

2016-17 Texas Academic Performance Report

District Name: **COLLEGE STATION ISD**

Campus Name: **CENTER FOR ALTERNATIVE LEARNING**

Campus Number: **021901002**

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District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 74% | * | - | * | * | - | - | - | - | - | * | - |
| | 2016 | 65% | 76% | * | - | * | - | - | - | - | * | - | * | - |
| English II | 2017 | 66% | 76% | * | * | * | - | - | - | - | - | - | * | - |
| | 2016 | 67% | 80% | 63% | * | * | * | - | - | - | * | - | * | - |
| Algebra I | 2016 | 78% | 88% | * | - | * | * | - | - | - | - | - | * | - |
| Biology | 2016 | 87% | 91% | * | - | - | * | - | - | - | * | - | - | - |
| U.S. History | 2017 | 91% | 94% | 100% | - | * | * | - | * | - | * | - | 100% | - |
| | 2016 | 91% | 92% | 100% | - | 100% | 100% | - | - | - | * | * | * | * |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 82% | 81% | * | 75% | 100% | - | * | - | * | - | 78% | - |
| | 2016 | 75% | 82% | 83% | * | 69% | 92% | - | - | - | * | * | 67% | * |
| Reading | 2017 | 72% | 79% | * | * | * | * | - | - | - | - | - | * | - |
| | 2016 | 73% | 81% | 64% | * | * | * | - | - | - | * | - | * | - |
| Mathematics | 2016 | 76% | 85% | * | - | * | * | - | - | - | - | - | * | - |
| Science | 2016 | 79% | 83% | * | - | - | * | - | - | - | * | - | - | - |
| Social Studies | 2017 | 77% | 82% | 100% | - | * | * | - | * | - | * | - | 100% | - |
| | 2016 | 77% | 80% | 100% | - | 100% | 100% | - | - | - | * | * | * | * |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 61% | 64% | - | * | 100% | - | * | - | * | - | * | - |
| | 2016 | 45% | 60% | 53% | - | * | 60% | - | - | - | * | * | * | - |
| Reading | 2017 | 48% | 59% | * | - | - | * | - | - | - | - | - | - | - |
| | 2016 | 46% | 59% | * | - | * | * | - | - | - | * | - | * | - |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 43% | 59% | * | - | - | * | - | - | - | - | - | - | - |
| Science | 2016 | 47% | 59% | * | - | - | * | - | - | - | * | - | - | - |
| Social Studies | 2017 | 51% | 62% | 60% | - | * | * | - | * | - | * | - | * | - |
| | 2016 | 47% | 58% | 46% | - | * | * | - | - | - | * | * | * | - |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 31% | * | * | * | * | - | * | - | * | - | * | - |
| | 2016 | 18% | 29% | 20% | * | * | * | - | - | - | * | * | * | * |
| Reading | 2017 | 19% | 28% | * | * | * | * | - | - | - | - | - | * | - |
| | 2016 | 17% | 27% | * | * | * | * | - | - | - | * | - | * | - |
| Mathematics | 2016 | 19% | 33% | * | - | * | * | - | - | - | - | - | * | - |
| Science | 2016 | 16% | 27% | * | - | - | * | - | - | - | * | - | - | - |
| Social Studies | 2017 | 27% | 43% | * | - | * | * | - | * | - | * | - | * | - |
| | 2016 | 22% | 37% | * | - | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 66% | * | - | - | * | - | - | - | - | - | - | - |
| Reading | 2016 | 60% | 62% | * | - | - | * | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 19% | * | - | - | * | - | - | - | - | - | - | - |
| Reading | 2016 | 16% | 16% | * | - | - | * | - | - | - | - | - | - | - |

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 40
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|-------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 82% | 81% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 75% | 82% | 83% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 72% | 79% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 73% | 81% | 64% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2016 | 76% | 85% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2016 | 79% | 83% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 77% | 82% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 77% | 80% | 100% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 61% | 64% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 45% | 60% | 53% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 48% | 59% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 46% | 59% | * | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2016 | 43% | 59% | * | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2016 | 47% | 59% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 51% | 62% | 60% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 47% | 58% | 46% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 31% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 18% | 29% | 20% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2017 | 19% | 28% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 17% | 27% | * | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2016 | 19% | 33% | * | - | - | - | - | - | - | - | - | - | - | - |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 40
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Science | 2016 | 16% | 27% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 27% | 43% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 22% | 37% | * | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 66% | * | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2016 | 60% | 62% | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 19% | * | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2016 | 16% | 16% | * | - | - | - | - | - | - | - | - | - | - | - |

