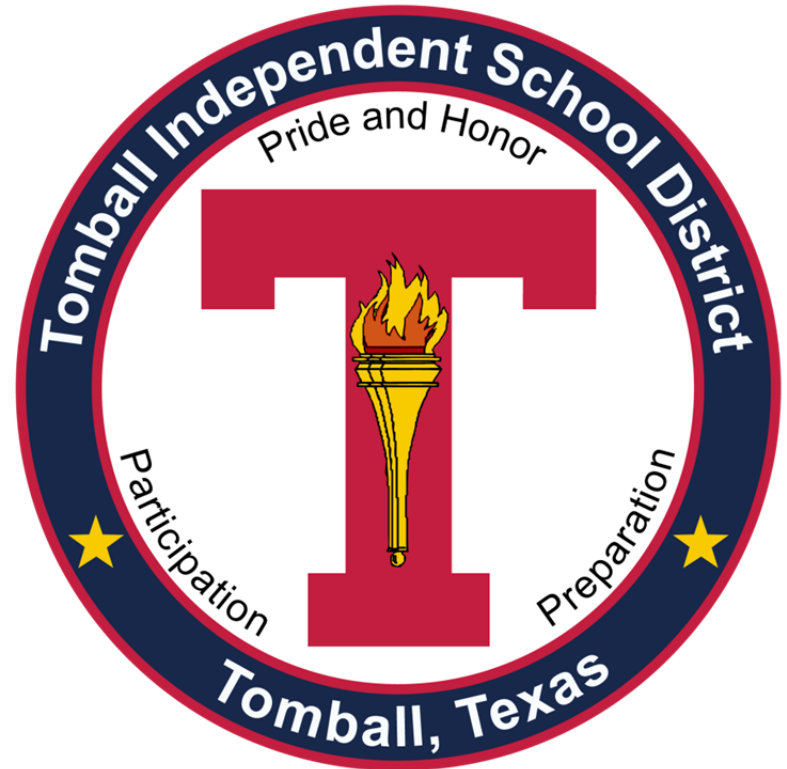
		Secondary Schools														Tomball ISD		
		Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS				
<i>Performance Measures</i>		%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	
<i>Enrollment in a fine arts courses (JH School and High School)</i>		37	Exemplary	47	Exemplary	67	Exemplary	69	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	16	4	Exemplary
<i>Performance Measures</i>		#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	
Participation in performance based events (JH School and High School)		67	Exemplary	61	Exemplary	32	Exemplary	31	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	16	4	Exemplary
Participation in competition events (High School)		35	Exemplary	42	Exemplary	NR	No Rating Applies	NR	No Rating Applies	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary
Participation in competition events (JH School)		NR	No Rating Applies=00	NR	No Rating Applies=00	17	Exemplary	35	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary
Student participation in art and/or music events (elementary/Intermediate only)		NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	11	Exemplary	21	Exemplary	7	Exemplary	16	4	Exemplary
Opportunities to participate in special events EX: Cultural development, field trips, guest artists and/or musicians. (elementary/Intermediate only)		NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	2	Recognized	7	Exemplary	13	Exemplary	0	3	Recognized
		12		12		12		12		7		8		8				
Over-all Rating		4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3.5	Exemplary-01	4.0	Exemplary-01	4	Exemplary-01		4	Exemplary-01

HB 5 Fine Arts Campus Evaluations

		Elementary Schools																					
		Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		Lakewood ES		Rosehill ES		Timber Creeks ES		Tomball ES		Wildwood ES		Willow Creek ES			
<i>Performance Measures</i>		#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating		
<i>Student participation in art and/or music events (elementary/Intermediate only)</i>		11	Exemplary	12	Exemplary	18	Exemplary	8	Exemplary	23	Exemplary	9	Exemplary	19	Exemplary	14	Exemplary	10	Exemplary	14	Exemplary		
Opportunities to participate in special events EX: Cultural development, field trips, guest artists and/or musicians. (elementary/Intermediate only)		2	Recognized	1	Acceptable	3	Exemplary	2	Recognized	4	Exemplary	3	Exemplary	2	Recognized	11	Exemplary	1	Acceptable	3	Exemplary		
		7		6		8		7		8		8		7		8		6		8			
Over-all Rating		3.5	Exemplary-01	3	Recognized-02	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3	Recognized-02	4	Exemplary-01		

Fine Arts						
Performance Measure	Data Source	Calculation (if applicable)	Exemplary	Recognized	Acceptable	Unacceptable
Enrollment in a fine arts courses (Middle School and High School) By campus	Eduphoria provided by Technology	Numerator: at least one fine arts course. Denominator: number of students on the campus	35%	30%	25%	<25%
Participation in performance based events (Middle School and High School)	Director of Fine Arts	Total number of activites in which the campus participated	12	9	6	<6
Participation in competition events (High School)	Director of Fine Arts	Total number of activites in which the campus participated and level of success	11	9	6	<6
Participation in competition events (Middle School)	Director of Fine Arts	Total number of activites in which the campus participated and level of success	8	7	6	<6
Student participation in art and/or music events (Elementary/Intermediate only)	Campus	Total number of activites in which students on the campus participated	5	4	3	<3
Opportunities to attend special events EX: Cultural development, field trips, guest artists and/or musicians. (Elementary/Intermediate only)	Campus	Total number of activites in which students on the campus participated	3	2	1	0

