

**MORENO VALLEY UNIFIED SCHOOL DISTRICT
25634 Alessandro Boulevard
Moreno Valley, California**

**MINUTES FOR THE STUDY SESSION
OF THE BOARD OF EDUCATION OF APRIL 28, 2015**

The minutes of the Study Session of the Board of Education of April 28, 2015 are being submitted to the Board of Education for approval at its Regular Board Meeting of June 16, 2015. The minutes are a complete and factual record of action taken by the Board of Education at its Special Study Session of April 28, 2015.

THESE PROCEEDINGS ARE AUDIO-TAPED PURSUANT TO GOV. CODE §54953.5

CALL TO ORDER: The Study Session was opened at 5:30 p.m.

ROLL CALL: Present–Baugh Present–Fleming Absent --Johnson Present-Holguin Present - Kelleher

Board Members Present

Gary E. Baugh, Ed.S., President
Jesus M. Holguin, Clerk
Denise Fleming, Ed.D., Member
Patrick W. Kelleher, Member

Administration Present

Judy D. White, Ed.D., Superintendent
Mays Kakish, Chief Business Official
Martinrex Kedziora, Ed.D., Asst. Supt. Educational Svcs.
Robert Verdi, Ed.D., Asst. Supt. Human Resources
Tim McGillivray, Public Information Officer
Francine Story, Business Manager
Pam Bender, Executive Director, SELPA
Stan Brown, Director, Maintenance & Operations
Penni Harbauer, Director, Business & Finance
Kim Hendricks, Director, Accountability & Assessment
Maribel Mattox, Director, Secondary Education
Josie Ripoly, Director, Purchasing
Lisa Broomfield, Coordinator, Categorical Programs
Jon Black, Principal, Butterfield Elementary
Gwen Green, Principal, Sugar Hill Elementary
Kristen Hunter, Principal, Valley View H.S.
Tamara Kerr, Principal, Canyon Springs H.S.
Diane Hellerstedt, Admin. Asst., Board of Education

Registered Visitors

Harold Acord	Ann Adler	Amy Dargitz	Francisco Lopez
José Alcala	Claire Cunningham	Debra Johnson	Tonna Dagenhart
James Mbuva	Anthony Rudolph	Randy Dargitz	Janet MacMillan
Nohemi Vega-Gonzalez	Cathy Fulgenzi	Pat Fulgenzi	Ausein L.
Nancy Allbee	Eligio Rangel	Librada Murillo	Zina Alkhamaisi
Marisela Lopez	Christopher Farias	Tiffany Gilmore	Debby Johnson
Laura Banks	Marci Carver	Dr. Mildred Phillips	Jolynn Neal

PUBLIC COMMENTS ON STUDY SESSION ITEMS

There were 11 speakers that addressed the Board.

- Four teachers of varying grade levels, two parents, and one grandparent spoke about their positive experiences with the Project Moving Forward program at their school sites, and asked that the District continue and consider expanding the program districtwide. They cited the

many components – reading, grammar, writing, vocabulary – and that they all support the Common Core Standards. They related personal observations of growth, including reclassification of many students.

- One parent spoke in general terms about support for the District and the way the District is educating the students.
- One professor who works with Dr. Navarrete and the Project Moving Forward program spoke strongly in favor of the program and asked the Board to consider expanding the program fully.
- One parent spoke about accountability in the LCAP Plan and her concerns of teachers mismatched for the classes they were teaching. She expressed her expectation that the Board and District need to respond when concerns are brought forward.
- The MVEA president spoke regarding the collaborative LCAP development process which resulted in this plan coming forward. He invited members and representatives in attendance to stand to be acknowledged for their support. He stated that the extra support provided by concentration grant funding is important to make sure all students are supported. He also stated the way to be the best district in the county and state is to provide excellent programs for students, and to offer competitive salaries to attract and retain the best employees. He expressed caution to distinguish between the use of ongoing and one-time funding.

STUDY SESSION

Item C-1: Local Control Accountability Plan (LCAP) Presentation

Dr. Judy D. White, Superintendent, opened the meeting. She reviewed the Strategic Plan development process that began with a committee of 75 stakeholders who met regularly over the course of a six month period, guided through the process by an outside objective consultant. The stakeholders came from all areas of the community, including Board members, District administrators, Union representatives, teachers, support personnel, students, and business and faith-based leaders. Today's presentation from Educational Services will provide an overview of the components of the Local Control Accountability Plan, which was developed to align with the Strategic Plan.