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 96% | 100% | 100% | 88% | - | * | - | * | - | 100% | - |
| Included in Accountability | 94% | 95% | 67% | 20% | 89% | 63% | - | * | - | * | - | 64% | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 29% | 80% | 11% | 25% | - | * | - | * | - | 36% | - |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | - | 0% | - |
| Not Tested | 1% | 1% | 4% | 0% | 0% | 13% | - | * | - | * | - | 0% | - |
| Absent | 1% | 0% | 4% | 0% | 0% | 13% | - | * | - | * | - | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | - | 0% | - |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 98% | 83% | 100% | 100% | - | * | - | * | * | 94% | * |
| Included in Accountability | 94% | 95% | 68% | 17% | 81% | 75% | - | * | - | * | * | 53% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 30% | 67% | 19% | 25% | - | * | - | * | * | 41% | * |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | * | 0% | * |
| Not Tested | 1% | 1% | 2% | 17% | 0% | 0% | - | * | - | * | * | 6% | * |
| Absent | 1% | 1% | 2% | 17% | 0% | 0% | - | * | - | * | * | 6% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | * | 0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: COLLEGE STATION ISD
Campus Name: CENTER FOR ALTERNATIVE LEARNING
Campus Number: 021901002

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 40
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.7% | 81.5% | 73.9% | 76.4% | 87.4% | * | * | - | * | * | 77.1% | - |
| 2014-15 | 95.7% | 96.3% | 82.7% | 80.6% | 81.8% | 83.6% | - | * | - | - | 82.2% | 83.8% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.0% | 11.7% | 0.0% | 26.3% | 3.6% | * | * | - | * | * | 16.7% | - |
| 2014-15 | 2.1% | 0.8% | 13.2% | 8.3% | 16.0% | 13.2% | - | * | - | - | 10.0% | 13.2% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 93.1% | 46.7% | 42.9% | 40.0% | 56.3% | - | * | - | * | 66.7% | 50.0% | * |
| Received GED | 0.5% | 0.6% | 6.7% | 0.0% | 0.0% | 12.5% | - | * | - | * | 16.7% | 0.0% | * |
| Continued HS | 4.2% | 2.7% | 26.7% | 57.1% | 20.0% | 12.5% | - | * | - | * | 16.7% | 35.7% | * |
| Dropped Out | 6.2% | 3.7% | 20.0% | 0.0% | 40.0% | 18.8% | - | * | - | * | 0.0% | 14.3% | * |
| Graduates and GED | 89.6% | 93.7% | 53.3% | 42.9% | 40.0% | 68.8% | - | * | - | * | 83.3% | 50.0% | * |
| Grads, GED, & Cont | 93.8% | 96.3% | 80.0% | 100.0% | 60.0% | 81.3% | - | * | - | * | 100.0% | 85.7% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 93.7% | 70.5% | 66.7% | 62.5% | 77.3% | - | - | - | - | 66.7% | 76.2% | * |
| Received GED | 0.6% | 0.9% | 2.3% | 0.0% | 0.0% | 4.5% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 4.1% | 3.6% | 18.2% | 0.0% | 31.3% | 13.6% | - | - | - | - | 16.7% | 9.5% | * |
| Dropped Out | 6.3% | 1.8% | 9.1% | 33.3% | 6.3% | 4.5% | - | - | - | - | 16.7% | 14.3% | * |
| Graduates and GED | 89.6% | 94.6% | 72.7% | 66.7% | 62.5% | 81.8% | - | - | - | - | 66.7% | 76.2% | * |
| Grads, GED, & Cont | 93.7% | 98.2% | 90.9% | 66.7% | 93.8% | 95.5% | - | - | - | - | 83.3% | 85.7% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 96.7% | 83.0% | 66.7% | 88.9% | 82.6% | - | - | - | - | 66.7% | 77.3% | * |
| Received GED | 0.8% | 1.0% | 4.3% | 0.0% | 0.0% | 8.7% | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.2% | 0.2% | 2.1% | 0.0% | 0.0% | 4.3% | - | - | - | - | 16.7% | 4.5% | * |
| Dropped Out | 6.7% | 2.1% | 10.6% | 33.3% | 11.1% | 4.3% | - | - | - | - | 16.7% | 18.2% | * |
| Graduates and GED | 92.1% | 97.7% | 87.2% | 66.7% | 88.9% | 91.3% | - | - | - | - | 66.7% | 77.3% | * |
| Grads, GED, & Cont | 93.3% | 97.9% | 89.4% | 66.7% | 88.9% | 95.7% | - | - | - | - | 83.3% | 81.8% | * |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 94.8% | 78.2% | 70.6% | 62.5% | 86.0% | - | - | - | * | 90.0% | 69.7% | - |
| Received GED | 1.0% | 1.4% | 6.4% | 5.9% | 6.3% | 7.0% | - | - | - | * | 0.0% | 9.1% | - |
| Continued HS | 1.3% | 0.7% | 1.3% | 0.0% | 6.3% | 0.0% | - | - | - | * | 0.0% | 3.0% | - |
| Dropped Out | 7.2% | 3.1% | 14.1% | 23.5% | 25.0% | 7.0% | - | - | - | * | 10.0% | 18.2% | - |
| Graduates and GED | 91.5% | 96.2% | 84.6% | 76.5% | 68.8% | 93.0% | - | - | - | * | 90.0% | 78.8% | - |
| Grads, GED, & Cont | 92.8% | 96.9% | 85.9% | 76.5% | 75.0% | 93.0% | - | - | - | * | 90.0% | 81.8% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 95.3% | 78.2% | 70.6% | 62.5% | 86.0% | - | - | - | * | 90.0% | 69.7% | - |
| Received GED | 1.2% | 1.6% | 7.7% | 5.9% | 6.3% | 9.3% | - | - | - | * | 0.0% | 12.1% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 7.2% | 3.1% | 14.1% | 23.5% | 31.3% | 4.7% | - | - | - | * | 10.0% | 18.2% | - |
| Graduates and GED | 92.2% | 96.9% | 85.9% | 76.5% | 68.8% | 95.3% | - | - | - | * | 90.0% | 81.8% | - |
| Grads, GED, & Cont | 92.8% | 96.9% | 85.9% | 76.5% | 68.8% | 95.3% | - | - | - | * | 90.0% | 81.8% | - |