***Wellness and Physical
Education***



2015- 2016 HB 5 Evaluations

HB 5 Wellness and Physical Education Campus District Evaluations

Secondary Schools																
Campus Name	Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS		Tomball ISD	
Performance Measures	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating
Wellness																
Health Education	3.1	Recognized	4.0	Exemplary	4.0	Exemplary	3.0	Recognized	4.0	Exemplary	3.3	Recognized	3.0	Recognized	3.7	Exemplary
Health Services	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.6	Exemplary	4.0	Exemplary	3.2	Recognized	4.0	Exemplary	3.9	Exemplary
Mental Health/ Counseling Services	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.3	Recognized	4.0	Exemplary	3.3	Recognized	3.5	Exemplary	3.8	Exemplary
Nutrition	3.5	Exemplary	4.0	Exemplary	4.0	Exemplary	3.5	Exemplary	4.0	Exemplary	3.4	Recognized	4.0	Exemplary	3.9	Exemplary
Staff Wellness	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	2.5	Recognized	4.0	Exemplary	4.0	Exemplary	2.2	Acceptable	3.7	Exemplary
Physical Education	3.7	Exemplary	4.0	Exemplary	4.0	Exemplary	3.7	Exemplary	4.0	Exemplary	2.5	Recognized	4.0	Exemplary	3.9	Exemplary
Wellness and Physical Education Compliance																
SHAC reports to local school board Annually	4	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	3	Recognized	4	Exemplary	3.9	Exemplary
District/Campus Improvement Plans include each statutorily required component	4	Exemplary	4	Exemplary	4	Exemplary	3	Recognized	4	Exemplary	3	Recognized	4	Exemplary	3.9	Exemplary
TEA approved School Health Program is implemented in all grades	4	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	3	Recognized	4	Exemplary	3.9	Exemplary
Over-all Rating	3.8	Exemplary-01	4.0	Exemplary-01	4.0	Exemplary-01	3.4	Recognized-02	4.0	Exemplary-01	3.2	Recognized-02	3.6	Exemplary-01	3.9	Exemplary-01

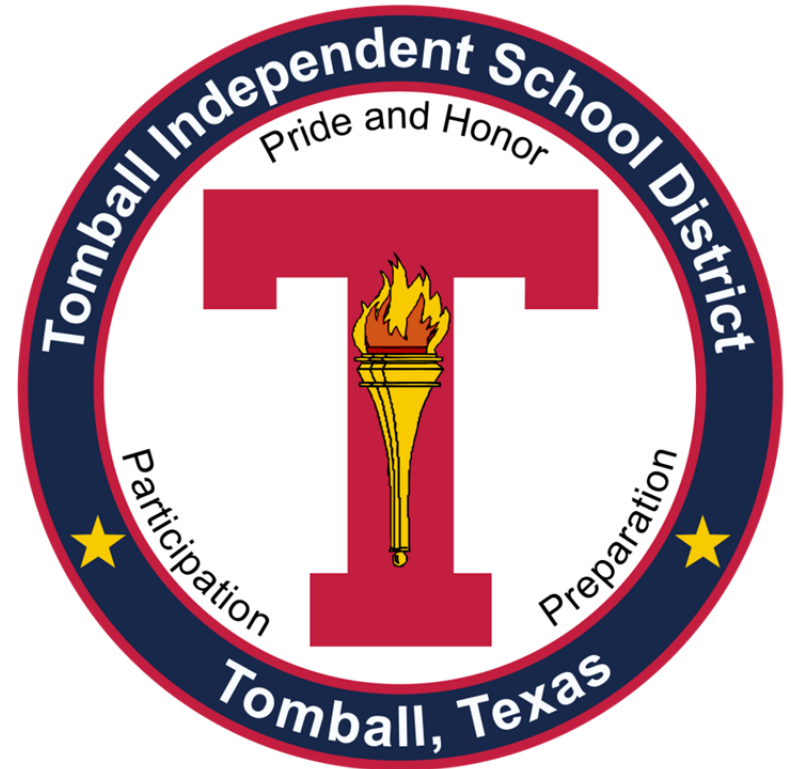
HB 5 Wellness and Physical Education Campus District Evaluations

Elementary Schools																						
Campus Name	Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		Lakewood ES		Rosehill ES		Timber Creeks ES		Tomball ES		Wildwood ES		Willow Creek ES			
Performance Measures	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating
Wellness																						
Health Education	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.8	Exemplary	3.7	Exemplary	4.0	Exemplary	3.8	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
Health Services	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.7	Exemplary	4.0	Exemplary	4.0	Exemplary	3.8	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
Mental Health/ Counseling Services	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.8	Exemplary	4.0	Exemplary	4.0	Exemplary	3.5	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
Nutrition	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.9	Exemplary	4.0	Exemplary	4.0	Exemplary	3.9	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
Staff Wellness	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.3	Recognized	3.5	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
Physical Education	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.9	Exemplary	3.9	Exemplary	4.0	Exemplary	3.9	Exemplary	4.0	Exemplary	3.8	Exemplary	4.0	Exemplary		
Wellness and Physical Education Compliance																						
SHAC reports to local school board Annually	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary		
District/Campus Improvement Plans include each statutorily required component	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary		
TEA approved School Health Program is implemented in all grades	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary		
Over-all Rating	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3.9	Exemplary-01	3.9	Exemplary-01	3.9	Exemplary-01	3.8	Exemplary-01	4	Exemplary-01	4.0	Exemplary-01	4	Exemplary-01		

Wellness and Physical Education

Performance Measure	Data Source	Calculation (if applicable)	Exemplary	Recognized	Acceptable	Unacceptable
<p align="center">Wellness</p> <p align="center">Health Education, Health Services, Mental Health/Counseling Services, Nutrition, Staff Wellness</p>	TISD Wellness and PE Evaluation Tool		Score of 3.5 or higher	Score of 2.5 or higher	Score of 1.5 or higher	Score of less than 1.5
<p align="center">Physical Education</p>	TISD Wellness and PE Evaluation Tool		Score of 3.5 or higher	Score of 2.5 or higher	Score of 1.5 or higher	Score of less than 1.6
<p align="center">Wellness and Physical Education Compliance</p> <p align="center">SHAC reports to local school board annually, District/Campus Improvement Plans include statutorily required component, TEA approved Health program is implemented in all grades</p>	TISD Wellness and PE Evaluation Tool		Score of 3.5 or higher	Score of 2.5 or higher	Score of 1.5 or higher	Score of less than 1.7