Before turning over the meeting to Dr. Kedziora, Dr. White shared newly received information on the graduation rates for 2014. Once again, the graduation rate for the District has risen, now reaching 82.8%. She also shared the rate for each of the four comprehensive high schools as follows:

- Canyon Springs – increased 3.7% to 88.9%
- Moreno Valley – increased 4.4% to 83.4%
- Valley View increased 1.0 % to 89.1%
- Vista del Lago increased 3.5% to 85.8%.

In addition, Dr. White also she shared the graduation rate within the District for African American subgroup, which is a District locally identified focus group in addition to the state identified focus groups of English L\learners, low income and foster youth. The state graduation rate for this subgroup is 68%, but in Moreno Valley Unified the graduation rate is 80%.

Regarding the approval process, Dr. White explained that today is a Study Session focusing on the LCAP, a Public Hearing will be held during the May 26, 2015 Regular Board Meeting, and the plan and budget will be brought forward for adoption during the June 16, 2015 Regular Board Meeting.

She thanked those in attendance for coming out and showing support.

LCAP Presentation

Dr. Kedziora provided many supporting documents, including:

- 2014 Cohort Graduation and Dropout Rates
- 2009 – 2014 Graduation and Dropout Rates by Ethnicity
- Strategic Plan
- LCAP Stakeholder Feedback Survey Results
- LCA P/LCFF Data & Statistics
- Copy of the LCAP Plan PowerPoint Presentation
- Budget Development Timeline
- Draft Copy of the actual LCAP Plan

He reviewed the eight State priorities that are addressed in the LCAP:

1. Student Achievement
2. Student Engagement
3. Other Student Outcomes
4. School Climate
5. Parental Involvement
6. Basic Services
7. Implementation of Common Core State Standards
8. Course Access

Dr. Kedziora shared that all employee groups have been collaborative in developing this plan, so the presentation will share their voices. They started by looking at last year's three goals focusing on coherent instructional plan, graduation rates, and college and career ready, and used the Mission Statement and Strategic Plan as a guide to identify four goals upon which to build the LCAP plan for 2015-16.

He shared the Mission Statement, "The mission of the District is to ensure all students graduate high school prepared to successfully enter higher education and/or pursue a viable career path," and provided a copy of the Strategic Plan. This was used as a reference throughout the LCAP presentation to identify how the LCAP components align to the Strategic Plan.

Moving on in the LCAP plan presentation, Dr. Kedziora provided the four identified goals which are aligned to the Strategic Plan, noting that the LCAP is a three year plan.

Goal 1: All Students are proficient in literacy, numeracy, critical thinking, and technology goals.

Goal 2: All students graduate high school prepared to successfully enter into higher education and/or pursue a viable career path.

Goal 3: Learning environments support all students to thrive academically at the rigor of each grade level.

Goal 4: Parents, community members and labor groups in partnership with staff support student academic goals and career aspirations.

Dr. Kedziora shared the process and the multiple types of data utilized to develop the LCAP plan, and provided statistics and survey results across all stakeholder categories. He also shared the timeline of budget development to support the LCAP plan. He then presented specific details on the actions, allocated expenditures and progress indicators for each of the four goals, including the use of supplemental and concentration grant funds included in the Local Control Funding Formula (LCFF).

Discussion was held and questions answered on the actions and programs presented to address each of the four goals, with further details provided by staff, as necessary. SELPA Executive Director, Pam Bender, shared information specific to Special Education and efforts included to address student needs. These include hiring a Behavior Support Specialist, who will assist families in finding appropriate resources, and the districtwide implementation of PBIS – Positive Based Intervention Systems. Tamara Kerr, Principal, spoke about the ongoing needs of high school labs to replace consumables and update equipment. Assistant Superintendent of Human Resources, Dr. Robert Verdi, addressed the efforts to hire and retain good employees, including collaborative negotiations with employee associations on competitive salaries and providing more professional development to support personnel. Jolynn Neal, CSEA President, spoke about added services to provide safe learning and working environments.

Budget Presentation

Chief Business Official Mays Kakish was introduced to provide information on the budget. She first explained how the Local Control Funding Formula (LCFF) differs from the General Fund used in the past. The LCFF base funding dollar amount is determined by grade category - K-6, 7-8, 9-12 - and then multiplied by the attendance percentage. There are also additional dollars for the identified focus groups of English learners, low income students, and foster youth. Our unduplicated count for this additional funding is 84.5 percent. She answered questions in regard to this figure, and clarified that our locally identified focus subgroup, African American, is not a part of the concentration grant funding, but is addressed in our local plan. She explained that we are a non-profit, and we are expected to spend the money we receive through the LCFF to address the needs of our students in the current year. So as our funding increases, we are adding programs, services, supplies, and personnel, which is reflected in the LCAP plan and in the budget expenditures. .

