



IHCDA-G Post-Secondary Workforce Readiness

Colorado Early Colleges plans on every student graduating according to our mission statement. *Every student, regardless of background or skill level, will achieve mastery and will demonstrate they can succeed in high school, in college and in their career. No exceptions. No excuses.*

Colorado Early Colleges has based its college preparation curriculum on the community college curriculum structure. This policy gives every student a POSTSECONDARY AND WORKFORCE READY GUARANTEE in English, Reading and Math, and guarantees they will be college ready upon graduation. This guarantee is made possible by a college preparation curriculum that MEETS OR EXCEEDS THE RECOMMENDED BASIC SKILLS STANDARDS for an Associate's Degree at the Colorado Community College System. It also fully complies with the HEAR standards if a student is pursuing a Baccalaureate Degree.

CEC considers a student Postsecondary and Workforce Ready if any of the following are true:

1. The student's Accuplacer score exceed the college ready cut of in Math, Sentence Structure and Reading comprehension using the Colorado Community College standards.
2. The student passes a 100 level college course or higher in Math or English.
3. The student's ACT scores are at least 19 for Math, 18 for English and 17 for Reading.
4. The student satisfies all prerequisites for the Post-Secondary program the student is pursuing. Prerequisites can be satisfied using Accuplacer scores or completing the appropriate courses.

CEC has completed a crosswalk with the Colorado Community College System comparing the competencies and standards of Math, English, and Reading 030, 060, 090 and 099 to CSEC courses to insure all courses are comparable in rigor. If the CSEC student earns a C or better in the courses, they will be exempt from any further placement assessments at any Colorado Community College.

CEC students will be exempt for taking the Recommended Basic Skills Course if they have successfully completed a college level course in Math, English or Reading or are scheduled to take a college level course in Math, English or Reading the first or second semester of their senior year in their Degree program.

CEC students will be considered POSTSECONDARY AND WORKFORCE READY if they retake the Accuplacer test between their junior and senior year, and score college ready using the Colorado Community College standards or prerequisites that are necessary for their certificate or degree program.

Students who are allowed state or ACT accommodations to take the ACT will be exempt from this policy.

The Postsecondary and Workforce Ready Guarantee does not exempt students from having to complete CEC graduation requirements and does not change any other CEC policy.

BELOW ARE LISTED THE PROCEDURES THAT WILL BE USED TO CARRY OUT THE POLICY:

1. All students are required to take the Accuplacer test upon entrance to the school. Students are placed in the college preparation curriculum courses based on the cut points established by the Colorado Community College system. Students advance in the college preparation curriculum based on achievement and not what grade they are in.
2. The cut points established for the ACT Assessment test for taking developmental courses are established in cooperation with the Colorado Community College system.
3. Colorado Early Colleges will analyze the results of the ACT scores for all students at the beginning of the student's senior year. If they scored below the benchmarks in Math, English and Reading, they will be scheduled into the appropriate Basic Skills course. Colorado Early College will determine where a student can take a Basic Skills Course if they graduate from the school.

A. Diplomas and Distinctions

Diplomas		Distinctions	
<i>(assumes completion of all Early College pathway graduation requirements)</i>	Total College Credit Hours Completed	With Honors	Postsecondary and Workforce Readiness Endorsement
Cum Laude <i>(with praise)</i>	9-29	4.25 GPA (weighted)	Includes but is not limited to: <ul style="list-style-type: none"> • College Ready in math, English and three additional college disciplines • Completed internship and service hours Refer to school for complete requirements.
Magna Cum Laude <i>(with great praise)</i>	30 to 59		
Summa Cum Laude <i>(with highest praise)</i>	60+ or Associate degree		

Procedures

1. All CEC students will pursue courses toward at least one degree or certification.
2. Student progress toward meeting graduation requirements, including a degree or certification, will be updated on a semester basis through the Individual Career and Academic Plan (ICAP) by the student, parents, and a CEC Academic and Career Advisor.

3. Heads of Schools or their designees may waive the college credit requirements within the Early College graduation requirements. However, students must minimally earn 20 credits as specified in a pathway requirement to earn a CEC high school diploma.
4. Class rank for graduates is based on the weighted grade point average (GPA).
 - a. Rank is calculated within each grade level
 - (1) All seniors are ranked with graduating seniors.
 - (2) Graduating juniors are ranked with graduating seniors if the grade classification is changed to a senior status no later than October 1st the fall of the year of graduation.
 - (3) Class rank for graduates is calculated in February after all fall semester grades have been entered. Spring semester grades are not included in the final official GPA and class rank of the school year.
 - (4) Class rank for graduates is subject to CEC Class Rank Procedures.
5. Students are allowed to continue their education experience at CEC if they have not turned 21 before October 1 and either of the following apply:
 - a. They have not received at least four years of public high school education.
 - b. They have not completed 60 hours of college credit toward the completion of a postsecondary credential or an associate's degree.
6. Graduation requirements are satisfied by college prep courses and/or college level courses.
7. Heads of Schools or their designees may waive a specific graduation pathway requirement. These exceptions must be well founded and well documented.
8. Requirements to qualify as the Valedictorian and Salutatorian are as follows:
 - a. Must graduate Summa Cum Laude Diploma with Honors
 - b. Must have earned a Bachelor degree, Associate degree or a 60-hour certification
 - c. Must walk in the graduation ceremony
 - d. Must give a speech during the ceremony
 - e. Must earn an Endorsed Diploma if the school offers one
 - f. Must be classified as a 12th grader by October 1 of graduating school year