***Community/Parental
Involvement***



2015- 2016 HB 5 Evaluations

HB 5 Community/Parental Involvement Campus Evaluations

Secondary Schools																		
Campus Name	Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS		Tomball ISD			
Performance Measures	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating		
Community/Parent Involvement Opportunities on your campus	24	Exemplary	27	Exemplary	19	Exemplary	12	Exemplary	25	Exemplary	18	Exemplary	17	Exemplary	28	36	3.8	Exemplary
Parental Communication methods utilized	20	Exemplary	23	Exemplary	15	Exemplary	15	Exemplary	19	Exemplary	16	Exemplary	17	Exemplary	28	40	4	Exemplary
Opportunities to connect with the community (outside) the school building	19	Exemplary	22	Exemplary	8	Recognized	7	Recognized	13	Exemplary	11	Exemplary	11	Exemplary	26	36	3.6	Exemplary
	12		12		11		11		12		12		12					
Over-all Rating	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01			3.8	Exemplary-01

Elementary Schools																						
Campus Name	Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		Lakewood ES		Rosehill ES		Timber Creeks ES		Tomball ES		Wildwood ES		Willow Creek ES			
Performance Measures	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating		
Community/Parent Involvement Opportunities on your campus	19	Exemplary	22	Exemplary	23	Exemplary	29	Exemplary	21	Exemplary	28	Exemplary	30	Exemplary	33	Exemplary	18	Exemplary	21	Exemplary		
Parental Communication methods utilized	13	Exemplary	18	Exemplary	16	Exemplary	16	Exemplary	15	Exemplary	16	Exemplary	20	Exemplary	15	Exemplary	14	Exemplary	16	Exemplary		
Opportunities to connect with the community (outside) the school building	4	Acceptable	10	Exemplary	18	Exemplary	9	Exemplary	9	Exemplary	9	Exemplary	15	Exemplary	11	Exemplary	5	Acceptable	9	Exemplary		
	10	12		12		12		12		12		12		12		10		12				
Over-all Rating	3.3	Recognized-02	4.0	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3.3	Recognized-02	4	Exemplary-01

Community/Parent Involvement						
Performance Measure	Data Source	Calculation (if applicable)	Exemplary	Recognized	Acceptable	Unacceptable
<i>Community/Parent Involvement Opportunities on your campus</i>	Survey		>10 opportunities	>7 opportunities	>4 opportunities	<4 opportunities
Parental Communication methods utilized	Survey		>8 opportunities	>5 opportunities	>2 opportunities	<2 opportunities
Opportunities to connect with the community (outside) the school building.	Survey		>8 opportunities	>5 opportunities	>2 opportunities	<2 opportunities

***21st Century Workforce
Development***



2015- 2016 HB 5 Evaluations

HB 5 21st Century Workforce Development Campus District Evaluations

Secondary Schools																			
Campus Name	Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS		Tomball ISD				
Performance Measures	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	#	Rating			
Percent of Economically Disadvantaged Students enrolled in at least one AP or Dual Credit course (high school)	27	Exemplary	38	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary
Percent of all students enrolled in at least one AP or Dual Credit course (high school)	47	Exemplary	60	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary
Percent of Economically Disadvantaged Students enrolled in at least one Level-1 course (middle school)	NR	No Rating Applies=00	NR	No Rating Applies=00	57	Exemplary	66	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary
Percent of Students enrolled in at least one Level-1 course (middle school)	NR	No Rating Applies=00	NR	No Rating Applies=00	70	Exemplary	72	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary
Performance Measures	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	
College/Career Emphasis Activities (Elementary and Middle School) EX: EXPLORE, JA Inspire, 4-year plans for 8th grade students, college banners, college and career day	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	17	Exemplary	39	Exemplary	36	Exemplary	45	3.5	Recognized		
Number of students earning Industry Certifications (high school)* This number is incomplete. HB 5 requires results to be in by the last PEIMS date; however, some of these tests cannot be taken until after graduation and/or 18th birthday.	108	Exemplary	48	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary		
Dual Credit Offerings (high school)	20	Exemplary	20	Exemplary	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	8	4	Exemplary		
	16		16		8		8		4		4		4		27.5				
Over-all Rating	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3.9	Exemplary-01			

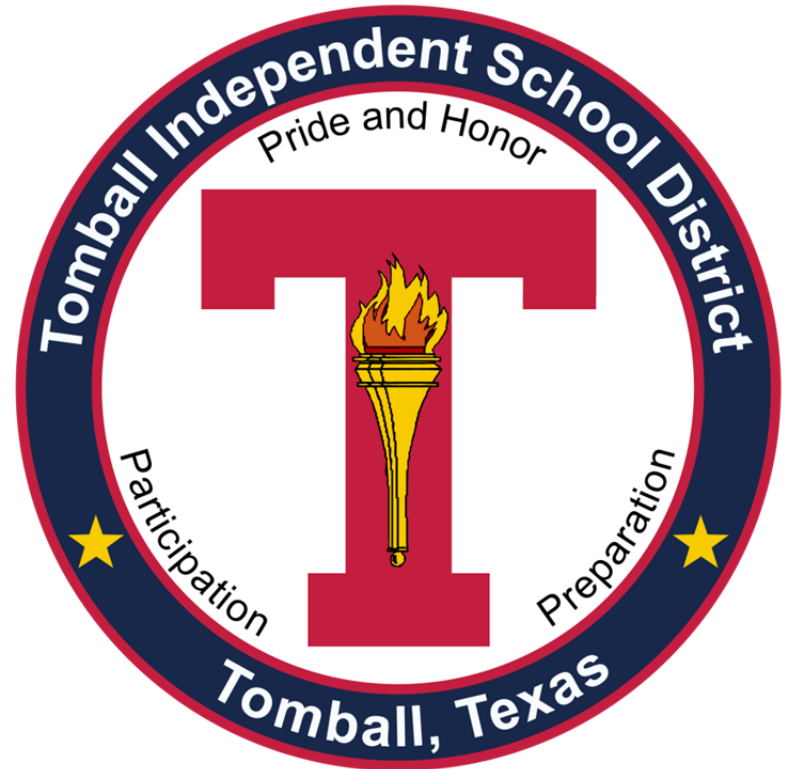
**HB 5 21st Century Workforce Development
Campus District Evaluations**