Ms. Kakish reviewed the revenue and expense figures for the 2015-16 budget year, explaining that it starts with the same information shared during the Second Interim Budget Report, but now includes the expenditures for the services proposed in the LCAP, which total about \$21 million.

She further explained the conservative approach we utilize in presenting current and multi-year budget figures:

- Revenue is added only as it is verified. 2015-16 revenue includes the LCFF growth figure of 29% which was included in the governor's January budget proposal, even though state projections indicate it may be higher. We will not add any revenue unless it is confirmed in the governor's May budget revision.
- Specific program expenditures are only added to current budget year (2015-16), not to the multi-year projections (unless it is an ongoing multi-year expense, such as the salary for a new position). Expenditures are added in as the plan for the year is developed and approved.
- Ending Fund Balance – We have purposely grown our ending fund balance throughout the budget crisis years to minimize layoffs and cuts in critical services. The multi-year projections show we are now spending down this balance as our LCFF funding increases.

COMMENTS FROM THE BOARD OF EDUCATION

Board Members thanked the Cabinet for the presentation and the scope of the information. Based on the public comments, they asked for more specific information on the implementation of Project Moving Forward within the District. Dr. Kedziora explained that it is implemented at six schools and the budget has expanded for next year, including implementation at all grade levels and creating a demonstration school for next year. He also explained there are reading programs used at other schools within the District with enthusiastic staff support and excellent results as well, which include Language Power, English 3D, and Read 180.

Mr. Kelleher thanked staff for the presentation and all the information provided. He stated he appreciates the conservative approach in addressing the preliminary outline of the budget to serve the needs identified, without overextending the allocated resources.

Dr. Fleming expressed her keen interest in Project Moving Forward and the impressive results shared. She asked that the District keep the Board informed as to the results and progress of all the reading programs utilized in the District. She asked questions about the expectation for the social worker to be hired, to make sure the work does not cross over into services provided by the county level. She also commented on the parent survey results, noting that what was at the top of the list of priorities was relationships, rating more important than Common Core or after school programs or anything else. That is very telling, and something that should be emphasized at principal and staff meetings. Dr. Fleming also stated that it is important to disclose and distinguish between LCAP funding and Bond funding, providing sufficient information for public transparency and understanding.

In response to Dr. Fleming's comments on the importance of relationships, MVEA Executive Director Ann Adler spoke about how that is reflected in actions taken by MVUSD staff and employee associations. She cited Unconscious Bias training, a current Labor Management collaboration grant, and use of Positive Behavior Intervention Systems as examples.

Mr. Holguin congratulated the District on the continued improvement in graduation rates. He commented that collaboration is key and it is great to see that is happening in Moreno Valley, including input from students. In his school visits across the State as president of CSBA, he sees the importance of special programs and access to more courses to attract and retain students. He stated that the social worker is a great idea that will benefit students and families, and also commented that providing relevant professional development is important for employees. He asked for clarification on "STEM" or "STEAM" programs, and was glad to hear that in MVUSD we are using the term "STEAM" because it is important to include the Arts as well as Science, Technology, Engineering and Math. He noted that it is important that additional positions were included in the plan to support the extra programs and services being provided, and to make sure the District is able to properly run and monitor those services, keeping us legally accountable.

Superintendent White thanked the Board for holding high expectations and caring for students. She thanked the Cabinet for the myriad of surveys and data and bringing it all together in the plan.

Board President Baugh stated the presentation was very informative and complimented Cabinet and staff on their efforts to make it clear for the Board. He thanked the public for attending and for their input.

ADJOURNMENT OF STUDY SESSION

The Study Session was adjourned at 7:35 p.m.

CLOSED SESSION

President Baugh advised the Board would now be moving into Closed Session.

ROLL CALL: Present–Baugh Present–Fleming Absent --Johnson Present-Holguin Present - Kelleher

- There were no comments on Closed Session items
- The Board convened into Closed Session at 7:36 p.m.

ADJOURNMENT OF CLOSED SESSION

Mr. Baugh reported out that there were no actions taken during the Closed Session. The Board adjourned the Closed Session at 9:16 p.m.