

Part B: Schoolwide Strengths and Critical Areas for Follow-up

Schoolwide Areas of Strength (list numerically)

1. Galt High has an incredibly warm and welcoming culture.
2. The leadership team and staff are energetic and eager to affect positive change on campus and improve student achievement.
3. The A/B Block allows students a wide variety of classes.

Schoolwide Critical Areas for Follow-Up

The Visiting Committee concurs with the school's identified areas that are outlined in the schoolwide action plan. These are summarized below:

1. There is a need to improve the UC/CSU A-G completion and CTE pathway completion rates to increase the opportunities for students.
2. There is a need to stabilize the leadership of the school and reduce the turn-over in order that there is a cohesive team to help lead school-wide improvement.
3. There is a need to improve technology: both the infrastructure and the computers in order to better prepare students for the challenges of the 21st century.
4. There is a need to update campus facilities, classrooms, and buildings in order to continue to provide students a safe and effective learning environment.

In addition, the Visiting Committee has identified areas that need to be strengthened:

1. There is a need for a systematic use of data in order to inform decisions to affect high achievement for all students. This includes identifying what data to analyze and establishing a timeline for its analysis to ensure all students are achieving. The self-study and interviews with staff revealed that they wish to look at data, but there is no current process for doing so.
2. There is a need to establish common formative and summative assessments in order to evaluate student progress toward achieving UC/CSU A-G and CTE Pathway completion.
3. There is a need to evaluate the appropriateness of the current graduation credit requirements to ensure students are encouraged to challenge themselves. With the new A/B Block, a student can take 320 credits; however, current graduation credit requirements are only 220. This means that a student could graduate at the end of his/her junior year and not take full advantage of the catalog of courses offered. Furthermore, it would instill an apathy in some students as they could fail ten classes and still graduate on time.

Chapter V: Ongoing School Improvement (1–2 pages)

- Include a brief summary of the schoolwide action plan

Galt High School’s Action Plan has four target areas. They are:

Action Plan Item #1: College and Career Readiness for All

By June 1, 2018, the graduating class of 2018 will increase 5% over the prior year in completion of A-G requirements, and 5% completers of at least one CTE Pathway. By 2020 students will be at or above the state average in A-G requirements and CTE completion.

Action Plan Item #2: Rigorous Learning and High Expectations for All Learners

By June 1, 2018, the Galt High School Students will increase by 5% of those who meet and exceed standards on the CASSPP both English Language Arts and Mathematics and all students will make 100 point Lexile growth to meet or exceed their grade level Lexile target in order to graduate with a 1300+L.

Action Plan Item #3: Transparent Communication and Engagement for All Stakeholders

By June 1, 2018 Galt High School will increase the effective opportunities of engagement through targeted freshman instruction, improved websites, parent portals, and translating services.

Action Plan Item #4: Safe, Healthy, and Supportive/Work Environment for All

Galt High School students, parents, and staff members’ perceptions of school safety, school connectedness will increase by 5% annually by June 30, 2018, measure by California Health Kids Survey data, Galt High School Graduation Entry and Exit Survey.

- **Comments on the following school improvement issues:**
 - **Adequacy of the schoolwide action plan in addressing the identified critical areas for follow-up**
 - **Do the action plan sections address the critical areas for follow-up?**
 - **Will the action plan steps enhance student learning?**
 - **Is the action plan a “user-friendly” schoolwide action plan that has integrated all major school initiatives (e.g., *II/USP*, *technology plan*, *staff development plan*)?**
 - **Is the action plan feasible within existing resources?**
 - **Is there sufficient commitment to the action plan, schoolwide and systemwide?**
 - **Existing factors that will support school improvement**
 - **Impediments to improvement that the school will need to overcome**
 - **Soundness of the follow-up process that the school intends to use for monitoring the accomplishment of the schoolwide action plan.**

The action plan does address the critical areas for follow up and does address the need for student learning. Specifically with the targeted steps to improve CTE completers and UC/CSU A-G rates. Also, professional development has been scheduled to support the use of data to drive effective changes.

The plan is written in a way which communicates clearly the goals of the school and how they plan to achieve them.

There are several impediments facing the school.

One identified in their self-study is the need for technology and infrastructure improvements. The Fuel Ed program is not sustainable with the current level of bandwidth which impedes students in the credit recovery program from completing the credit recovery process. General classrooms suffer from the same issue. Connectivity issues arise every time the number of people accessing the internet increases. That said, Measure E passed and a technology/infrastructure overhaul for Galt High is planned to start in September 2017.

Another impediment is the lack of a systematic way in which to analyze data. This has not been part of the culture at the site level nor at the district office level. The action plan addresses this, but change in process is always challenging.

Factors which will support school improvement are: an enthusiastic and focused administration and a caring staff which truly wants the best for their students.

The action plan appears to have good measures for monitoring the progress and effectiveness of the steps to improvement the opportunities of all students at Galt High School.