		Elementary Schools																			
		Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		Lakewood ES		Rosehill ES		Timber Creeks ES		Tomball ES		Wildwood ES		Willow Creek ES	
Performance Measures		%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating
Performance Measures		#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating
College/Career Emphasis Activities (Elementary and Middle School) EX: EXPLORE, JA Inspire, 4-year plans for 8th grade students, college banners, college and career day		22	Exemplary	14	Exemplary	5	Exemplary	2	Acceptable	5	Exemplary	6	Exemplary	7	Exemplary	5	Exemplary	4	Recognized	13	Exemplary
		4		4		4		2		4		4		4		4		3		4	
Over-all Rating		4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	2	Acceptable-03	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3	Recognized-02	4	Exemplary-01

21st Century Workforce Development

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable
Percent of Economically Disadvantaged Students enrolled in at least one AP or Dual Credit course (high school)	Demographic and Course Enrollment Information	Numerator: Eco Dis Students Enrolled in at least one AP/Dual Credit Course in the 11th and 12th grades Denominator: Total number of Eco Dis Students enrolled in 11th or 12th grade	>=20 % economically disadvantaged students in at least one AP or Dual Credit Course	>=15% economically disadvantaged students in at least one AP or Dual Credit Course	>=10% economically disadvantaged students in at least one AP or Dual Credit Course	<10% economically disadvantaged students in at least one AP or Dual Credit Course
Percent of all students enrolled in at least one AP or Dual Credit course (high school)	Demographic and Course Enrollment Information	Numerator: All students Enrolled in at least one AP/Dual Credit Course in the 11th and 12th grades Denominator: Total number of all Students enrolled in 11th or 12th grade	40 % or higher all students in at least one AP or Dual Credit Course	30% or higher all students in at least one AP or Dual Credit Course	20% or higher all students in at least one AP or Dual Credit Course	<20% or higher all students in at least one AP or Dual Credit Course
Percent of Economically Disadvantaged Students enrolled in at least one Level-1 course (middle school)	Demographic and Course Enrollment Information	Numerator: Eco Dis Students Enrolled in at least one Level-1 course Denominator: Total number of Eco Dis Students enrolled in 6th-8th grade (De-Duplicated)	>=50% economically disadvantaged students in at least one Level-1 course	>=40% economically disadvantaged students in at least one Level-1 course	>=30% economically disadvantaged students in at least one Level-1 course	<30% economically disadvantaged students in at least one Level-1 course
Percent of Students enrolled in at least one Level-1 course (middle school)	Demographic and Course Enrollment Information	Numerator: All Students Enrolled in at least one Level-1 course Denominator: Total number of All Students enrolled in 6th-8th grade (De-Duplicated)	60 % or higher all students in at least one AP or Dual Credit Course	50% or higher all students in at least one AP or Dual Credit Course	40% or higher all students in at least one AP or Dual Credit Course	<40% or higher all students in at least one AP or Dual Credit Course
College/Career Emphasis Activities (Elementary and Middle School) EX: EXPLORE, JA Inspire, 4-year plans for 8th grade students, college banners, college and career day	Campus Record	Type of College/Career Emphasis Activities	5 or more activities	4 activities	2 activities	less than 2 activities
Number of students earning Industry Certifications (high school)* This number is incomplete. HB 5 requires results to be in by the last PEIMS date; however, some of these tests cannot be taken until after graduation and/or 18th birthday.	Certificates Earned as provided by CTE Director	Number of students earning certifications	25 or above earning certifications	20 or above earning certifications	15 or above earning certifications	14 or below earning certifications
Dual Credit Offerings (high school)	Master Schedule	Offering of dual credit courses at the high school level	Offer 10 or more dual credit courses	Offer 8 or more dual credit courses	Offer 6 or more dual credit courses	Offer less than 6 dual credit courses

***Second Language
Acquisition***



2015- 2016 HB 5 Evaluations

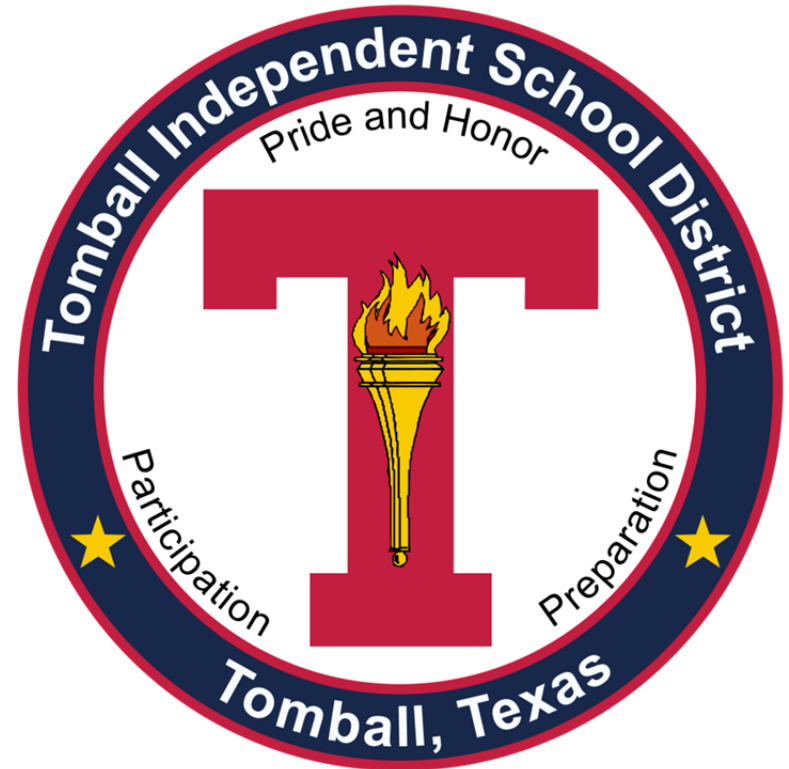
HB 5 Second Language Acquisition Campus District Evaluations

