

**Ohio Early Learning and Development Standards
Domain: Approaches toward Learning**

Strand: Initiative			
Topic: Initiative and Curiosity			
Infants (Birth - 8 months)	Young Toddlers (6-18 months)	Older Toddlers (16 - 36 months)	Pre-Kindergarten (3 - 5 years)
Show interest in people and objects.	Explore the environment through a variety of sensory-motor activity. Practice new skills with enthusiasm. Demonstrate a willingness to try new activities and experiences.	Experiment in the environment with purpose. Ask questions to gain information.	Seek new and varied experiences and challenges (take risks). Demonstrate self-direction while participating in a range of activities and routines. Ask questions to seek explanations about phenomena of interest.
Topic: Planning, Action and Reflection			
Act on the environment to meet needs or interests. Respond to people and objects in their immediate environment based on past experience.	Use a variety of ways to meet simple goals. Approach tasks with repeated trial and error.	Make choices to achieve a desired goal. Use previous learning to inform new experiences with people and objects in their environment.	Develop, initiate and carry out simple plans to obtain a goal. Use prior knowledge and information to assess, inform, and plan for future actions and learning.
Strand: Engagement and Persistence			
Topic: Attention			
Demonstrate awareness of happenings in surroundings.	Focus on an activity but is easily distracted.	Focus on an activity for short periods of time despite distractions.	Focus on an activity with deliberate concentration despite distractions.

Topic: Persistence			
Attempt to reproduce interesting and pleasurable effects and events.	Repeat actions intentionally to achieve goal.	Engage in self-initiated activities for sustained periods of time.	Carry out tasks, activities, projects or experiences from beginning to end. Focus on the task at hand even when frustrated or challenged.
Strand Creativity			
Topic Innovation and Invention			
Make discoveries about self, others, and the environment.	Use objects in new ways.	Use materials in new and unconventional ways.	Use imagination and creativity to interact with objects and materials. Use creative and flexible thinking to solve problems. Engage in inventive social play.
Topic: Expression of Ideas and Feelings through the Arts			
Demonstrate preferences, pleasure or displeasure when interacting with various media.	Seek out experiences with a variety of materials and art materials based on preferences and past experiences.	Use self-selected materials and media to express ideas and feelings.	Express individuality, life experiences, and what he/she knows and is able to do through a variety of media. Express interest in and show appreciation for the creative work of others.