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Campus Name: CENTER FOR ALTERNATIVE LEARNING
Campus Number: 021901002

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 40
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 95.1% | 87.2% | 75.0% | 85.2% | 89.5% | * | * | - | * | * | 87.8% | - |
| Received GED | 1.4% | 0.8% | 2.6% | 0.0% | 0.0% | 5.3% | * | * | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | * | 0.0% | - |
| Dropped Out | 7.2% | 3.5% | 10.3% | 25.0% | 14.8% | 5.3% | * | * | - | * | * | 12.2% | - |
| Graduates and GED | 92.3% | 95.9% | 89.7% | 75.0% | 85.2% | 94.7% | * | * | - | * | * | 87.8% | - |
| Grads, GED, & Cont | 92.8% | 96.5% | 89.7% | 75.0% | 85.2% | 94.7% | * | * | - | * | * | 87.8% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 88.9% | 34.9% | 33.3% | 25.0% | 45.5% | - | * | - | * | 41.7% | 35.0% | * |
| Class of 2015 | 89.0% | 91.6% | 64.6% | 50.0% | 58.8% | 73.9% | - | - | - | - | 66.7% | 69.6% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 94.6% | 79.6% | 50.0% | 88.9% | 82.6% | - | - | - | - | 66.7% | 73.9% | * |
| Class of 2014 | 90.4% | 92.6% | 72.9% | 63.2% | 55.6% | 82.6% | - | - | - | * | 90.0% | 63.9% | - |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 93.4% | 74.1% | 63.2% | 55.6% | 84.8% | - | - | - | * | 90.0% | 63.9% | - |
| Class of 2013 | 90.9% | 93.0% | 82.6% | 75.0% | 82.1% | 82.2% | * | * | - | * | * | 80.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 80.8% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Class of 2015 | 86.1% | 80.8% | 9.7% | * | 0.0% | 17.6% | - | - | - | - | * | 6.3% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 80.9% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Class of 2015 | 84.1% | 80.8% | 9.7% | * | 0.0% | 17.6% | - | - | - | - | * | 6.3% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 77.6% | 4.0% | * | 12.5% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 84.3% | 78.4% | 11.1% | 0.0% | 0.0% | 21.1% | - | - | - | - | * | 5.6% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 77.7% | 4.0% | * | 12.5% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 82.2% | 78.5% | 11.1% | 0.0% | 0.0% | 21.1% | - | - | - | - | * | 5.6% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 49.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| 2014-15 | 54.5% | 52.7% | 3.2% | 0.0% | 0.0% | 6.5% | - | * | - | - | 0.0% | 0.0% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 24.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| 2014-15 | 29.0% | 26.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: COLLEGE STATION ISD
Campus Name: CENTER FOR ALTERNATIVE LEARNING
Campus Number: 021901002