		Secondary Schools														Tomball ISD			
		Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS					
<i>Performance Measures</i>		%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	#	Rating		
Assessment of Accelerated Acquisition of English By campus		58.3	Recognized	56.4	Recognized	72.6	Exemplary	55.6	Recognized	73.3	Exemplary	67.8	Recognized	58.2	Recognized	23.0	32.0	3.2	Recognized
Accelerated Learning in LOTE for High School		11.0	Acceptable	15.5	Recognized	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	5.0	2.5	2.5	Recognized
Accelerated Learning in LOTE for Junior High Schools		NR	No Rating Applies=00	NR	No Rating Applies=00	17.1	Recognized	16.0	Recognized	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	6.0	3.0	3.0	Recognized
Number of ESL Certified Teachers to Numbers of ESL English language learners By campus		1.3	Exemplary	1.0	Exemplary	1.3	Exemplary	0.9	Exemplary	0.8	Exemplary	1.1	Exemplary	1.8	Exemplary	28.0	33.0	3.6	Exemplary
Formula Cells		11.0		11.0		12.0		11.0		8.0		7.0		7.0		12.3			
Over-all Rating		3.7	Exemplary-01	3.7	Exemplary-01	4.0	Exemplary-01	3.7	Exemplary-01	4.0	Exemplary-01	3.5	Exemplary-01	3.5	Exemplary-01	3.1		Recognized-02	

Second Language Acquisition

Performance Measure	Data source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable	Who will collect data? (District or campus?)
Assessment of Accelerated Acquisition of English By campus	TELPAS (Eduphoria)	Numerator: Number of eligible students progressing at least one proficiency level on TELPAS in Tomball ISD. Denominator: number of eligible students taking TELPAS in Tomball ISD.	69.5% or higher of eligible students progressed at least one proficiency level on TELPAS in Tomball ISD	49.5% of eligible students progressed at least one proficiency level on TELPAS in Tomball ISD	39.5% of eligible students progressed at least one proficiency level on TELPAS in Tomball ISD	Below 39.5% of eligible students progressed at least one proficiency level on TELPAS in Tomball ISD	District Randy Reedy File
Accelerated Learning in LOTE in HS By campus	Course Enrollment (PEIMS)	Numerator: Number of students enrolled in level 3, 4 or 5 or AP LOTE courses Denominator: total number of students enrolled in LOTE	25% or more of LOTE students enrolled in a level 3, 4 or 5 or AP LOTE course	15% or more of LOTE students enrolled in a level 3, 4 or 5 or AP LOTE course	10% or more of LOTE students enrolled in a level 3, 4 or 5 or AP LOTE course	Less than 10% of LOTE students enrolled in a level 3, 4 or 5 or AP LOTE course	Data Quality (district)
Accelerated Learning in LOTE for Junior High Schools By campus	Course Enrollment (PEIMS)	Numerator: Number of students enrolled in a LOTE course for High School credit Denominator: Total JH 8th grade student population (7th graders cannot be enrolled in LOTE programs)	25 % or more students enrolled in a JH LOTE course	15 % or more students enrolled in a JH LOTE course	10 % or more students enrolled in a JH LOTE course	Less than 10 % students enrolled in a JH LOTE course	Data Quality
Number of ESL Certified Teachers to Numbers of ESL English language learners By campus	Campus Personnel data Rosters/PEIMS/Information Services	Numerator: Numbers of ESL total student enrollment Denominator: Number of BE/ESL certified Teachers	Ratio of ESL teachers to English language learners < or =2	Ratio of ESL teachers to English language learners < or =4.5	Ratio of ESL teachers to English language learners < or =7	Ratio of ESL teachers to English language learners >7	Bilingual/ESL specialists (campus) & Director of BE/ESL/LOTE

Digital Learning



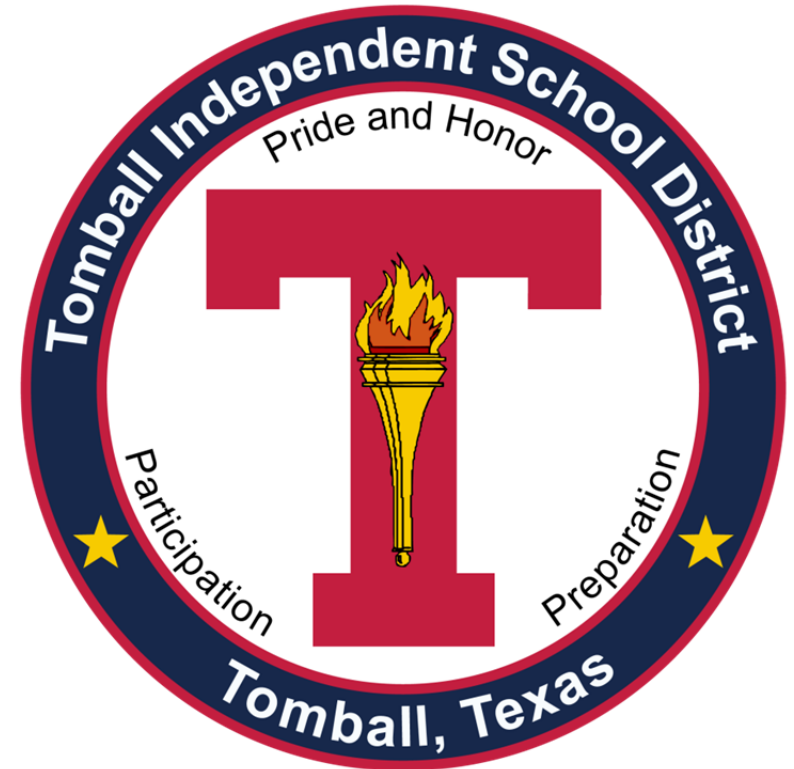
2015- 2016 HB 5 Evaluations

HB 5 Digital Learning Environment Campus District Evaluations

		Elementary Schools																			
		Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		Lakewood ES		Rosehill ES		Timber Creeks ES		Tomball ES		Wildwood ES		Willow Creek ES	
<i>Performance Measures</i>	<i>Campus Name</i>	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating
Instructional Technology professional development		88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary	88	Exemplary
Integrated Curriculum		62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable	62	Acceptable
<i>Performance Measures</i>		#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating
Access to technology device		2	Acceptable	2	Acceptable	3	Recognized	3	Recognized	3	Recognized	4	Exemplary	2	Acceptable	2	Acceptable	2	Acceptable	2	Acceptable
		8		8		9		9		9		10		8		8		8		8	
Over-all Rating		2.7	Recognized-02	2.7	Recognized-02	3	Recognized-02	3.0	Recognized-02	3.0	Recognized-02	3	Recognized-02	2.7	Recognized-02	3	Recognized-02	2.7	Recognized-02	2.7	Recognized-02

