

Wm. S. Hart UHSD  
Professional Learning  
District Focus  
2016-2017

**Implementation Phase for Common Core State Standards – Year 3**

In the implementation phase, teachers and administrators will continue to focus on strengthening core instructional practices, expanding professional learning support and aligning curriculum and assessments with the standards. In an effort to assist students in developing their 21<sup>st</sup> century skills all teachers will incorporate more informational reading and writing, critical thinking and use of technology into their lessons, as well as develop collaborative processes and cross-curricular projects.

**SEMESTER 1 – Fall 2016**

**Instructional Strategies:**

**Differentiated Instruction**

**Using Technology to Enhance Instruction**

**CCR Anchor Standards:**

**Reading 4:**

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**Writing 5:**

Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

**Speaking and Listening 5:**

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

**Math Practice 4:**

Model with mathematics

**SEMESTER II – Spring 2017**

**Instructional Strategies:**

**Differentiated Instruction**

**Using Technology to Enhance Instruction**

**CCR Anchor Standards:**

**Reading 2:**

Determine central ideas or themes of a text and analyze their development, summarize the key supporting details and ideas.

**Writing 4:**

Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

**Speaking and Listening 6:**

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

**Math Practice 6:**

Attend to precision