Total Students: 40
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 49.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| 2014-15 | 43.8% | 49.7% | 6.5% | 0.0% | 0.0% | 12.5% | - | * | - | - | 0.0% | 0.0% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 19.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | * | 0.0% | - |
| 2014-15 | 12.7% | 13.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 17.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| 2014-15 | 28.4% | 18.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 28.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| 2014-15 | 34.6% | 30.5% | 2.9% | 0.0% | 0.0% | 5.7% | - | * | - | - | 0.0% | 0.0% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 11.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| 2014-15 | 15.7% | 12.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 23.4% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| 2014-15 | 19.4% | 23.6% | 6.5% | 0.0% | 0.0% | 12.5% | - | * | - | - | 0.0% | 0.0% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 8.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | * | 0.0% | - |
| 2014-15 | 5.2% | 5.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 12.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| 2014-15 | 19.5% | 12.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 73.9% | * | - | * | * | - | - | - | - | - | - | - |
| 2014-15 | 42.0% | 69.0% | 20.0% | - | * | * | - | - | - | - | - | * | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 69.4% | * | - | * | * | - | - | - | - | - | - | - |
| 2014-15 | 38.0% | 65.0% | 0.0% | - | * | * | - | - | - | - | - | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 65.9% | * | - | * | * | - | - | - | - | - | - | - |
| 2014-15 | 35.0% | 62.0% | 0.0% | - | * | * | - | - | - | - | - | * | - |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 77.4% | * | - | * | * | - | - | - | - | - | - | - |
| 2014-15 | 45.0% | 72.0% | 20.0% | - | * | * | - | - | - | - | - | * | - |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 73.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 74.5% | 76.4% | 11.1% | 11.1% | 12.5% | 10.5% | - | - | - | - | * | 0.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 18.2% | 4.0% | * | 12.5% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 10.6% | 14.2% | 2.8% | 0.0% | 0.0% | 5.3% | - | - | - | - | * | 5.6% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 13.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 7.1% | 11.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 46.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 48.1% | 47.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 10.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 43.1% | 4.0% | * | 12.5% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 43.4% | 41.6% | 5.6% | 0.0% | 0.0% | 10.5% | - | - | - | - | * | 0.0% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 36.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 2014-15 | 46.6% | 45.0% | 11.1% | 11.1% | 12.5% | 10.5% | - | - | - | - | * | 0.0% | * |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 29.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2015 | 24.9% | 29.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 15.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2015 | 15.1% | 16.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 16.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2015 | 6.8% | 16.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 13.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2015 | 10.2% | 12.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 12.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| 2015 | 14.4% | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 73.3% | 4.0% | * | 12.5% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Class of 2015 | 68.3% | 76.7% | 2.8% | 0.0% | 0.0% | 5.3% | - | - | - | - | n/a | 5.0% | n/a |

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 49.9% | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 24.3% | 49.3% | * | - | - | * | - | - | - | - | n/a | * | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 23.9 | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 20.6 | 23.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 23.4 | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 20.1 | 22.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 24.5 | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 20.9 | 24.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 23.7 | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Class of 2015 | 20.7 | 23.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 64.5% | 19.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 63.1% | 27.5% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 80.2% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 90.5% | 50.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 40 | 100.0% | 13,051 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 2.4% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.7% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.0% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.0% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.3% |
| Grade 9 | 1 | 2.5% | 7.3% | 8.1% |
| Grade 10 | 2 | 5.0% | 7.1% | 7.4% |
| Grade 11 | 15 | 37.5% | 7.1% | 6.8% |
| Grade 12 | 22 | 55.0% | 6.4% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 8 | 20.0% | 12.5% | 12.6% |
| Hispanic | 9 | 22.5% | 22.0% | 22.4% |
| White | 17 | 42.5% | 53.8% | 28.1% |
| American Indian | 1 | 2.5% | 0.3% | 0.4% |
| Asian | 2 | 5.0% | 8.0% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 7.5% | 3.3% | 2.2% |
| Economically Disadvantaged | 18 | 45.0% | 34.9% | 59.0% |
| Non-Educationally Disadvantaged | 22 | 55.0% | 65.1% | 41.0% |
| English Language Learners (ELL) | 0 | 0.0% | 8.6% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 10 | 11.6% | 1.0% | 1.4% |
| At-Risk | 31 | 77.5% | 28.3% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 10 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | ** | ** | 35.9% | 44.5% |
| Students with Physical Disabilities | 0 | 0.0% | 27.1% | 21.9% |
| Students with Autism | 0 | 0.0% | 13.4% | 12.5% |
| Students with Behavioral Disabilities | * | * | 22.4% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.3% |