Digital Learning Environment						
Performance Measure	Data Source	Calculation (if applicable)	Exemplary	Recognized	Acceptable	Unacceptable
Student Technology Proficiency	Grade 8: Student Proficiency Assessment Results Report	Grade 8: % of students that scored at the proficient or advanced level on the Tech. Proficiency Assessment	>=85%	>=80%	>=75%	<75%
	Grade 9-12: Grade Reports	Grades 9-12: % of students that successfully completed Technology courses	>= 90%	>=80%	>=70%	<70%
Digital/Distance learning course completions	Course Completion Reports (Apex Learning)	Percent of students that successfully completed courses for original or recovery credit	>= 90%	>=80%	>=70%	<70%
Instructional Technology professional development	Eduphoria Workshop: Course Statistics Report June 1 thru June 1 of evaluation year	Total number of Instructional Technology professional development sessions offered (in all formats)	>=75	>=50	>=25	<25
Integrated Curriculum	Curriculum Documents	Average % of core curriculum/HPLS with integrated TATEKS	>= 80%	>=70%	>=60%	<60%
Access to technology devices	Eduphoria-Inventory Reports TEA STaR Chart Data	Number of Internet enabled technology devices (Laptops, desktops, tablets, handhelds, etc.) available in the classroom for student use.	4 = Target 1:1	3 = Advanced 6 or more	2 = Developing 2 to 5	1 = Early less than 2
	Changed criteria	New definition and new measures				

Dropout Prevention



2015- 2016 HB 5 Evaluations

HB 5 Dropout Prevention Campus District Evaluations

		Secondary Schools														Tomball ISD	
		Campus Name	Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS		
<i>Performance Measures</i>		%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	#	Rating
Percent promoting from 9th grade to 10th grade in one year (high school)		95.3	Exemplary	99	Exemplary	NR	No Rating Applies	NR	No Rating Applies	NR	No Rating Applies	NR	No Rating Applies	NR	No Rating Applies	4	Exemplary
Interventions for students identified as at-risk of dropping out of school (Intermediate, Jr High and High School)		87.0	Exemplary	47	Recognized	81	Exemplary	75.4	Exemplary	24	Acceptable	87.8	Exemplary	91	Exemplary	3.8	Exemplary
Students meet promotion standards from one grade level to the next (ES and MS Only)		NR	No Rating Applies	NR	No Rating Applies	100	Exemplary	99.6	Exemplary	100	Exemplary	99.8	Exemplary	99.7	Exemplary	4	Exemplary
Formula cells		8		7		8		8		6		8		8		11.8	
Over-all Rating		4	Exemplary-01	3.5	Exemplary-01	4	Exemplary-01	4	Exemplary-01	3	Recognized-02	4	Exemplary-01	4	Exemplary-01	3.9	Exemplary-01

Formula cells

8

25

20

40

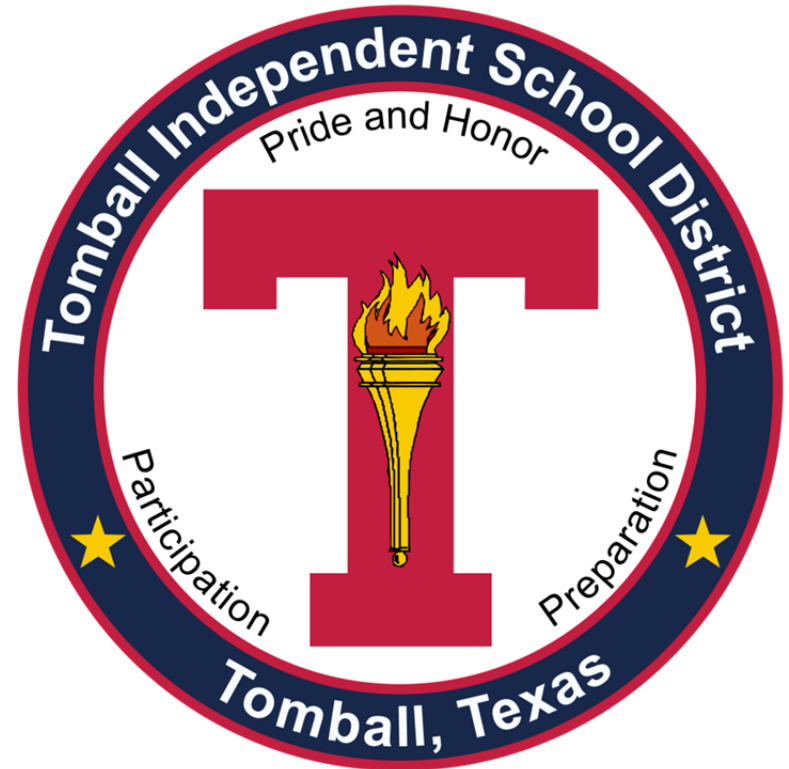
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Dropout Prevention