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 59 | 79.7% | 10.6% | 16.2% |
| By Ethnicity: | | | | |
| African American | 10 | 13.5% | | |
| Hispanic | 18 | 24.3% | | |
| White | 27 | 36.5% | | |
| American Indian | 1 | 1.4% | | |
| Asian | 2 | 2.7% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 1.4% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 25 | 100.0% | 768 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 2 | 8.0% | 98 | 41,084 |
| Hispanic | 8 | 32.0% | 153 | 157,633 |
| White | 15 | 60.0% | 424 | 104,551 |
| American Indian | 0 | 0.0% | 0 | 1,280 |
| Asian | 0 | 0.0% | 65 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 28 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 24 | 96.0% | 171 | 42,804 |
| Recommended H.S. Program/DAP | 1 | 4.0% | 593 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 0 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 4 | 13,904 |
| Special Education Graduates | 1 | 4.0% | 49 | 23,325 |

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.6 | 18.8 |
| Grade 1 | - | 18.5 | 18.8 |
| Grade 2 | - | 21.0 | 18.9 |
| Grade 3 | - | 19.8 | 19.0 |
| Grade 4 | - | 19.8 | 19.0 |
| Grade 5 | - | 21.2 | 20.9 |
| Grade 6 | - | 24.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 4.4 | 19.6 | 16.8 |
| Foreign Languages | 2.7 | 19.2 | 18.7 |
| Mathematics | 2.2 | 21.2 | 18.0 |
| Science | 1.2 | 21.3 | 19.0 |
| Social Studies | 6.0 | 22.9 | 19.4 |

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 15.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 13.8 | 87.3% | 63.3% | 64.0% |
| Teachers | 11.3 | 71.5% | 51.5% | 50.0% |
| Professional Support | 0.0 | 0.0% | 8.1% | 10.0% |
| Campus Administration (School Leadership) | 2.5 | 15.9% | 2.8% | 2.9% |
| Educational Aides: | 2.0 | 12.7% | 12.7% | 9.6% |
| Total Minority Staff: | 2.0 | 12.7% | 27.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 3.0% | 10.2% |
| Hispanic | 0.0 | 0.0% | 9.2% | 26.6% |
| White | 11.3 | 100.0% | 86.6% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.6% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.6% | 1.1% |
| Males | 3.9 | 34.2% | 18.8% | 23.7% |
| Females | 7.4 | 65.8% | 81.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.1% | 1.2% |
| Bachelors | 8.6 | 76.5% | 70.8% | 74.5% |
| Masters | 2.7 | 23.5% | 28.7% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 1.6% | 7.8% |
| 1-5 Years Experience | 0.6 | 5.3% | 22.2% | 28.0% |
| 6-10 Years Experience | 4.1 | 36.2% | 22.6% | 20.9% |
| 11-20 Years Experience | 1.7 | 15.0% | 32.6% | 27.8% |
| Over 20 Years Experience | 4.9 | 43.5% | 21.0% | 15.5% |
| Number of Students per Teacher | 3.6 | n/a | 14.6 | 15.1 |

District Name: COLLEGE STATION ISD
 Campus Name: CENTER FOR ALTERNATIVE LEARNING
 Campus Number: 021901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 40
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 21.7 | 19.5 |
| Average Years Experience of Principals with District | 20.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 30.5 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 24.5 | 7.7 | 10.1 |
| Average Years Experience of Teachers: | 17.7 | 13.2 | 10.9 |
| Average Years Experience of Teachers with District: | 9.2 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,966 | \$46,199 |
| 1-5 Years Experience | \$44,903 | \$43,341 | \$48,779 |
| 6-10 Years Experience | \$43,920 | \$45,132 | \$51,184 |
| 11-20 Years Experience | \$50,505 | \$50,229 | \$54,396 |
| Over 20 Years Experience | \$61,421 | \$60,804 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,573 | \$49,608 | \$52,525 |
| Professional Support | - | \$60,693 | \$61,728 |
| Campus Administration (School Leadership) | \$77,209 | \$74,911 | \$76,471 |
| Instructional Staff Percent: | n/a | 64.9% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 11.5% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 23.1% | 25.0% |
| Gifted & Talented Education | 0 | 0.0% | 12.4% | 7.8% |
| Special Education | 10 | 25.0% | 8.2% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.9% | 6.0% |
| Career & Technical Education | 0.1 | 0.5% | 5.0% | 4.5% |
| Compensatory Education | 0.5 | 4.5% | 5.2% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 3.8% | 1.9% |
| Regular Education | 8.7 | 77.2% | 69.2% | 72.8% |
| Special Education | 2.0 | 17.8% | 9.4% | 8.6% |
| Other | 0.0 | 0.0% | 3.6% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.