District/Campus

Performance Measure	Data Source	Calculation	Exemplary	Recognized	Acceptable	Unacceptable
Percent promoting from 9th grade to 10th grade in one year (high school)	Promotion Records	numerator: number of ninth graders promoted in one school year denominator: number of ninth grade students	95% or more of students promoting from 9th grade to 10th grade in one year	85% or more of students promoting from 9th grade to 10th grade in one year	75% or more of students promoting from 9th grade to 10th grade in one year	Less than 75% of students promoting from 9th grade to 10th grade in one year
Interventions for students identified as at-risk of dropping out of school (Intermediate, Jr High and High School)	Campus Records based on students with PEIMS Codes 1,2,3 and/or 4	numerator: at least one intervention for each at-risk student denominator: number of at-risk students	50% or more of the at-risk students have at least one intervention	30% or more of the at-risk students have at least one intervention	20% or more of the at-risk students have at least one intervention	Less than 20% of the at-risk students have at least one intervention
Interventions for students identified as at-risk of dropping out of school (Elementary Schools)	Campus Records based on students with PEIMS Codes 1,2,3 and/or 4	numerator: at least one intervention for each at-risk student denominator: number of at-risk students	50% or more of the at-risk students have at least one intervention	30% or more of the at-risk students have at least one intervention	20% or more of the at-risk students have at least one intervention	Less than 20% of the at-risk students have at least one intervention
Students meet promotion standards from one grade level to the next (ES and MS Only)	Promotion Records	numerator: number of students promoted in one school year denominator: number of students	95% or more of students meeting promotion standards	85% or more of students meeting promotion standards	75% or more of students meeting promotion standards	Less than 75% of students meeting promotion standards

Gifted and Talented



2015- 2016 HB 5 Evaluations

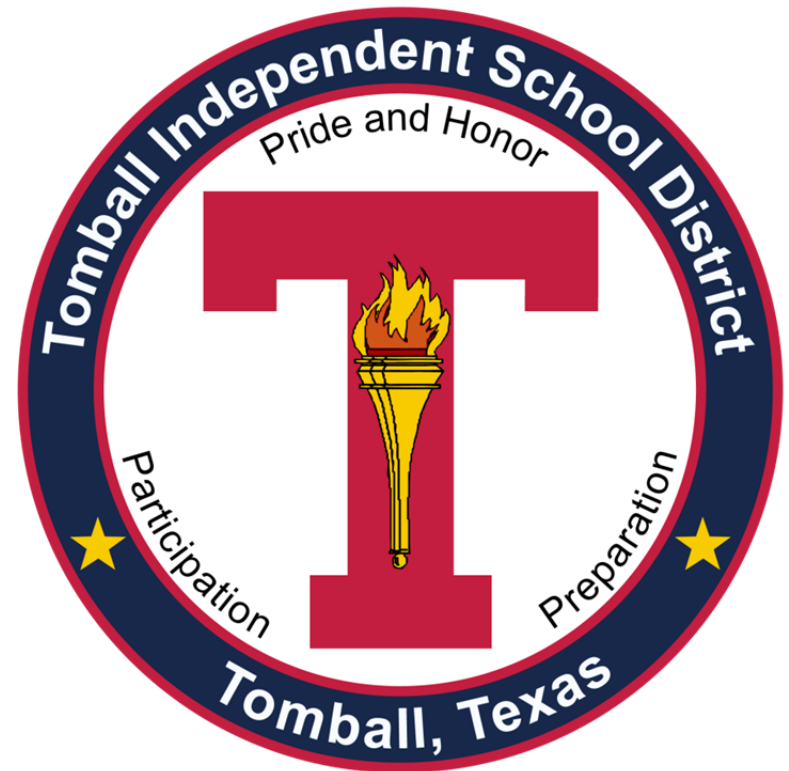
HB 5 Gifted and Talented Campus District Evaluations

Campus Name	Intermediate Schools						Elementary Schools						Tomball ISD				
	Northpointe IS		Oakcrest IS		Tomball IS		Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		SS	Rating	
Performance Measures	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating	SS	Rating		SS	Rating
Curriculum Design	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met		13	Exemplary
Professional Development for Gifted Specialists	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met		13	Exemplary
Parent and Community Outreach	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met		13	Exemplary
Leadership and Sustainability	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met		13	Exemplary
Extracurricular Enrichment Activities	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met	1	Met		13	Exemplary
	20.0		20.0		20.0		20.0		20.0		20.0		20.0				
Over-all Rating	4.0	Exemplary-01	4.0	Exemplary-01	4.0	Exemplary-01	4.0	Exemplary-01	4.0	Exemplary-01	4.0	Exemplary-01	4.0	Exemplary-01		13	Exemplary-01

Gifted/ Talented

Indicators	Data Source	Description	Met	Did Not Meet
Curriculum Design	Rosters	Gifted and Talented students are ensured opportunities to work together and are ensured appropriate differentiation. Classes will ensure that gifted students will be cluster grouped (No fewer than 4-6 gifted students in a class when possible)	Met=1	Did Not Meet = 0
Professional Development for Gifted Specialists	Eduphoria SBEC	Gifted and Talented Specialists have the state mandated gifted training, the state supplemental certificate,	Met=1	Did Not Meet = 0
Parent and Community Outreach	Event List	The school/district provide at least two parent or community outreach events that target the families of Gifted and Talented Students, such as GT identification meetings, GT Showcase, GT Parent Advisory Meetings	Met=1	Did Not Meet = 0
Leadership and Sustainability	Campus Improvement Plan	At least one objective implementing advanced academic strategies and resources will be included in next year's campus improvement plan.	Met=1	Did Not Meet = 0
Extracurricular Enrichment Activities	Competition Rosters	Gifted and Talented Students are identified for participation in at least two enrichment activities that extend beyond the classroom, such as robotics, chess, Math Counts, Destination Imagination, GT Kids' Conference, Service projects, UIL, Duke Tip, Science Fair, Texas Future Problem Solving	Met=1	Did Not Meet = 0

Over-All Results



2015- 2016 HB 5 Evaluations

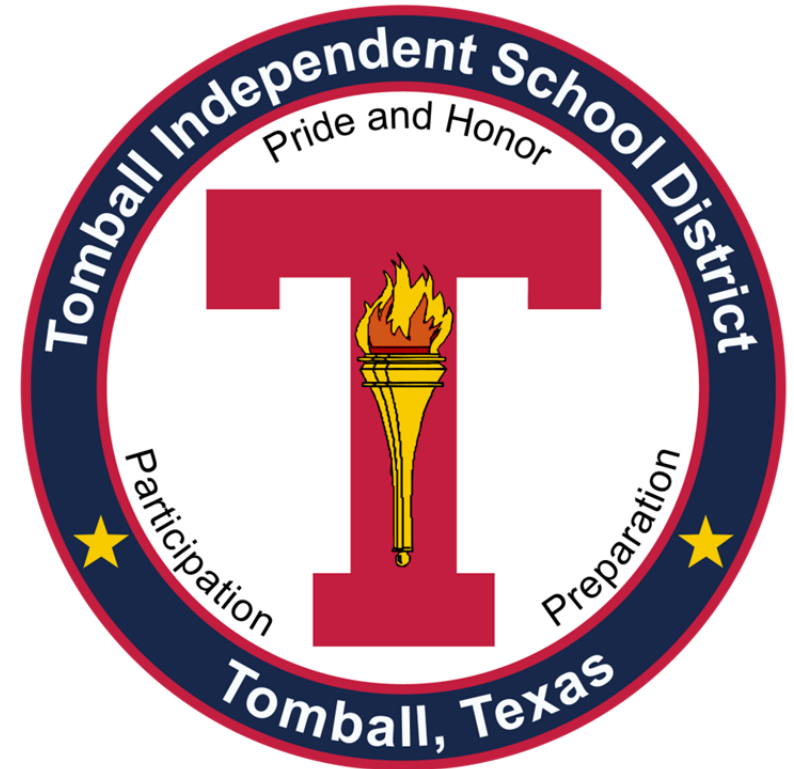
HB 5 Over-All Scores Campus District Evaluations

Secondary Schools																	Tomball ISD	
Campus Name	Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS			#	Rating	
Performance Measures	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating				
Fine Arts	4	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	3.5	Exemplary	4.0	Exemplary	4.0	Exemplary	65.3	3.8	Exemplary	
Wellness and Physical Education	3.8	Exemplary	4	Exemplary	4	Exemplary	3.4	Recognized	4.0	Exemplary	3.2	Recognized	3.6	Exemplary	64.5	3.8	Exemplary	
Community/Parent Involvement	4	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	66.6	3.9	Exemplary	
21st Century Learning	3.5	Exemplary	4	Exemplary	4	Exemplary	4	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	64.5	3.8	Exemplary	
Second Language Acquisition	3.7	Exemplary	3.7	Exemplary	3.6	Exemplary	3.7	Exemplary	4.0	Exemplary	3.5	Exemplary	3.5	Exemplary	58.2	3.1	Recognized	
Digital Learning	3.2	Recognized	3.4	Recognized	3	Recognized	3	Recognized	3.3	Recognized	3.3	Recognized	3.0	Recognized	50.0	2.9	Recognized	
Drop-out	4	Exemplary	3.5	Exemplary	4	Exemplary	4	Exemplary	3.0	Recognized	4.0	Exemplary	4.0	Exemplary	66.0	3.9	Exemplary	
Gifted and Talented	95.1	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	NR	No Rating Applies=00	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	52.0	4.0	Exemplary	
	121.3		26.6		26		25.9		29.8		30.0		30.1			29.3		
Over-all Rating	17.3	Exemplary-01	3.8	Exemplary-01	3.7	Exemplary-01	3.7	Exemplary-01	3.7	Exemplary-01	3.8	Exemplary-01	3.8	Exemplary-01		3.7	Exemplary-01	

HB 5 Over-All Scores Campus District Evaluations

		Elementary Schools																			
		Canyon Pointe ES		Creekview ES		Creekside Forest ES		Decker Prairie ES		Lakewood ES		Rosehill ES		Timber Creek ES		Tomball ES		Wildwood ES		Willow Creek ES	
Performance Measures	Campus Name	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating	%	Rating
Fine Arts		3.5	Exemplary	3.0	Recognized	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.3	Recognized	4.0	Exemplary
Wellness and Physical Education		4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.9	Exemplary	3.9	Exemplary	3.9	Exemplary	3.8	Exemplary	3.9	Exemplary	4.0	Exemplary	4.0	Exemplary
Community/Parent Involvement		3.3	Recognized	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.3	Recognized	4.0	Exemplary
21st Century Learning		4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	2.0	Acceptable	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	3.0	Recognized	4.0	Exemplary
Second Language Acquisition		3.5	Exemplary	3.0	Recognized	4.0	Exemplary	4.0	Exemplary	3.5	Exemplary	2.5	Recognized	3.0	Recognized	3.0	Recognized	3.0	Recognized	3.0	Recognized
Digital Learning		2.7	Recognized	2.7	Recognized	3.0	Recognized	3.0	Recognized	3.0	Recognized	3.0	Recognized	2.7	Recognized	3.0	Recognized	2.7	Recognized	2.7	Recognized
Drop-out		4.0	Exemplary	4.0	Exemplary	3.5	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
Gifted and Talented		4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary	4.0	Exemplary
		29.0		28.7		30.5		28.9		30.4		29.4		29.5		29.9		27.3		29.7	
Over-all Rating		3.6	Exemplary-01	3.6	Exemplary-01	3.8	Exemplary-01	3.6	Exemplary-01	3.8	Exemplary-01	3.7	Exemplary-01	3.7	Exemplary-01	3.7	Exemplary-01	3.4	Recognized-02	3.7	Exemplary-01

Compliance



2015- 2016 HB 5 Evaluations

HB 5 Compliance Evaluations

Secondary Schools

<i>Campus Name</i>	Tomball HS		Tomball Memorial HS		Tomball Junior HS		Willow Wood JH		Northpointe IS		Oakcrest IS		Tomball IS	
<i>Performance Measures</i>	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating	#	Rating

Performance Measures

Federal Report Card Posted on the Campus Website for Public Viewing

School Report Card Posted on the Campus Website for Public Viewing

Campus Improvement Plan (CIP) Includes All Statutorily Required Components

Teachers Meet the Federal "Highly Qualified" Criteria

All Staff Members with Test-Related Responsibilities and Duties Complete Annual Test Security and Annual General Testing Procedures training for State Assessments

	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant
	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant
	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant
	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant	Y	Compliant
	Y	Compliant-1	Y	Compliant-1	Y	Compliant-1	Y	Compliant-1	Y	Compliant-1	Y	Compliant-1	Y	Compliant-1

Tomball ISD

#	Rating
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Y	Compliant
Y	Compliant
Y	Compliant
Y	Compliant
Y	Compliant-1

